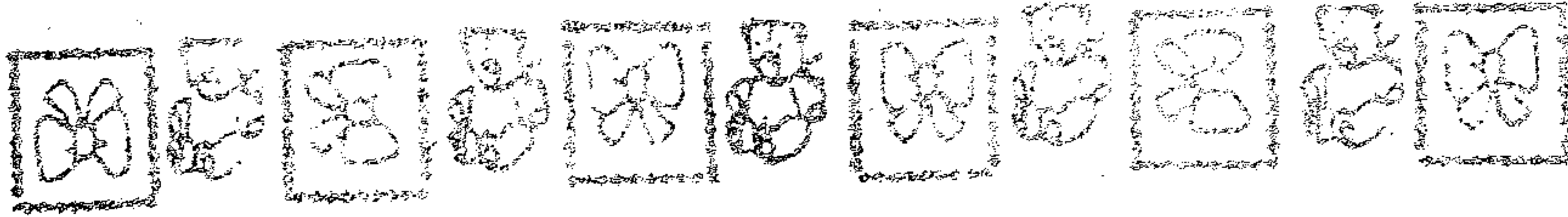


Grade 1



Mathematics

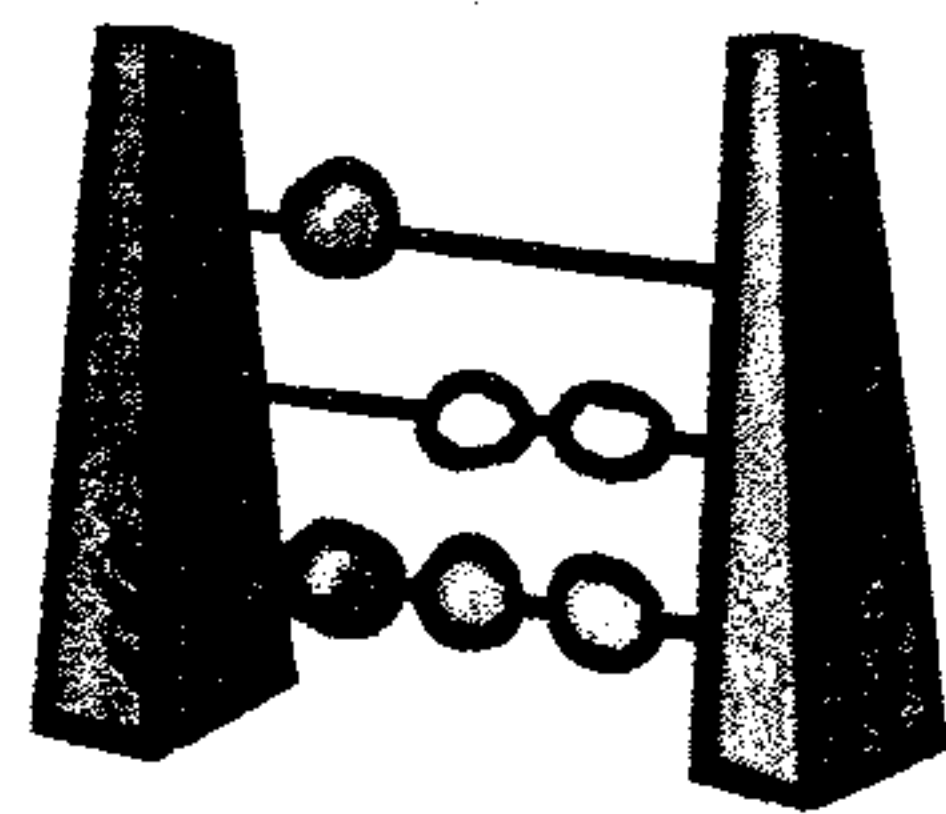


Term 2Numbers, Operations and RelationshipsSection 1

A. In the oral and activities time you will count up to 20 different objects.

1. Activity 1:Counting and development of one-to-one correspondence.

- The learners are each given a packet or bag containing between 15 and 20 objects such as counters, beads, discs or seeds.
- The learner takes the objects out, one at a time, and places each one on his/her desk while counting.

Activity 2:Repeat activity 1 using an abacus.Activity 3:Rote counting using a number line.

- The teacher draws a 0 to 20 number line on the board or places a 0 to 20 cardboard number line on the board.
- The learner counts the consecutive numbers on the number line as the teacher points to them.

2. Count orally and

- say the number names from one to ten. Say the name of the number which is 1 more than 10.
- say the number names from one to ten.
Say the name of the number which is 2 more than 10.
- starting at seven count on to thirteen.
Then start at fifteen and count to twenty.
Which number did you skip?



3. Learners say the rhyme individually or together.

One, two, three, four, five.

Once I caught a fish alive.

Six, seven, eight, nine, ten.

Then I let it go again.

Why did you let it go?

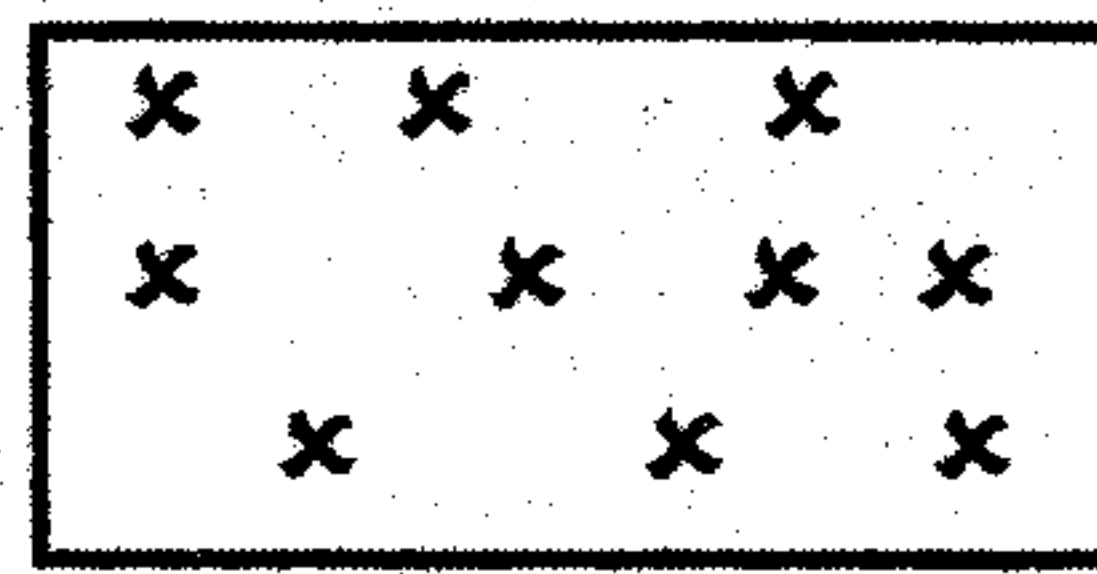
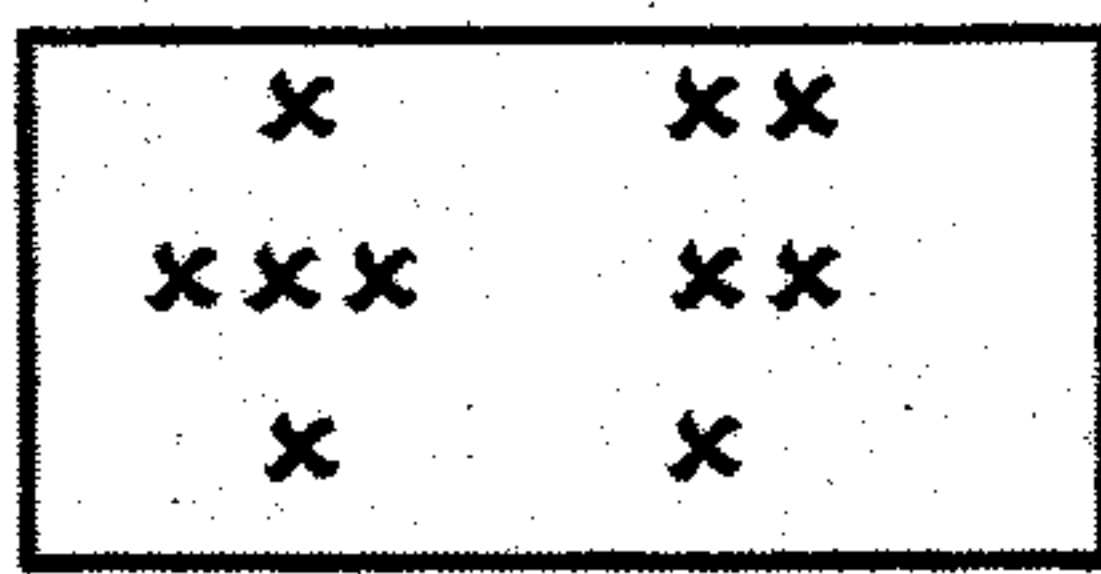
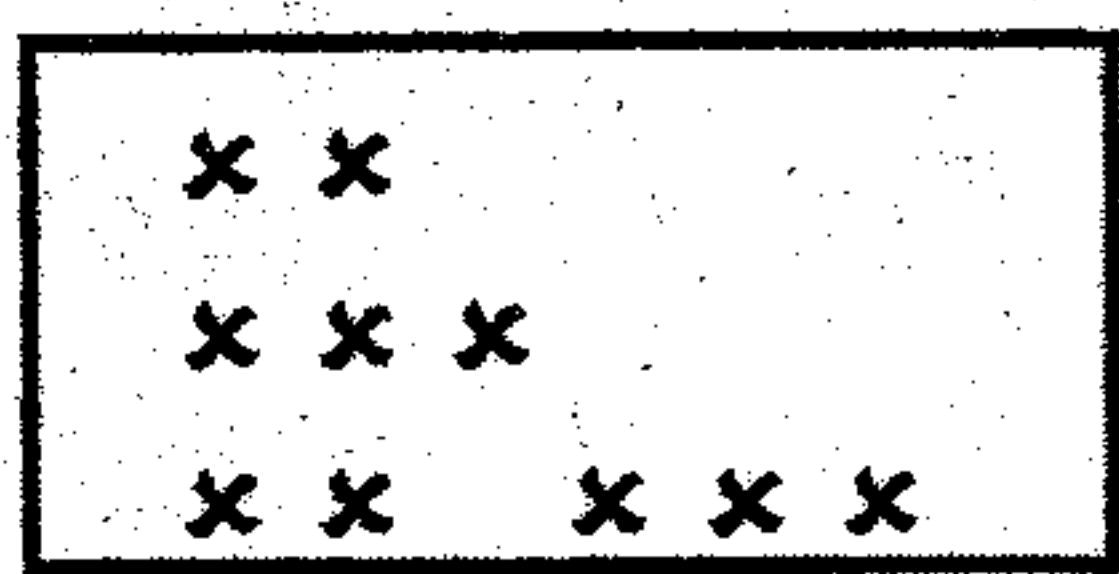
Because it bit my finger so!

