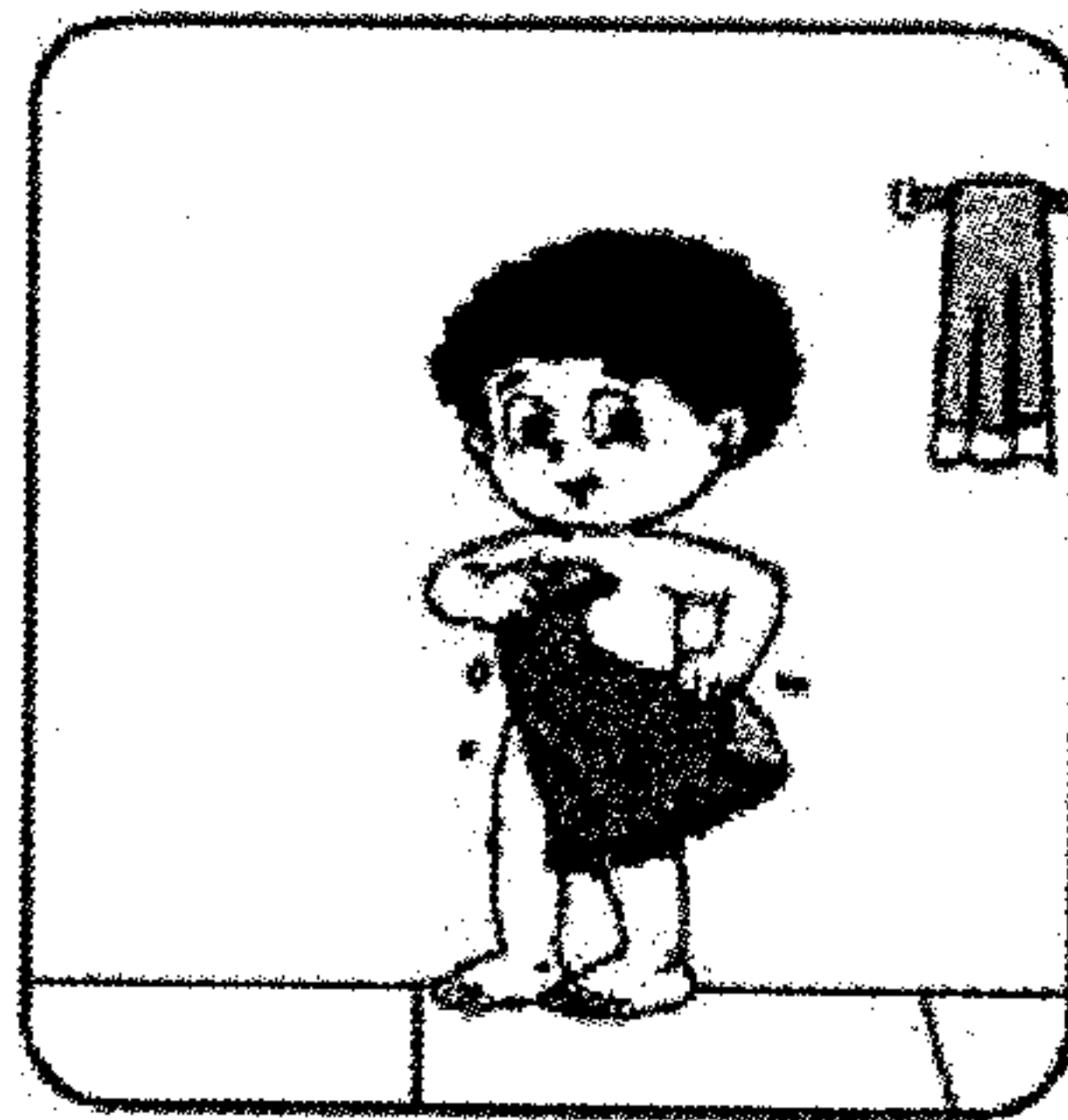
