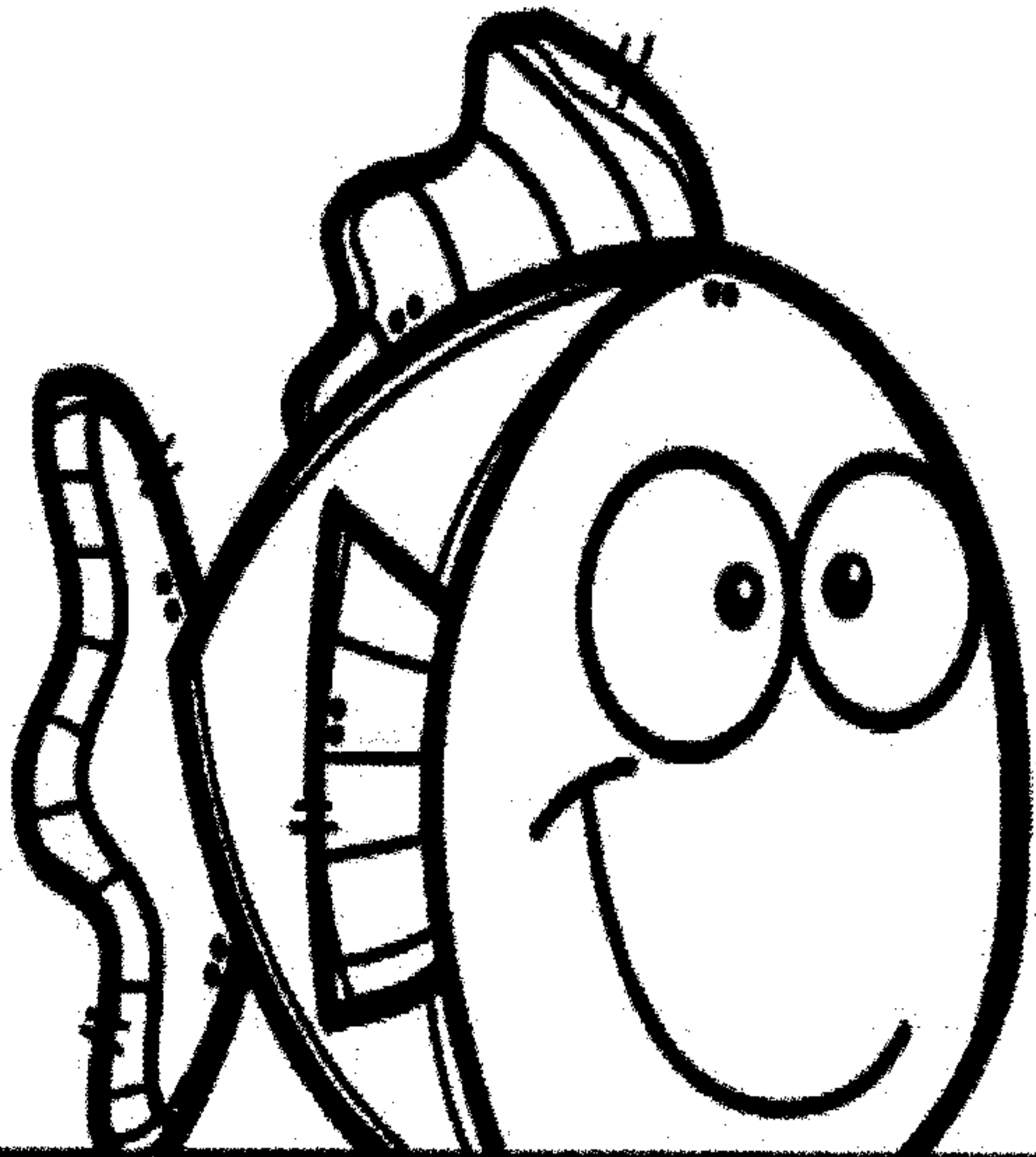


# Pronouns



## I or me

'I'  
IS THE SUBJECT OF THE  
SENTENCE

(\*I went to the store\*)

'ME'  
IS THE OBJECT OF THE  
SENTENCE

(\*Mom bought me a dress\*)

Write I or me on the blank line.