Which finger did it bite?

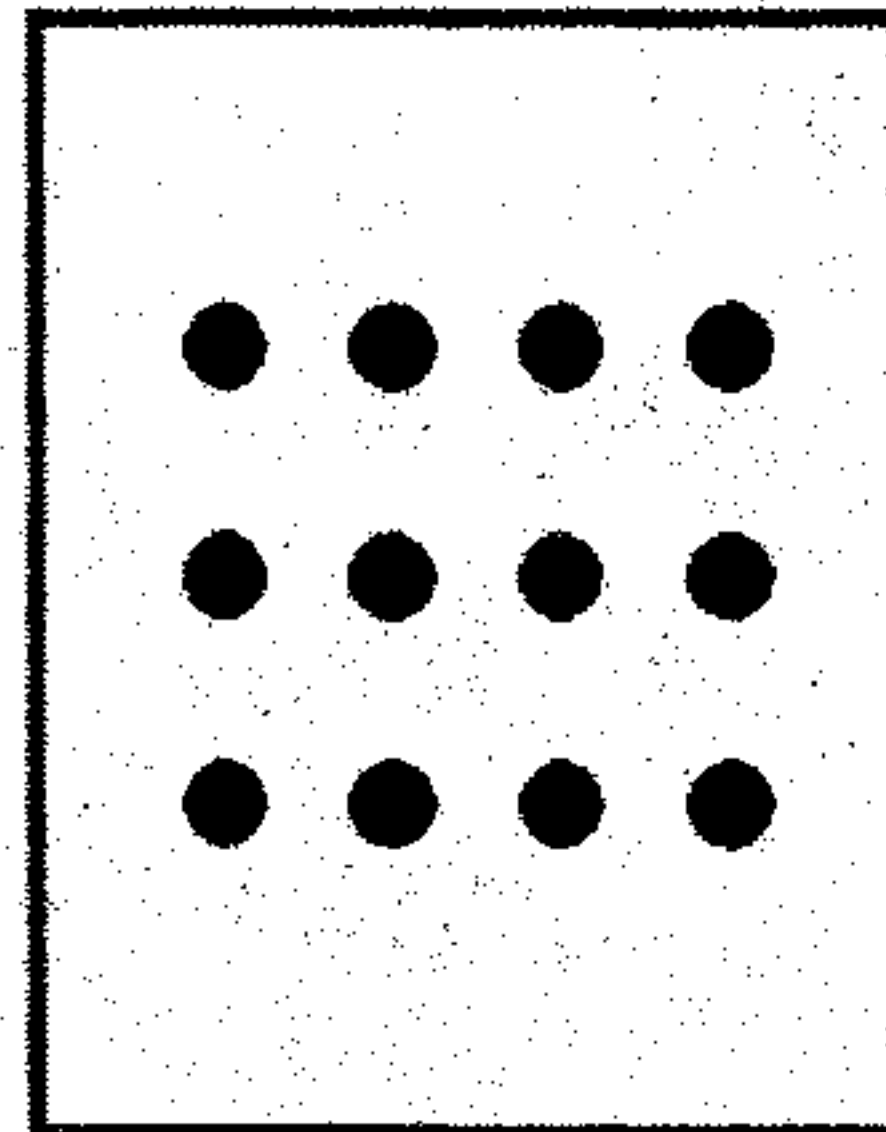
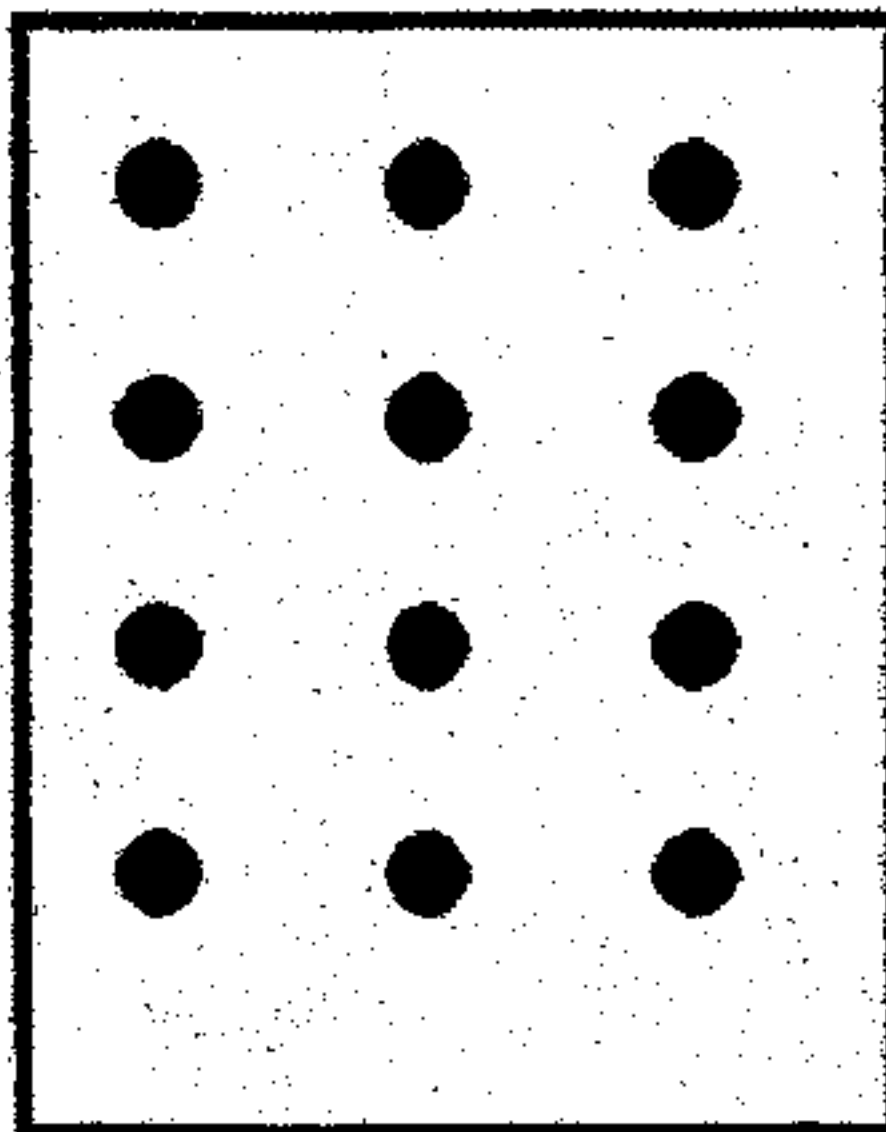
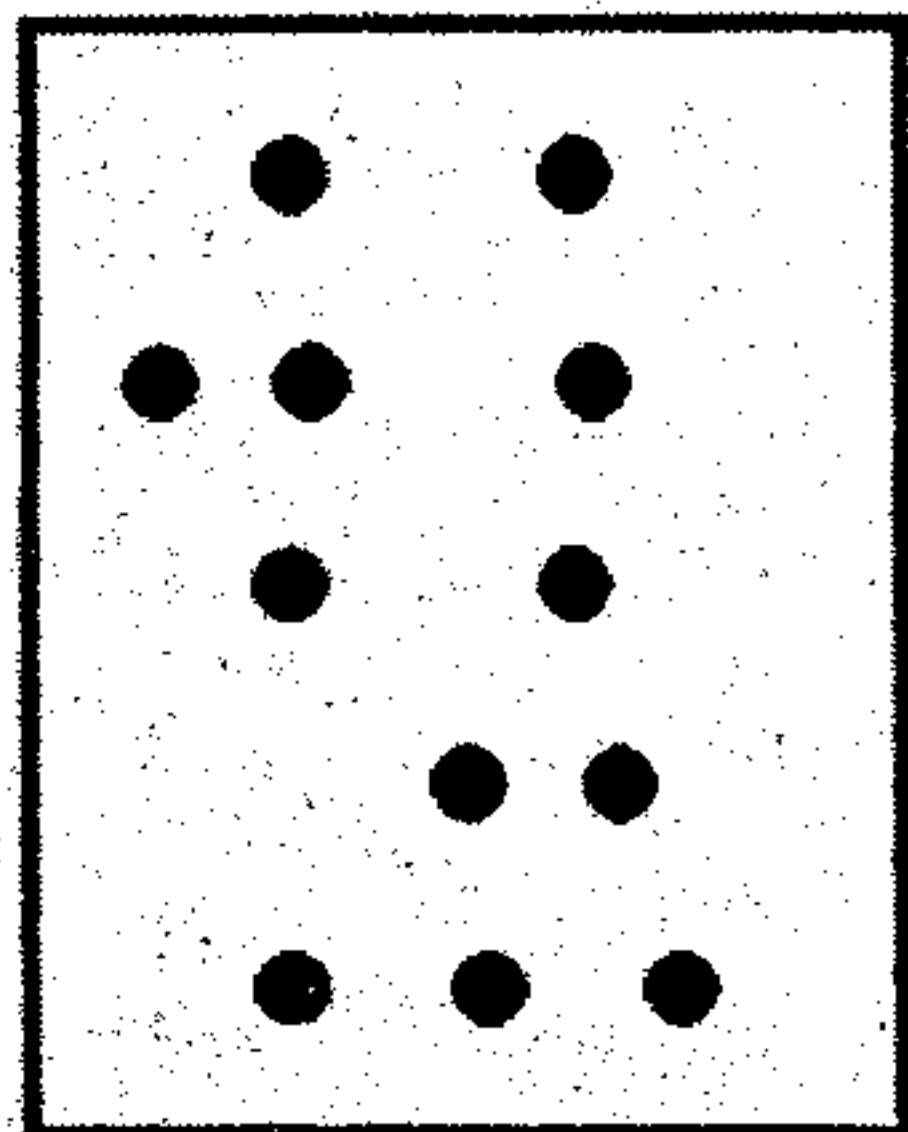
This little finger on the right.