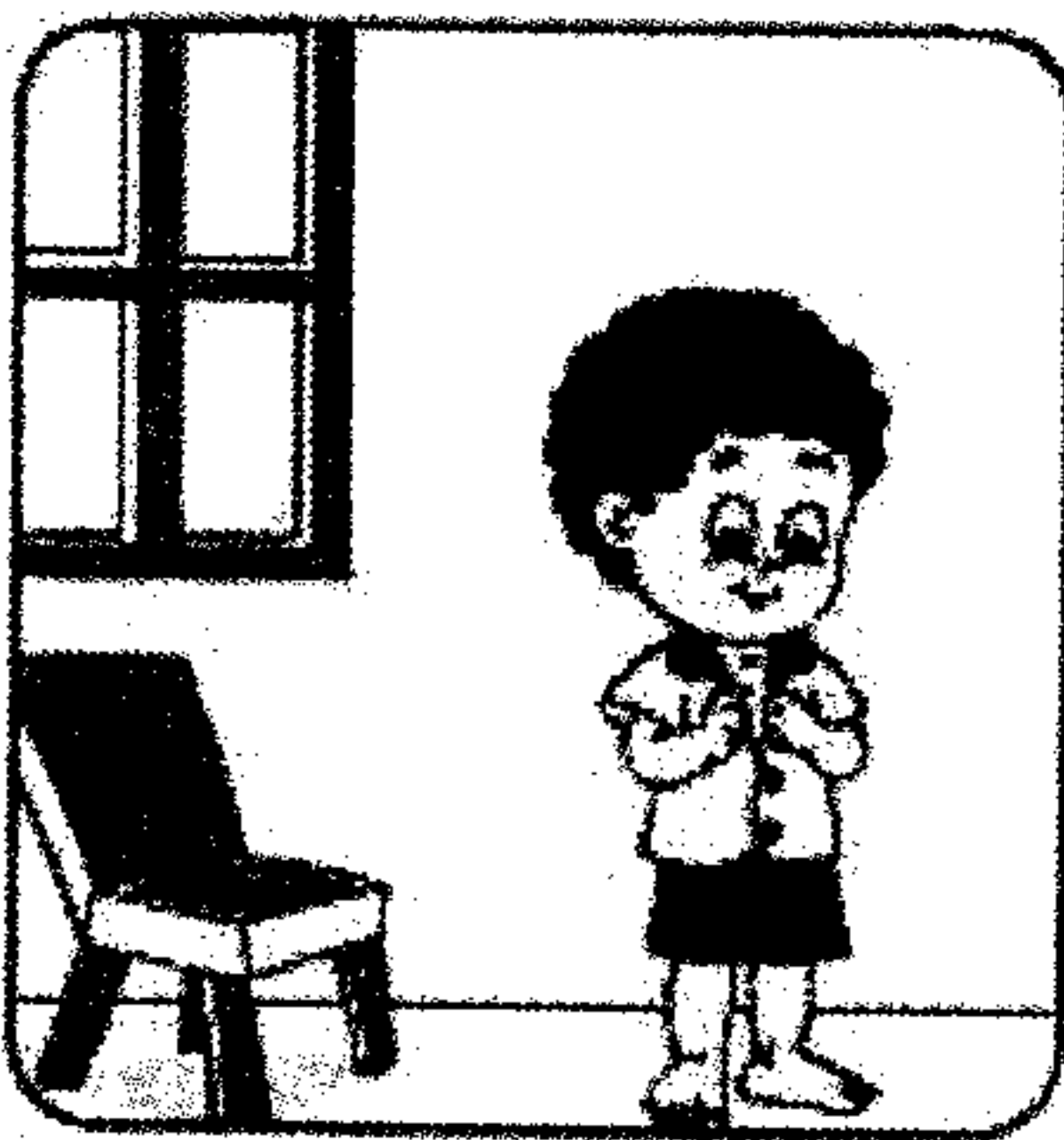