- \_\_\_\_\_ went to the shop with mom.
- She bought \_\_\_\_\_ new shoes.
- \_\_\_\_\_ tried them on.
- They fit \_\_\_\_\_ perfectly.
- Mom said \_\_\_\_\_ can get a cupcake.

## Common Pronouns

PRONOUNS ARE WORDS THAT TAKE THE PLACE OF A  
NOUN.

He	she	I	his
it	We	they	you
him	her	them	us

Write the pronoun for the underlined word.

- Jess watched a movie.

\_\_\_\_\_

- My friends and I ate ice cream.

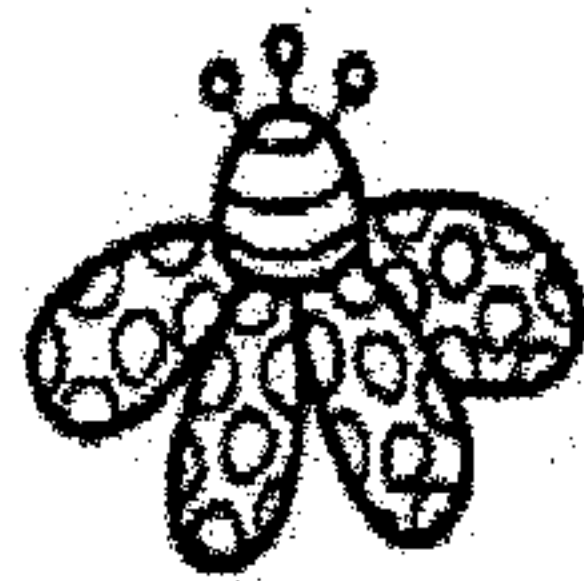
\_\_\_\_\_

- Tim likes to play rugby.

## Choose the pronoun



\_\_\_\_\_ has big eyes.



\_\_\_\_\_ has petals.