4. Look at following sets of frames full of crosses or dots or hearts or circles and then say how many crosses or dots or hearts or circles there are drawn in each frame. Also say which frame in each group was easier for you to count.

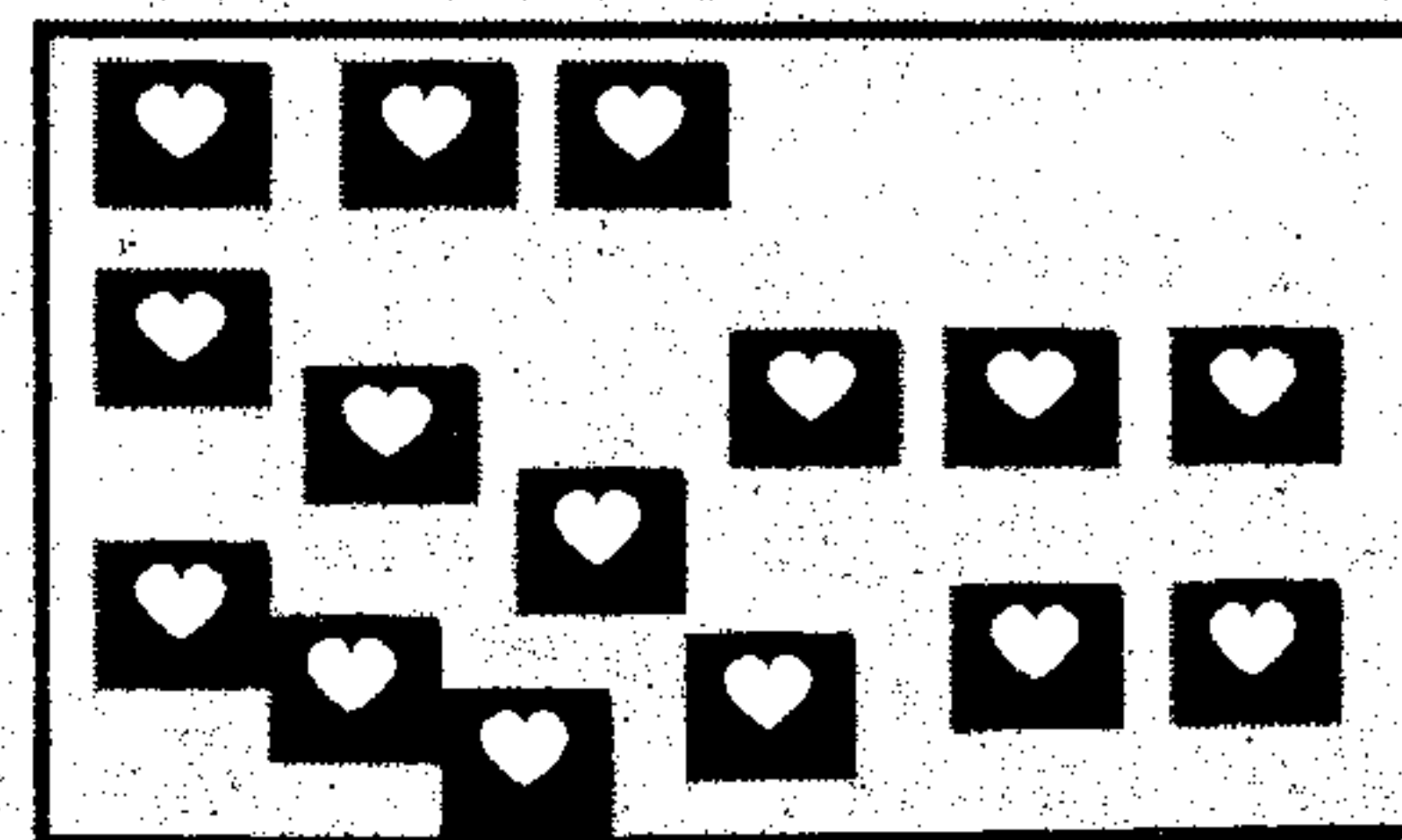
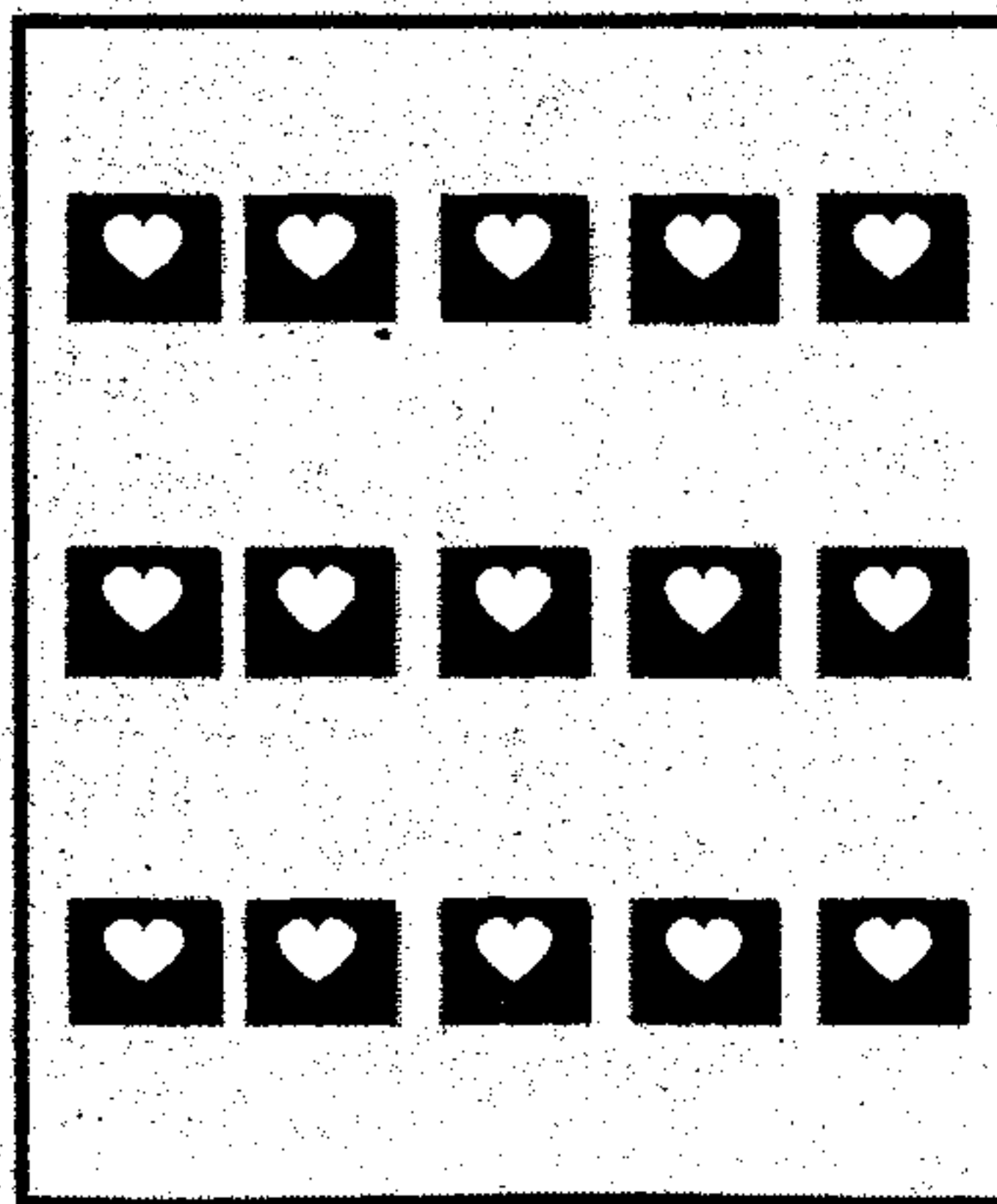
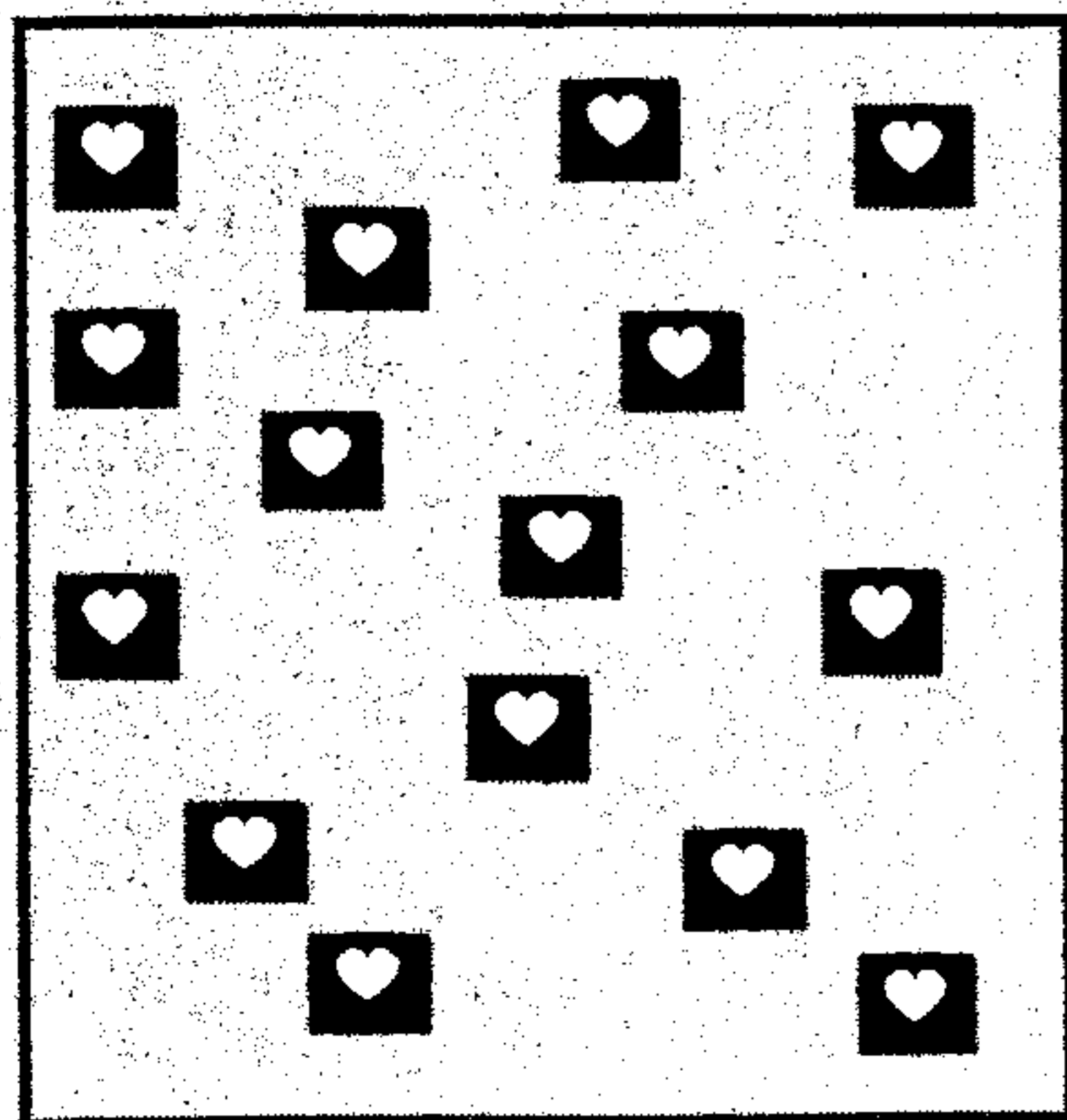
a)