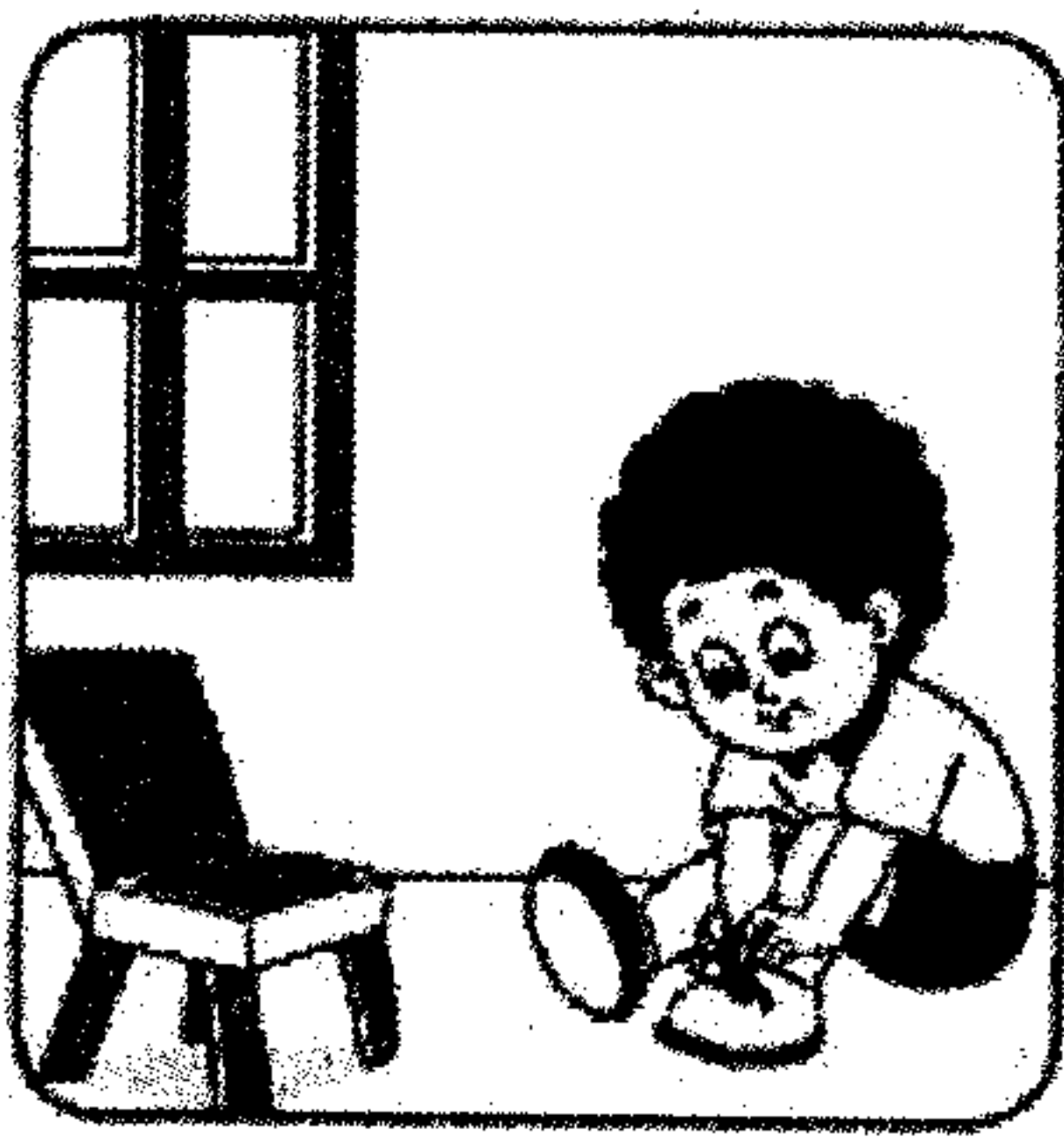