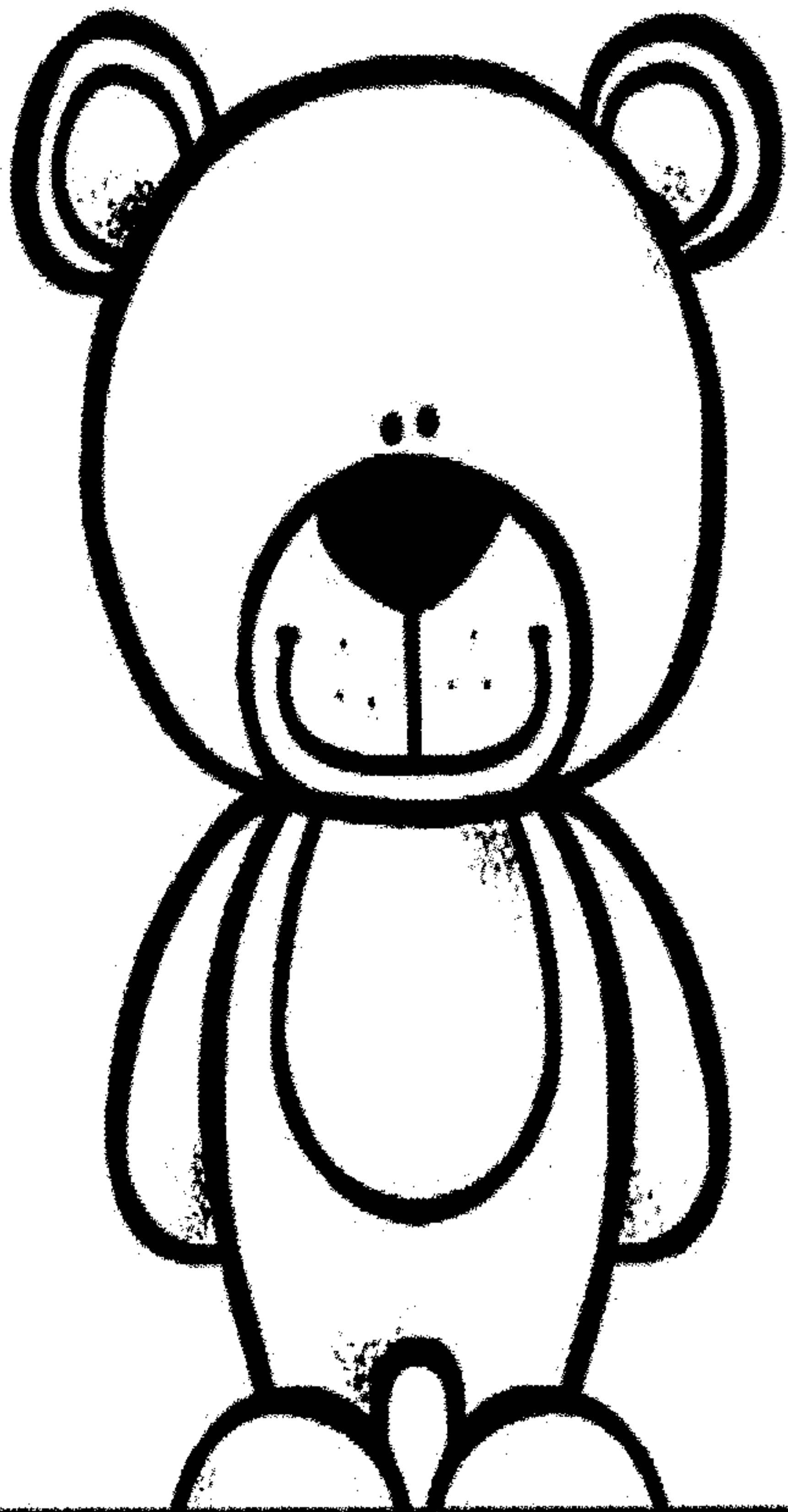


\_\_\_\_\_ plays with flowers.





# Adjectives



## Pick an Adjective

ADJECTIVES ARE WORDS THAT DESCRIBE A PERSON, PLACE OR THING

Choose two adjectives for each sentence.

1. Choices: fat, big, blue, hard

The \_\_\_\_\_ dog barked at the \_\_\_\_\_ tree.

2. Choices: hot, white, delicious, fast

The \_\_\_\_\_ cake will bake in the \_\_\_\_\_ oven.

3. Choices: hard, old, rough, pretty

My \_\_\_\_\_ granny gave me a \_\_\_\_\_ box.

4. Choices: pink, bright, older, fluffy

My \_\_\_\_\_ sister is sitting on the \_\_\_\_\_ grass.

## Comparative adjectives

### Most or More

"Most" compares one specific thing.

"More" compares only two things.

Put more or most in front of each adjective.

1. Rugby is \_\_\_\_\_ dangerous than golf.
2. Pizza is the \_\_\_\_\_ delicious food.
3. She is wearing the \_\_\_\_\_ beautiful dress.

## Add an adjective

Add an adjective to each sentence.