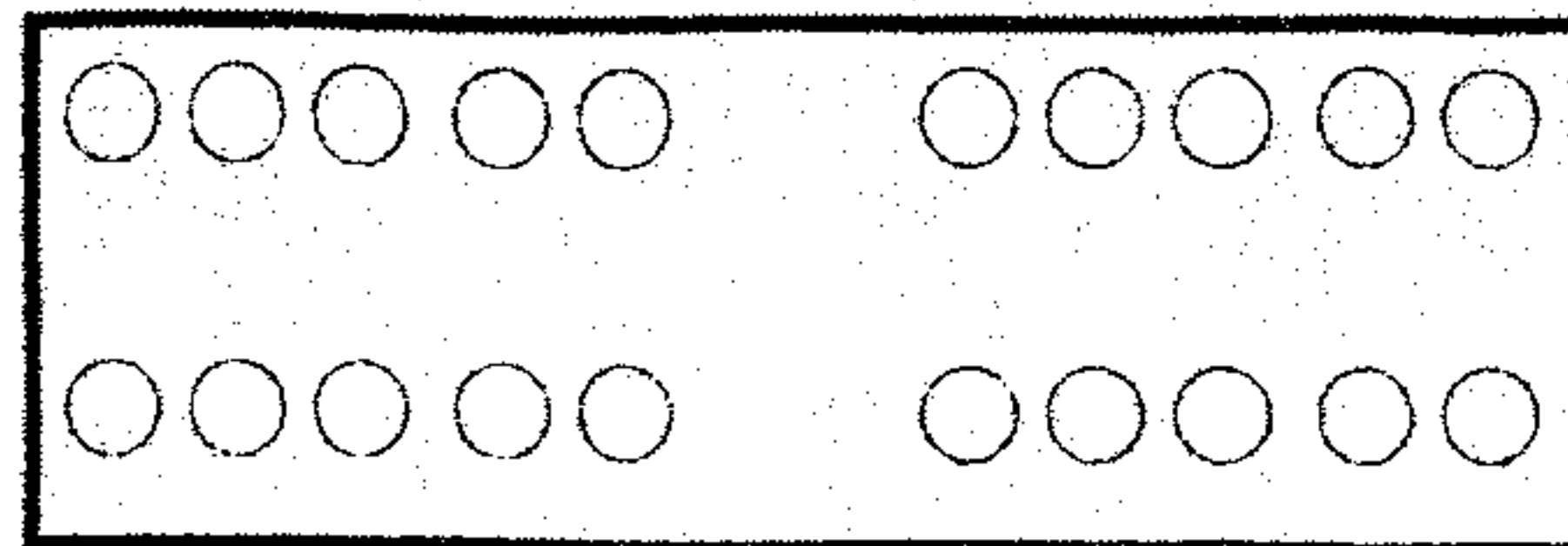
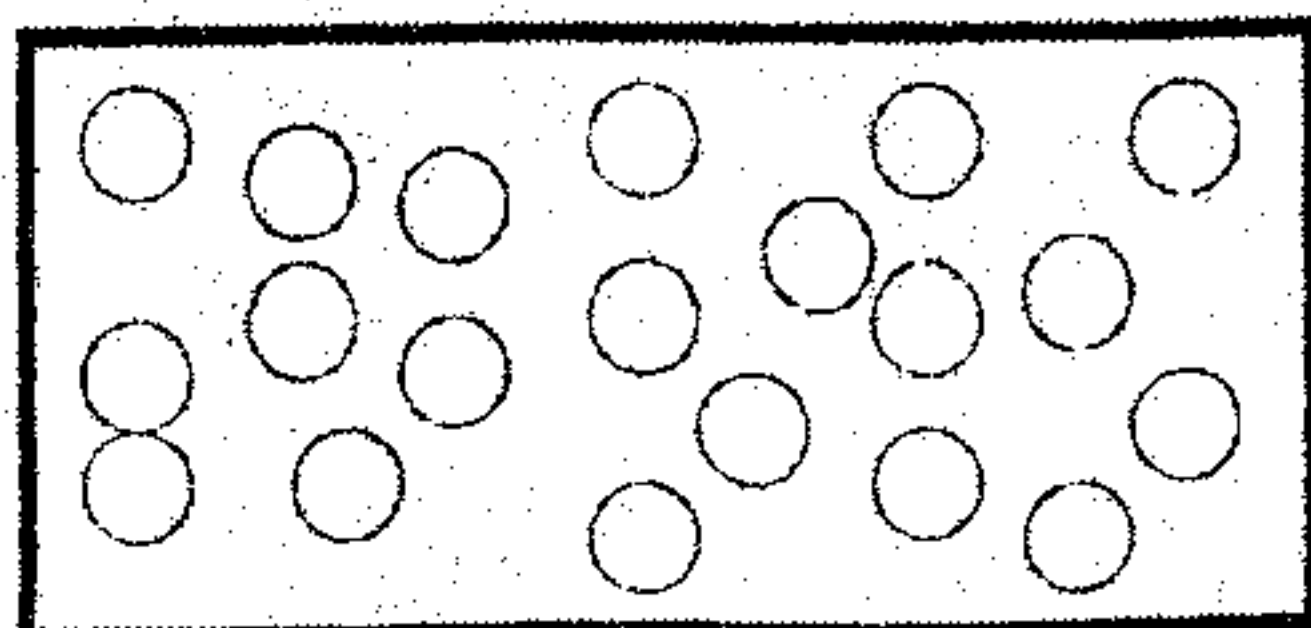
b)