Activity 5 done:

Parental note: encourage conversation and ask questions that require reasoning e.g. Tell me the story that the pictures tell. It can also be cut out for the learner to arrange.

Sequence the pictures correctly by writing the numbers in order 1 - 5 Write a sentence about it (with the help of a parent) and colour.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

DBE Activity: Do page 58 & 59

Activity 6 done: Phonic word search

Parental note: Assist the child by showing with the sound -in and -ig

Find and circle all of the words with the phonic sounds and write in the spaces below each sound.

t	o	p	a	d	o	t	i	p	f
a	w	a	o	i	r	a	z	o	i
p	s	n	c	g	a	g	j	t	n
p	i	n	a	z	p	m	s	i	p
m	a	n	p	m	a	p	f	k	r
b	a	g	o	t	i	n	a	y	a
e	h	o	t	f	i	g	n	h	g

ap


ag


an

ag	ip

ip


ot


DBE Activity: Do page 62 - 67

Activity 7 done:

Parental note: Assist the child by showing how to segment. dip - d/i/p clap for each sound and say the sound as a whole and write it down. You can miss a sound and ask which is the missing sound: d/-/p = i. Use the same method for the sentences.

Listen to the word. Say the word and clap for each sound.  
Rewrite the word.

mad

--	--	--

top

--	--	--

run

--	--	--

Listen to the sentence. Say the sentence while clapping on each word. How many words are in each sentence? Rewrite the sentence.

The fish has a fin.

--	--	--	--	--

The pot is not hot.

--	--	--	--	--

Write the sentence in the correct order.

pig is The big.