1. The children waved at me.

\_\_\_\_\_

2. My mom told me to clean my room.

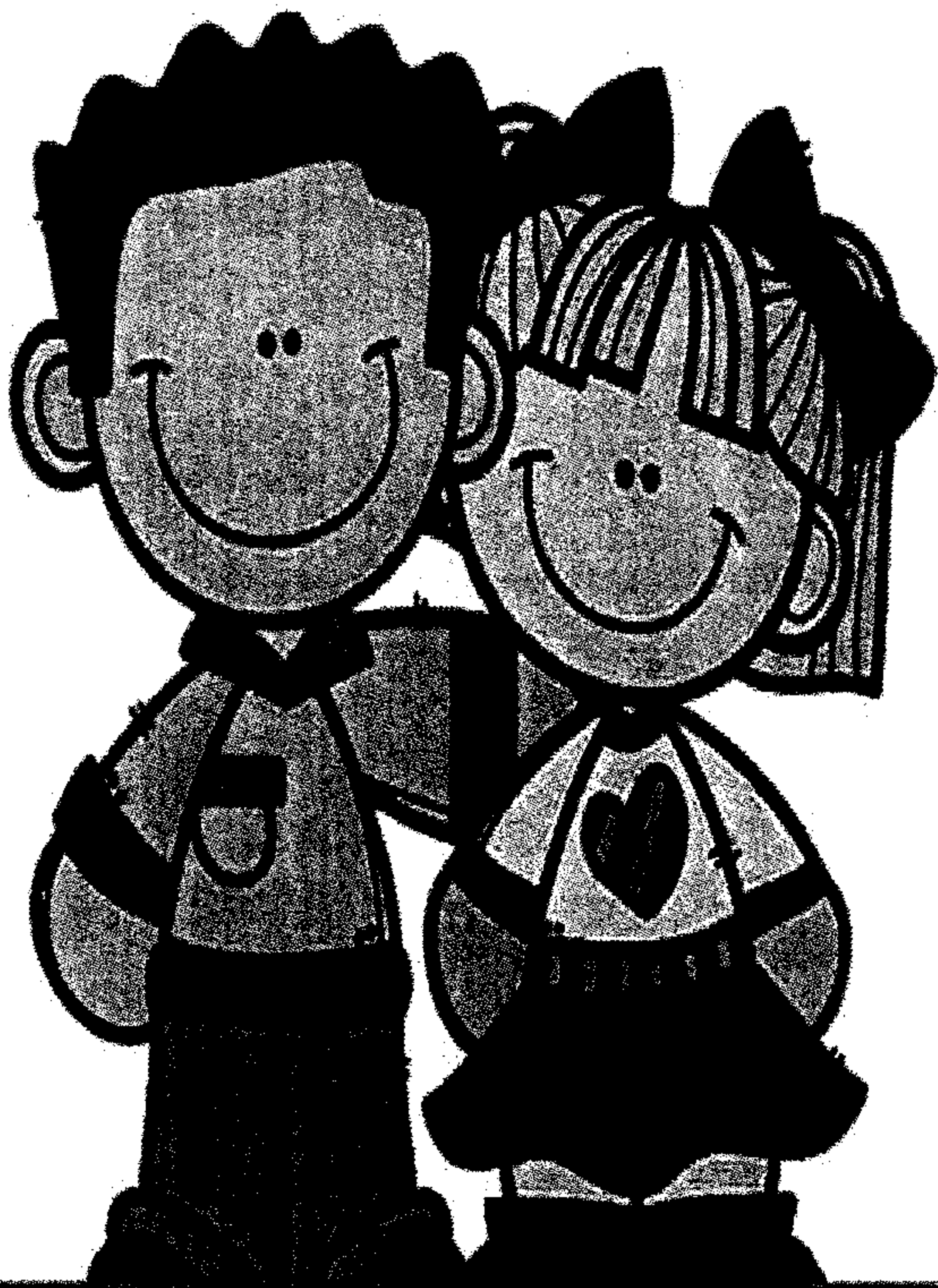
\_\_\_\_\_

3. Granny loves to garden during the day.

\_\_\_\_\_



# Verbs



## Filling in the Verbs

Circle the words in the box that are verb.  
Then use the verbs to complete the sentences.

eat skip sleep box jump flip  
bark sing spoon smile  
quiet dog happy girl

1. We all had to \_\_\_\_\_ and say cheese for the picture.
2. Jack will \_\_\_\_\_ the pancakes when they are ready.

# Verbs

Verbs are action or doing words.  
They show us what someone or something is doing.

Some examples:

1. The dog barks.
2. My mom sang for the choir last night.

Underline the verbs:

1. We ate cake for dessert.

## Action words

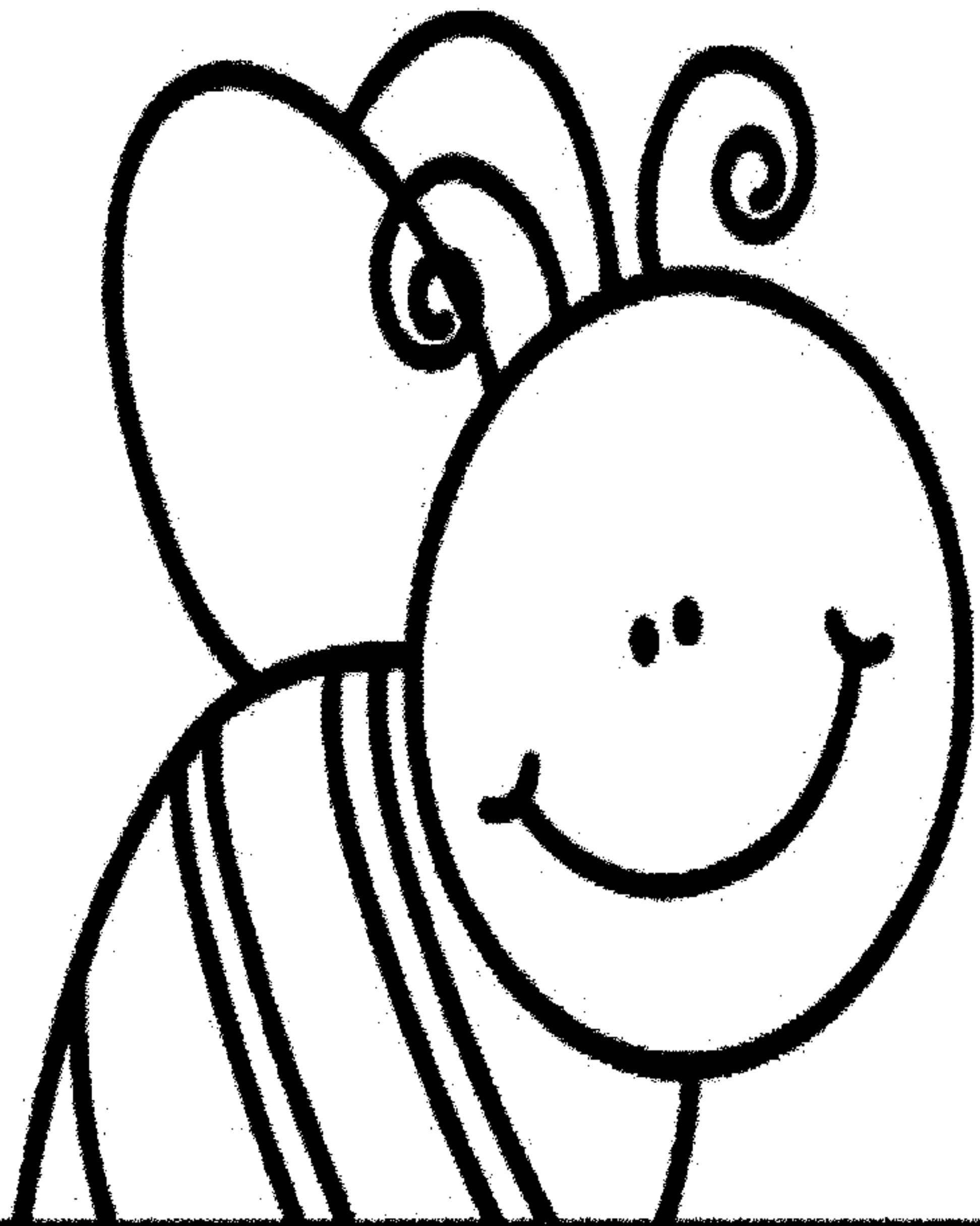
Draw a picture for each action word.

jump	swing	sit





# Verbs



## Complete sentences

walked	waters	wash	watch
gave	pour	listened	hug
brushed	sang	ate	baked

Complete the sentences using verbs from above

1. Gran \_\_\_\_\_ her plants.
2. The children \_\_\_\_\_ to the teacher.
3. Mrs Randel \_\_\_\_\_ the kids a sweet.
4. Sasha \_\_\_\_\_ her hair.



## Verbs

**VERBS ARE DOING WORDS.**

Circle the verbs in the sentences.

1. I like to read books about dolphins.
2. Granny plants flowers in her garden.
3. Mom asked if she can make me a sandwich.
4. The plane flew over the lake.
5. Mom yelled at me!
6. The girls chatted with each other.