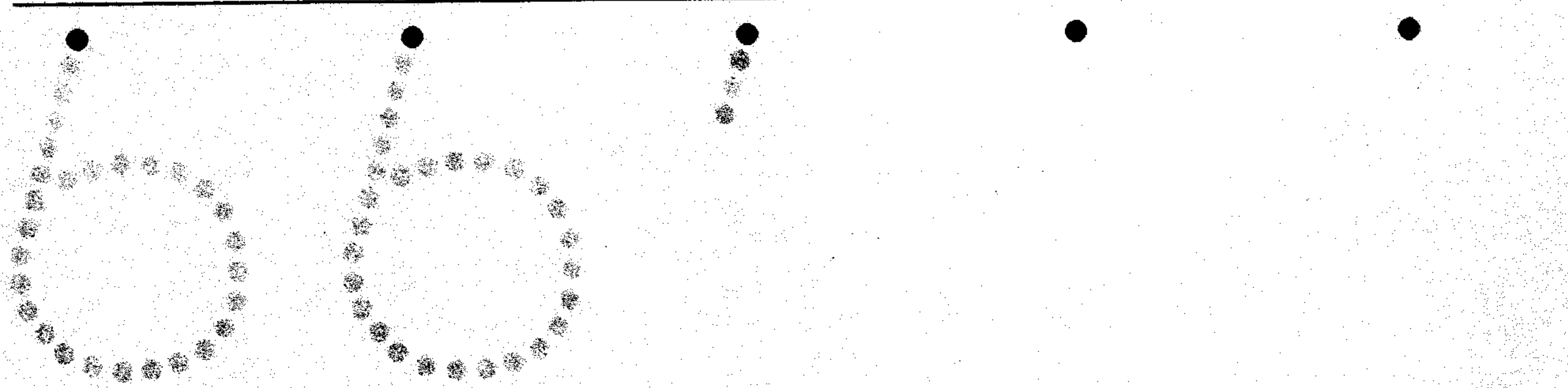
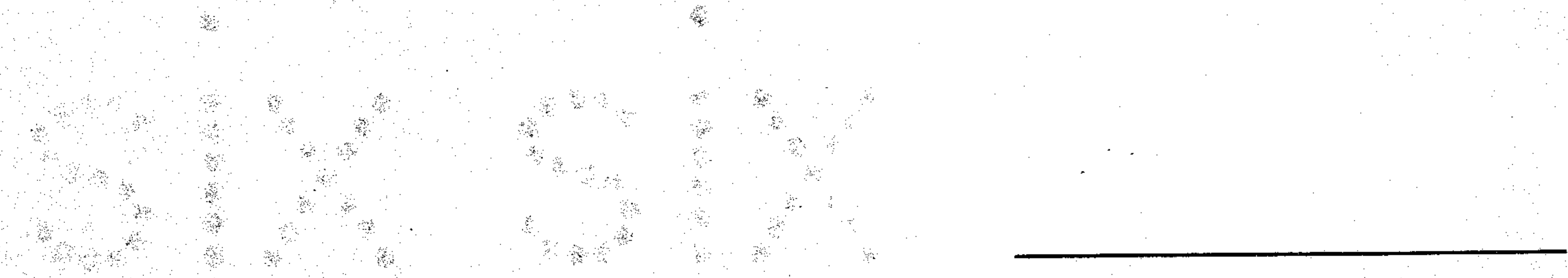
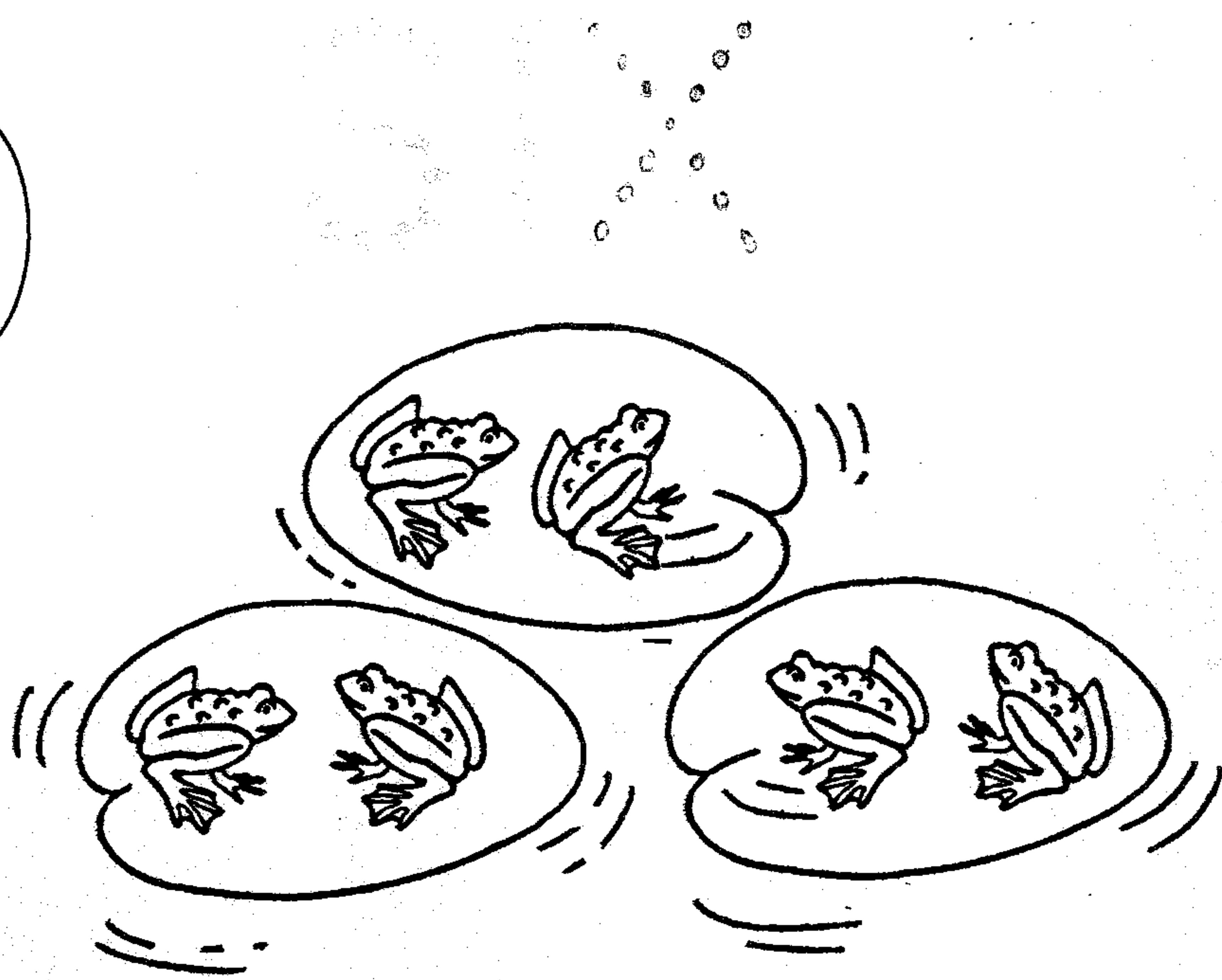
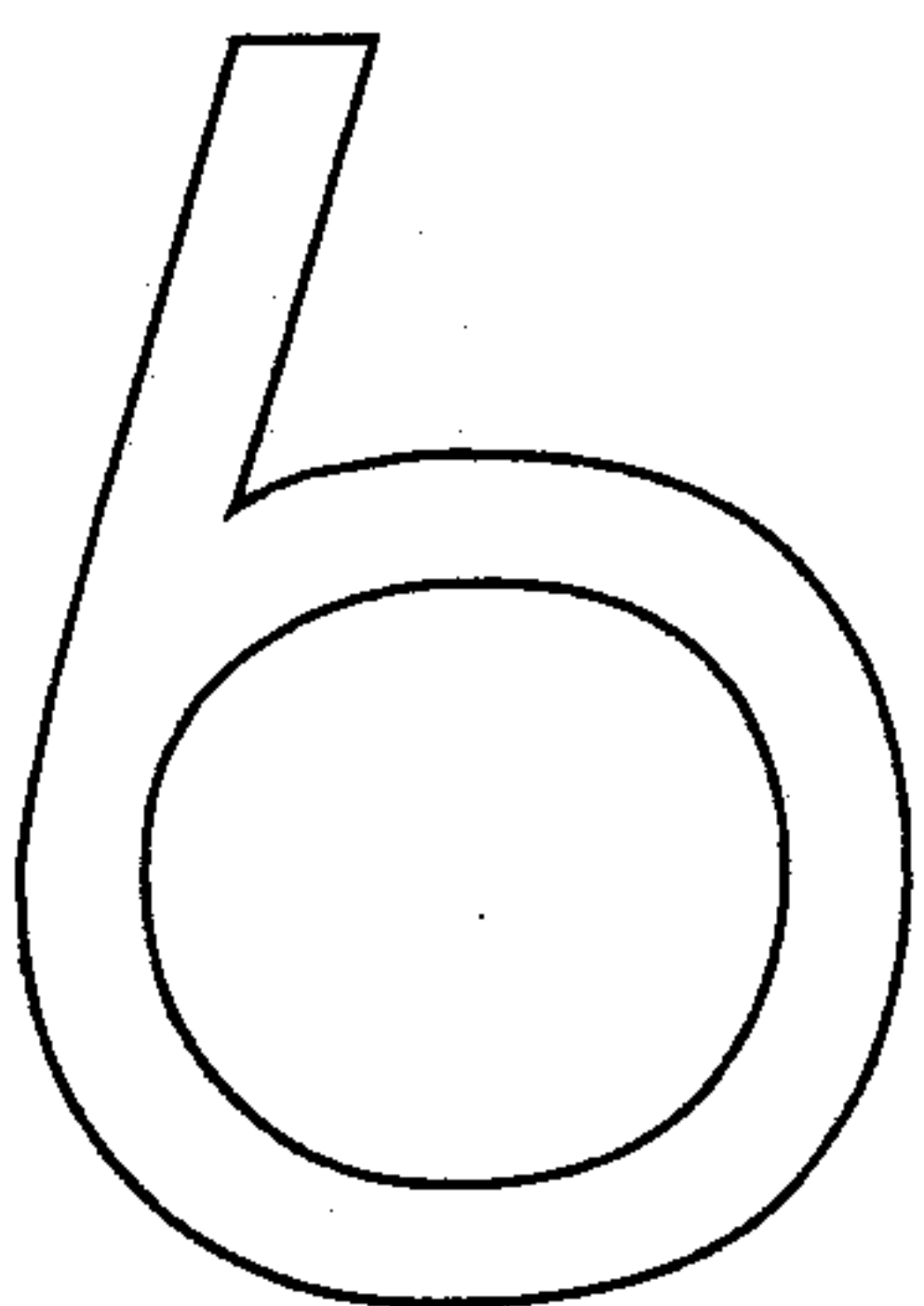
c)