---

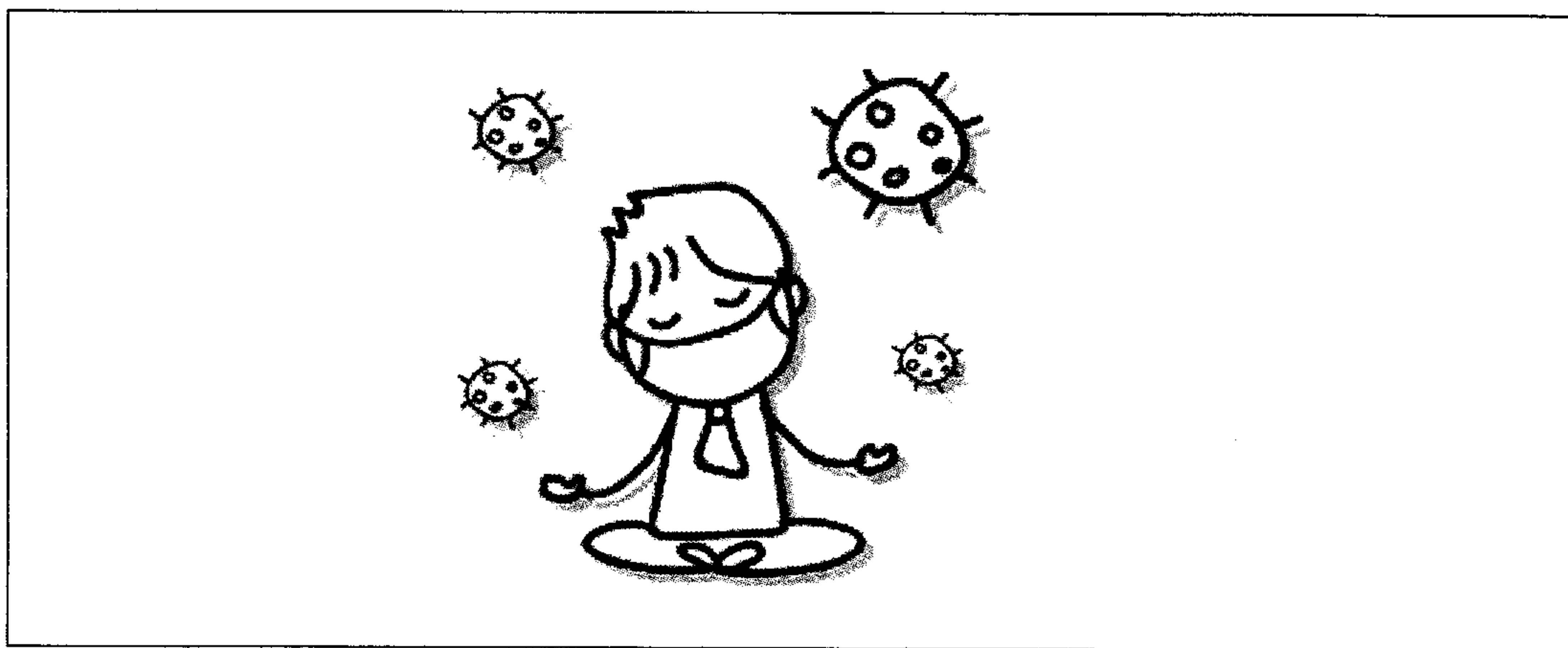
DBE Activity: Do page 68 - 71

Activity 8 done: Creative Writing

Parental note: Discuss the picture with your child.

Who is in the picture? What is he doing? What are the small drawings surrounding him? How do you think he feels? Can you give this picture a name for your story?

Write three sentences about the picture.



Use these words to help you.

calm	scared	worried	help	Corona	virus	sick	mask	healthy
------	--------	---------	------	--------	-------	------	------	---------

---

---

---

---

---

---

---

---

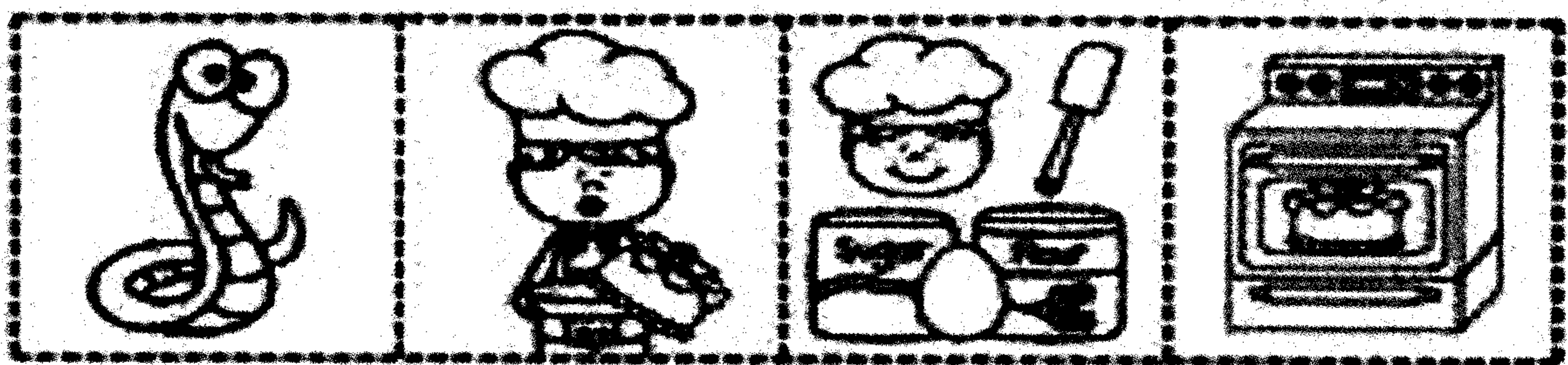
Parental note: Read the story with your child. Ask questions to see comprehension. Let the child read independently and assist when stuck.

Cut out and paste the pictures to show the order of events in the story.

### Jake's cake

Jake told his friends that he could make a cake. Jake and his friend will eat the cake by the lake. First, Jake gets ready to make the cake. He puts the cake in the oven to bake, but he does not shake the cake. It is not good to shake a cake. When the cake is done, Jake takes it out. Suddenly Jake sees a snake! Jake starts to shake and drops the cake. Now, Jake cannot take the cake to the lake.