## Past tense



**When an action is done in the past, the verb needs to be in the past tense.**

Tip:

Add an "-ed" to make most verbs in the past tense

Tip:

If a verb ends in e only add a "-d"

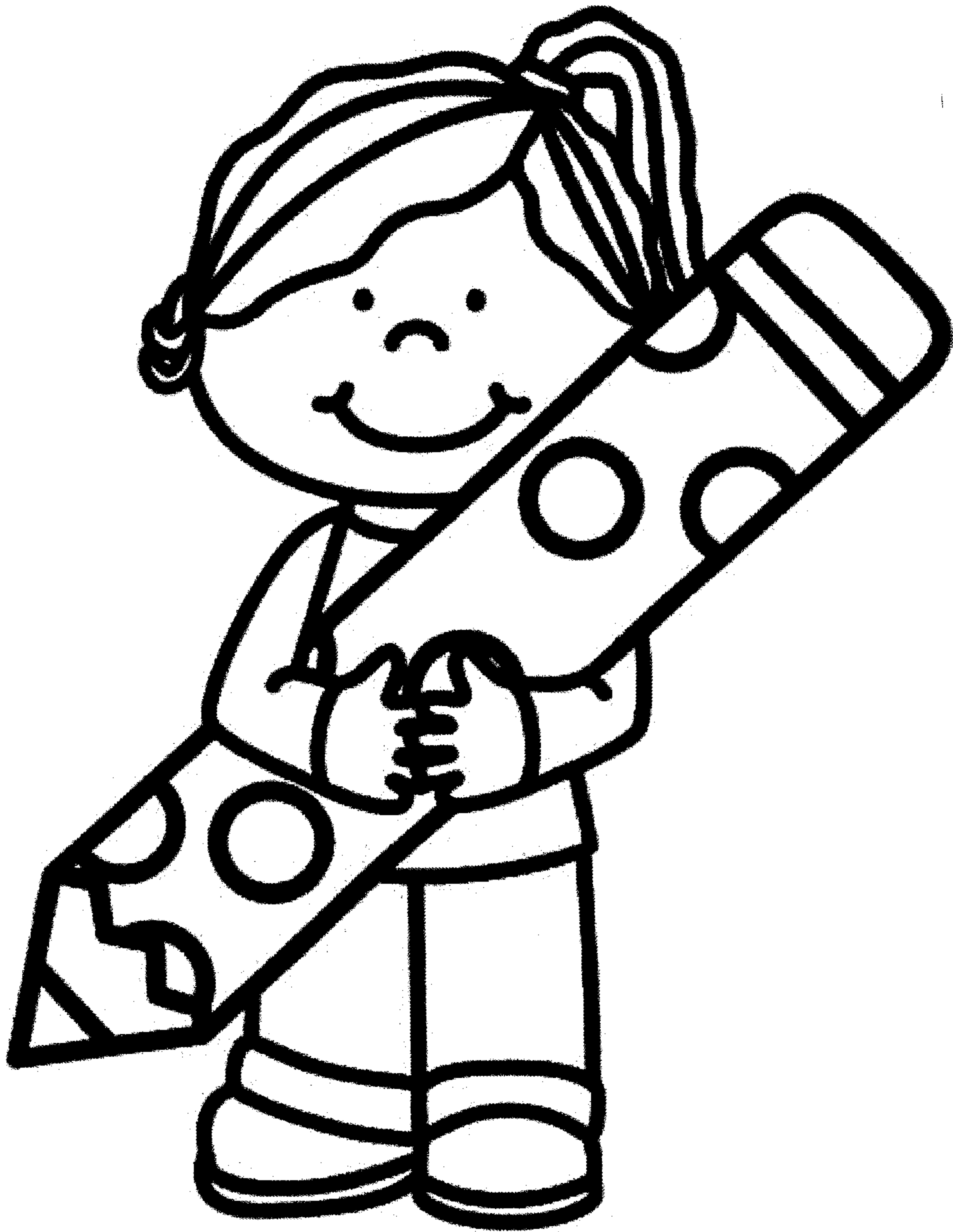
Write the past tense of the verbs.

1. talk \_\_\_\_\_
2. look \_\_\_\_\_
3. like \_\_\_\_\_
4. laugh \_\_\_\_\_



H a n d w r i t i n g

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Die appel is rooi.

Die boot het 'n anker.