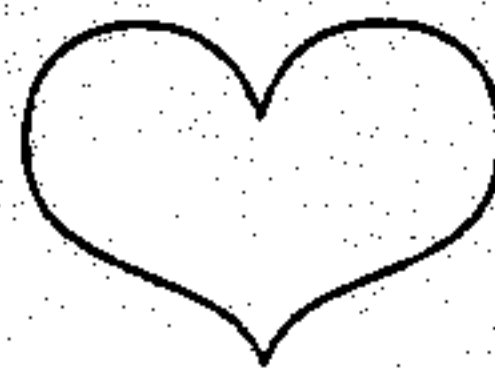
d)

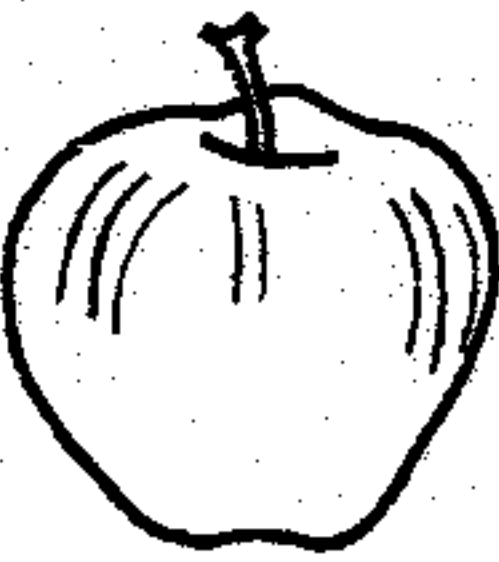


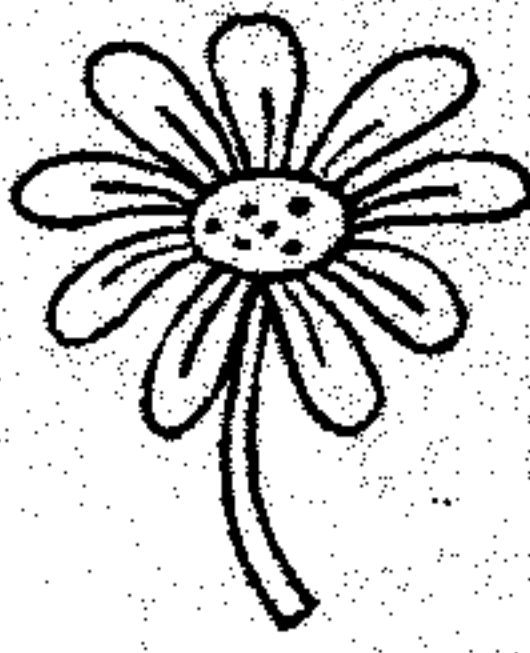
Unit 11 Activity 1



Make true. Write the words.