First, <b>1</b>	Next, <b>2</b>	Then, <b>3</b>	Last <b>4</b>
--------------------	-------------------	-------------------	------------------

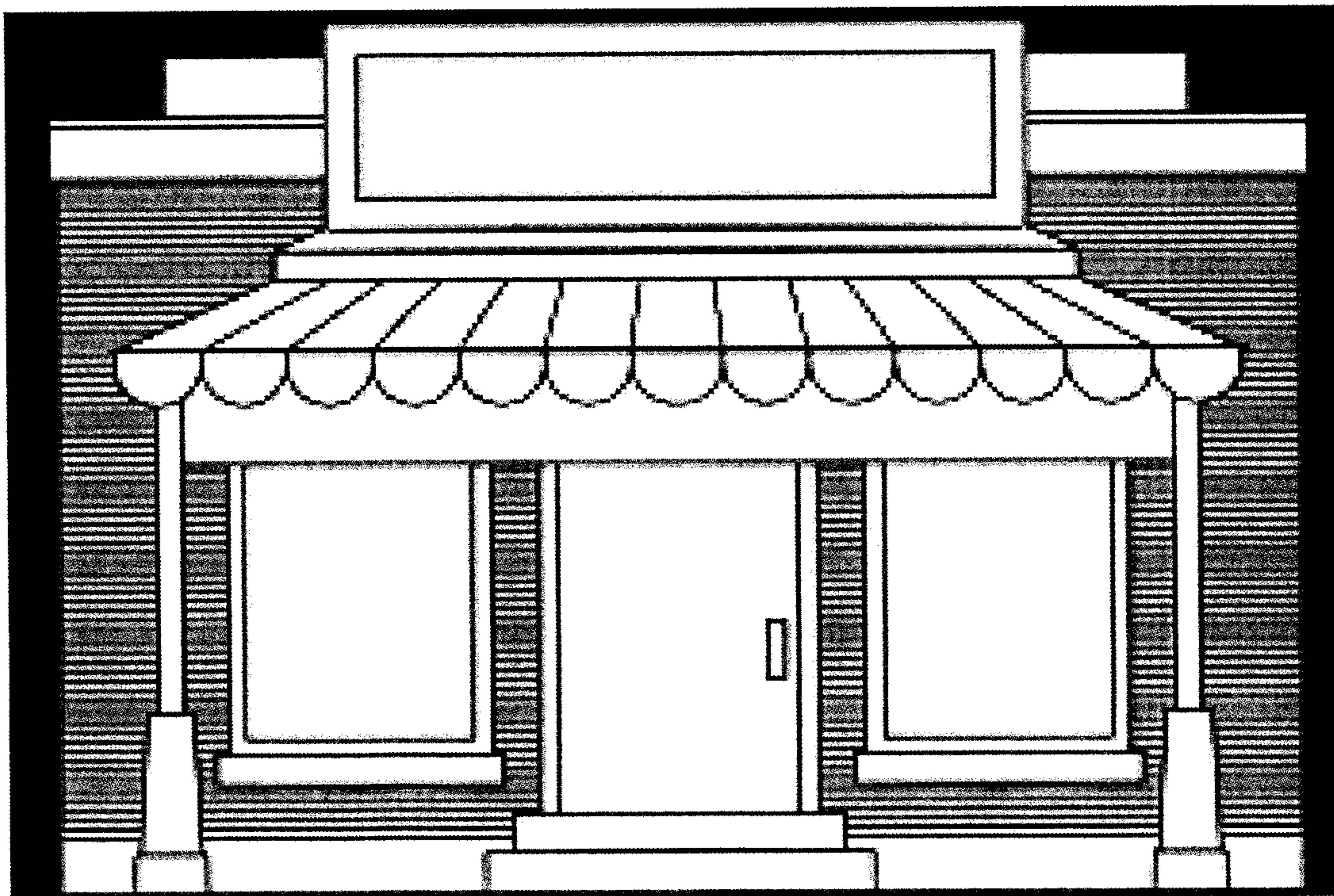


DBE Activity: Do page 76 - 78

Activity 9  Listening and speaking - Following instructions

Parental note: Give your child the following instructions and observe their response.

1. Give the shop your name and write in big letters at the top. e.g. MACY'S
2. Draw curtains on the windows.
3. Colour the curtains pink.
4. Draw a sign that says open on the door.
5. Colour the door red.
6. Draw a pathway leading to the door.
7. Colour the roof of the veranda yellow.
8. Draw yourself standing in front of the shop.
9. Take a blunt nose scissor and cut out the picture of your shop
10. Go to your room and paste your picture on your wall.