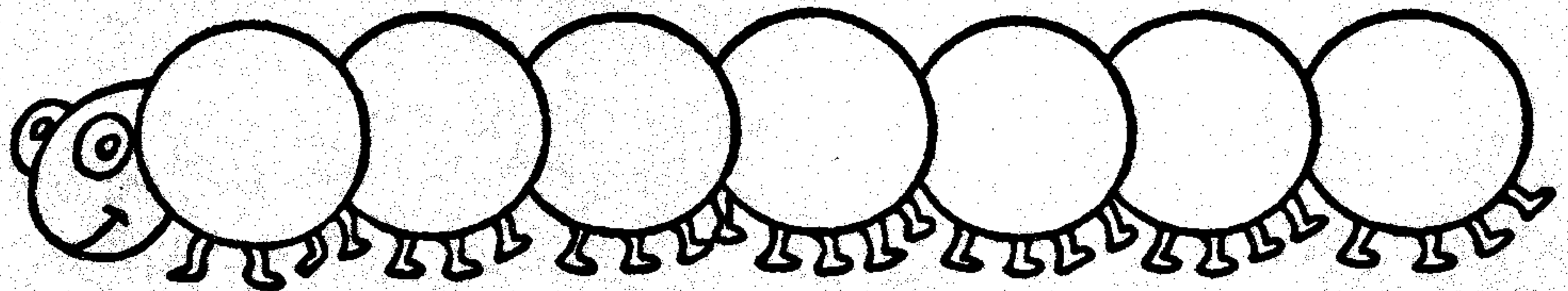
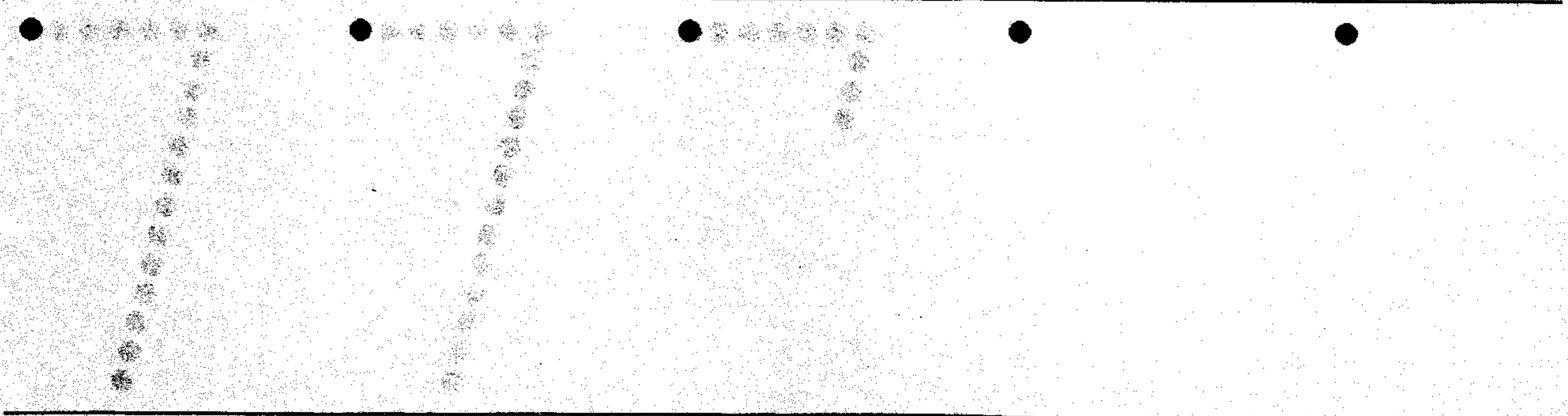
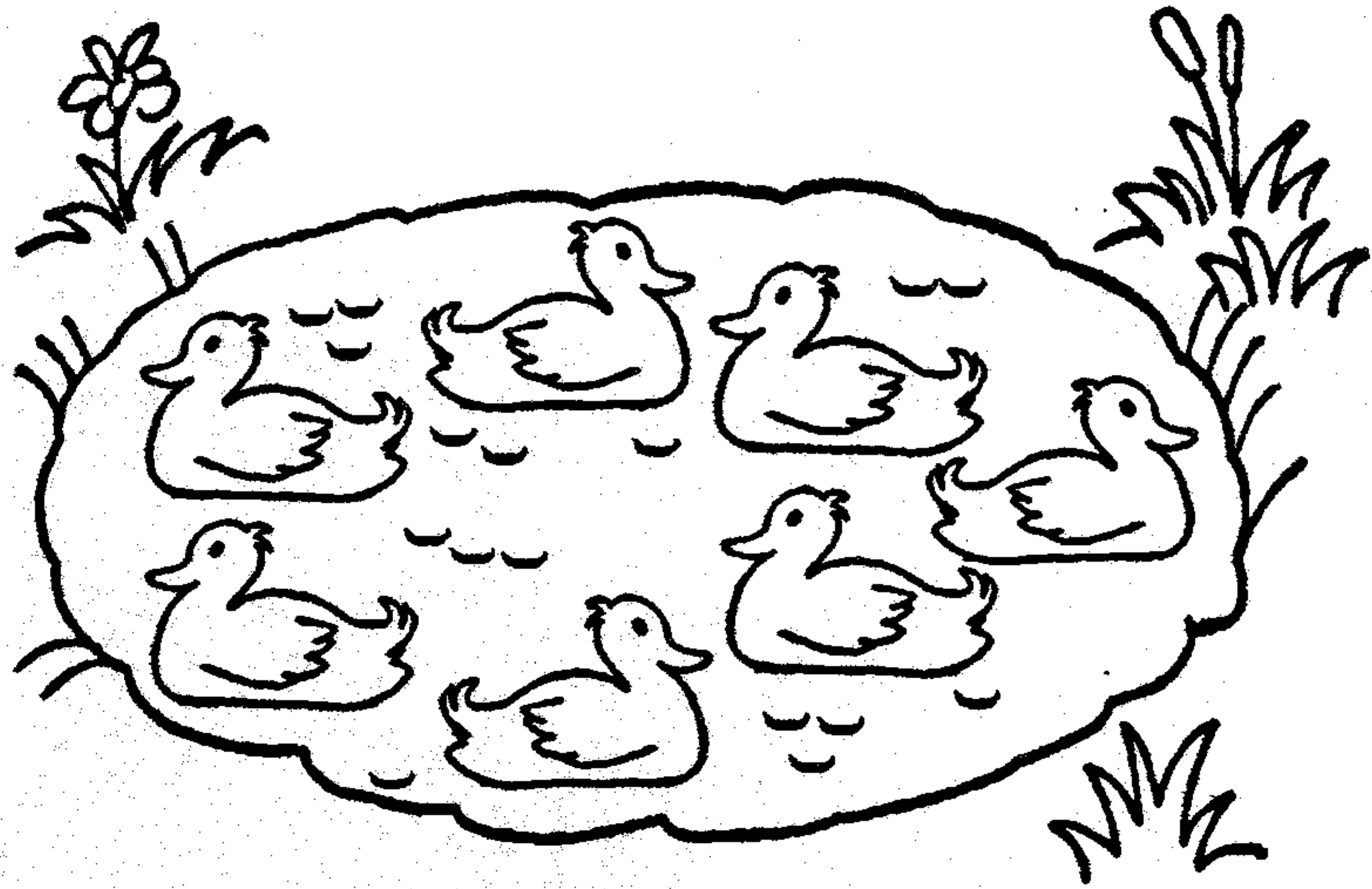
4 _____