Picture Comprehension

Look at the picture and answer the questions



1. How many children are in the picture?

\_\_\_\_\_

2. How many books are on the carpet?

\_\_\_\_\_

3. How many animals are there?

\_\_\_\_\_

4. How many pencil crayons do you see?

\_\_\_\_\_

5. How do you think the children feel?

\_\_\_\_\_

DBE Activity: Do page 78 Insects

Activity 10 done: Comprehension

Parental note: Read the story to the child until they understand. Help them visualise in order to see how the events in the story are connected to each other. Help them to get the meaning of the words by turning them into a scene from a movie in their minds. Ask questions to improve comprehension skills.

### A farm visit

The children have been waiting to go on a fieldtrip to the farm. These children live in the big city, they have never seen farm animals before! When they get to the farm, they see a little sheep. "Look at the little sheep!" Suzy yells. She runs over to pet the sheep. Mangi is too scared to pet the animals. He just watches the little pig snort and eat.

Next, the children walk over the fence. The farmer's son shows them how to feed the horse carrots. "I didn't know horses eat carrots!" Ben laughs. He wants to pet the big goat, but he feels too scared of its big horns! He picks up the furry, friendly dog instead.

Rick runs over the big cow. Farmer Siya is going to milk the cow! "Wow! I have never seen milk coming from a cow!" Rick yells. Sophia climbs over the fence to watch Farmer Siya. The children hear the little chicks peeping. But they also hear a strange sound, the sound of crying. "Which animal makes a crying sound?" Sophia asks. "That isn't an animal, that is a crying child!" Farmer Siya says, looking worried. Poor Sarah, she is lost! She is crying so loudly that she can't hear her classmates calling her name. Luckily the furry, friendly dog finds her. The dog begins to bark loudly so the others can find Sarah!

Sarah has walked far out into the maize fields! Farmer Lerato drives the tractor to pick up Sarah. Then, she picks up the rest of the children. It is time for them to go back to the big city!

Answer the following questions:

1. What did the children see on the farm?

---



2. Who got lost on the farm?

---

3. How did the children find Sarah?

---

4. Why was Sarah crying?

---

5. Why do you think that Mangi was too scared to pet the animals?

---

6. What were the pigs doing?

---

7. What sound did the little chicks make?

---

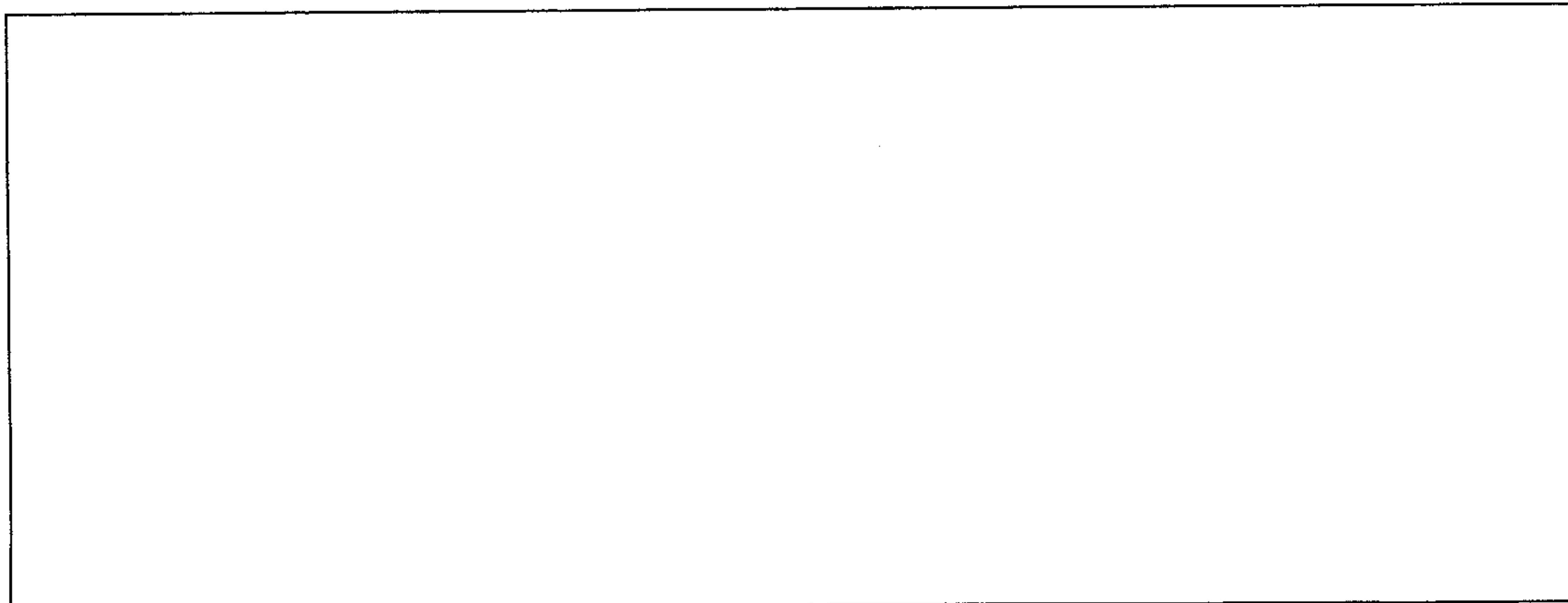
8. What does farmer Siya feed to the horse?

---

9. Name all the animals that the children saw at the farm.

---

10. Draw your favourite part of the story





DBE Activity: Do page 72 - 75 Farm animals

Page 75: Sing rhyme "Old McDonald"

Parental note: Assist the child by showing them how to move vertically, horizontally and backwards.

Find the word on the list from the word search:

 **Sight Word Search #6** 

Some of the hidden words are backwards! Look carefully.

f	s	e	t	n	e	w	r	b	r	s
r	o	b	c	o	u	l	d	n	o	w
o	r	o	i	f	c	g	a	l	l	c
m	w	y	b	y	h	f	o	p	i	o
s	e	y	p	w	e	s	s	j	w	u
r	b	i	e	o	f	d	o	c	h	r
b	w	b	e	c	a	u	s	e	p	r
t	p	m	u	j	t	u	p	b	n	t
h	s	c	w	a	n	t	j	r	c	h
e	r	e	t	f	a	j	t	b	w	a
n	o	b	s	r	i	g	h	t	e	t

Find these hidden words. Highlight or color them.

all	boy	yes	went	our	that	after
he	put	right	then	could	when	from
of	by	jump	want	now	because	

Additional Activities:

Build words and sentences weekly using sounds below. Try to intergrate with daily activities as well as objects at home. The use of magazines to identify sounds is encouraged.

Example: c m a t r h f

at cat rat hat mat fat

Make a story (sentence) of each

e.g. My cat is fat.

Teach a sound every week and follow the example above.

Weeks	Phonemes to blend	Words to be decoded
Week 1	p	lap pat cap rap pot
Week 2	s	sap sat has sit
Week 3	o and i	cot hot cop hop pop on mol tot it din dip nip nit tin
Week 4	n	not man can ram pan
Week 5	a	am tap pap jam ram Pam
Week 6	m	min men met
Week 7	e	net pet let wet, met set
Week 8	d	dam dim dad mad den
Week 9	g	got get gig pig
Week 10	c and k	cop cap cot cat kin kit kid Kim

Child must learn the following sight words. Play spelling games to reinforce.

today	all	good	there	that	think
funny	game	cow	hen	three	are
and	like	play	about	friend	little
saw	I	go	more	look	one
pretty	me	see	is	he	my
do	they	the	has	on	in
should	we	no	they	can	with
real	very	love	didn't	birds	want
worm	small	pig	mice	what	some

Follow up with the single sounds if they can manage.

Play games to revise them.

Make small flash cards and let them build them practical.