2 _____


3 _____


Unit 11 Activity 2

7

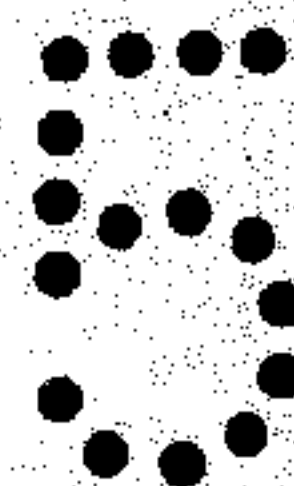
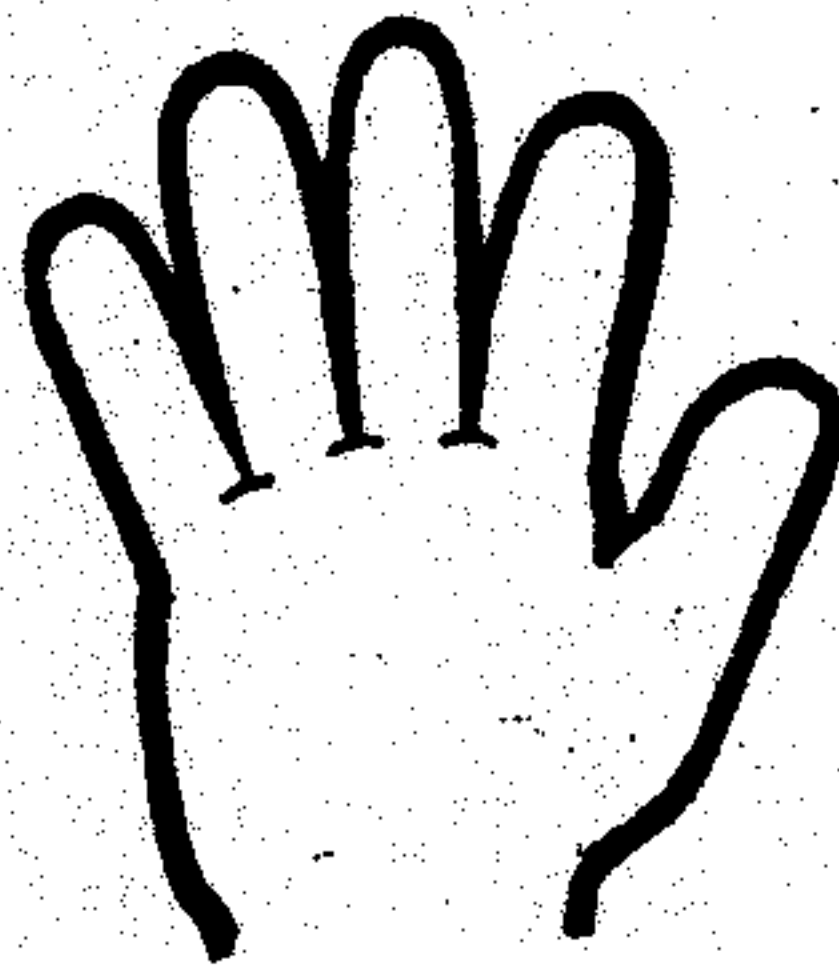
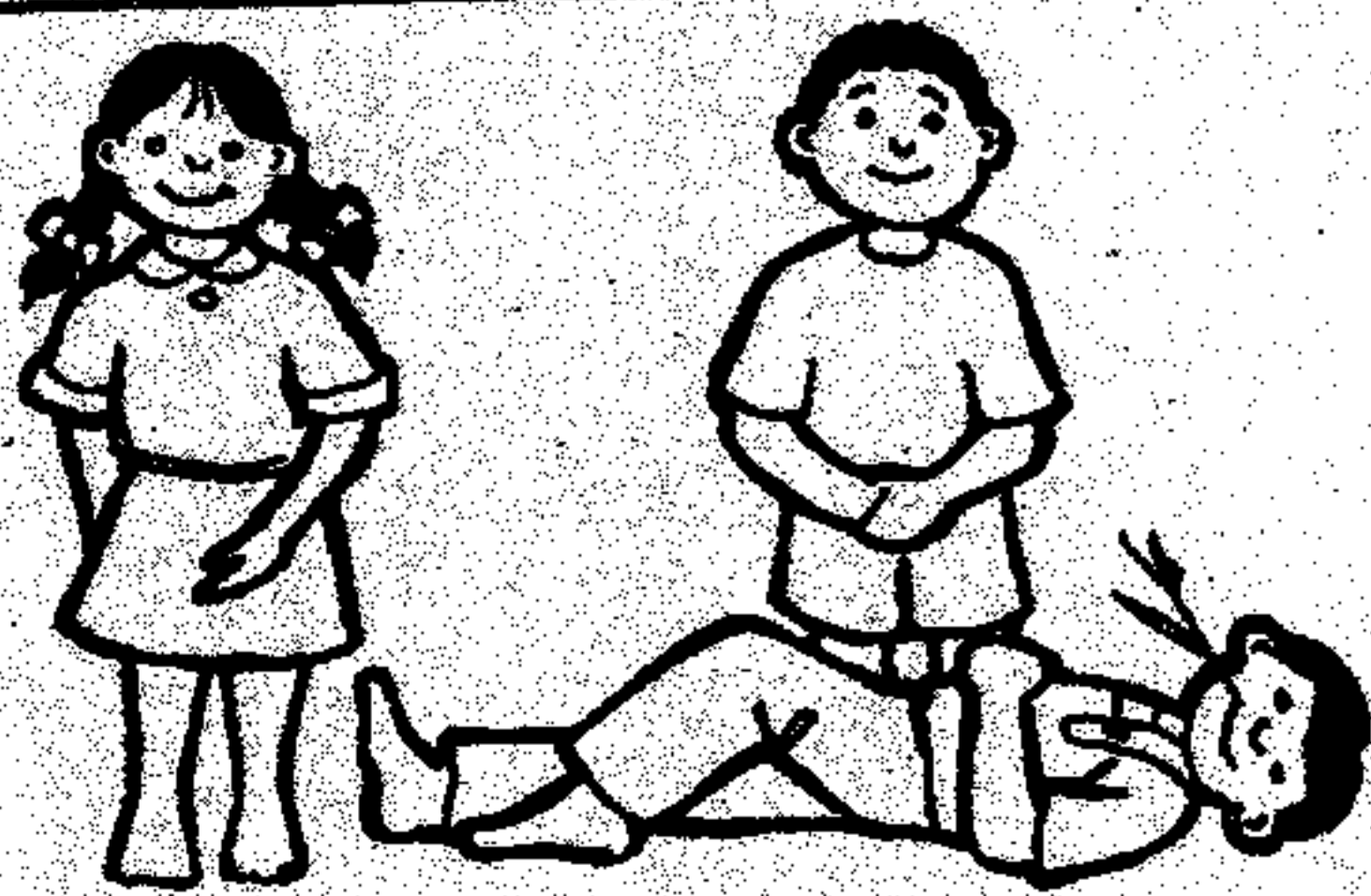
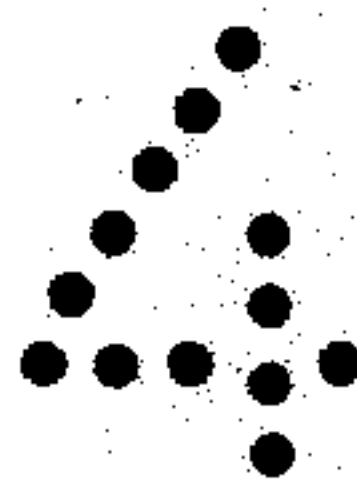
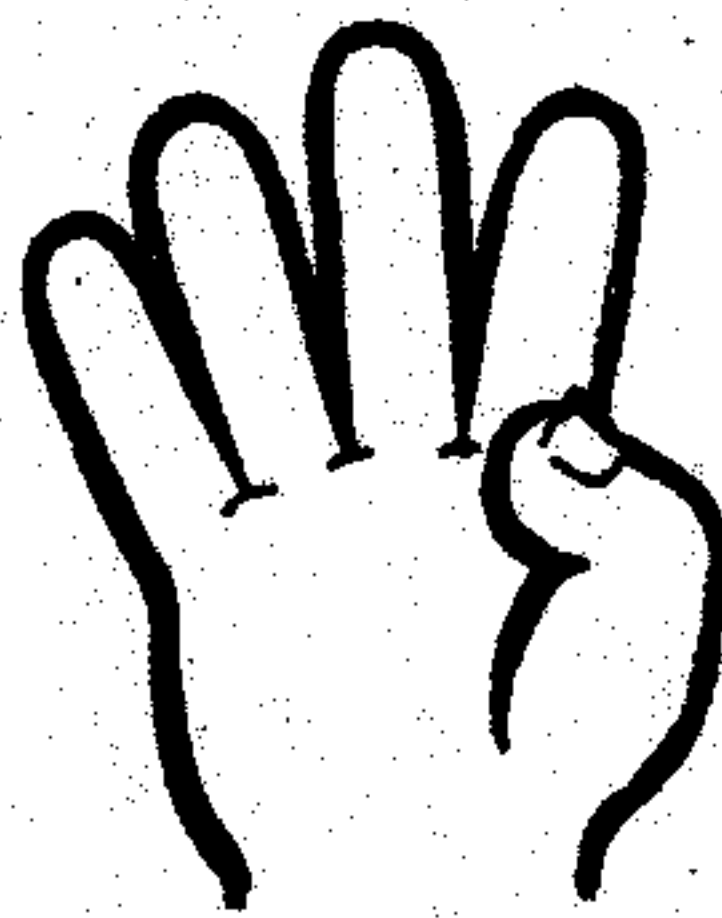
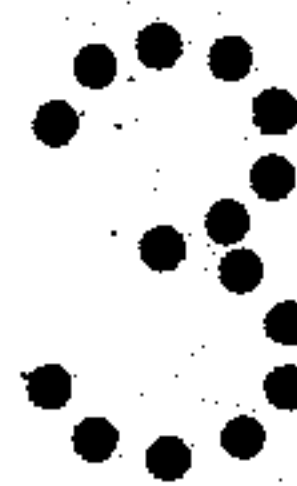
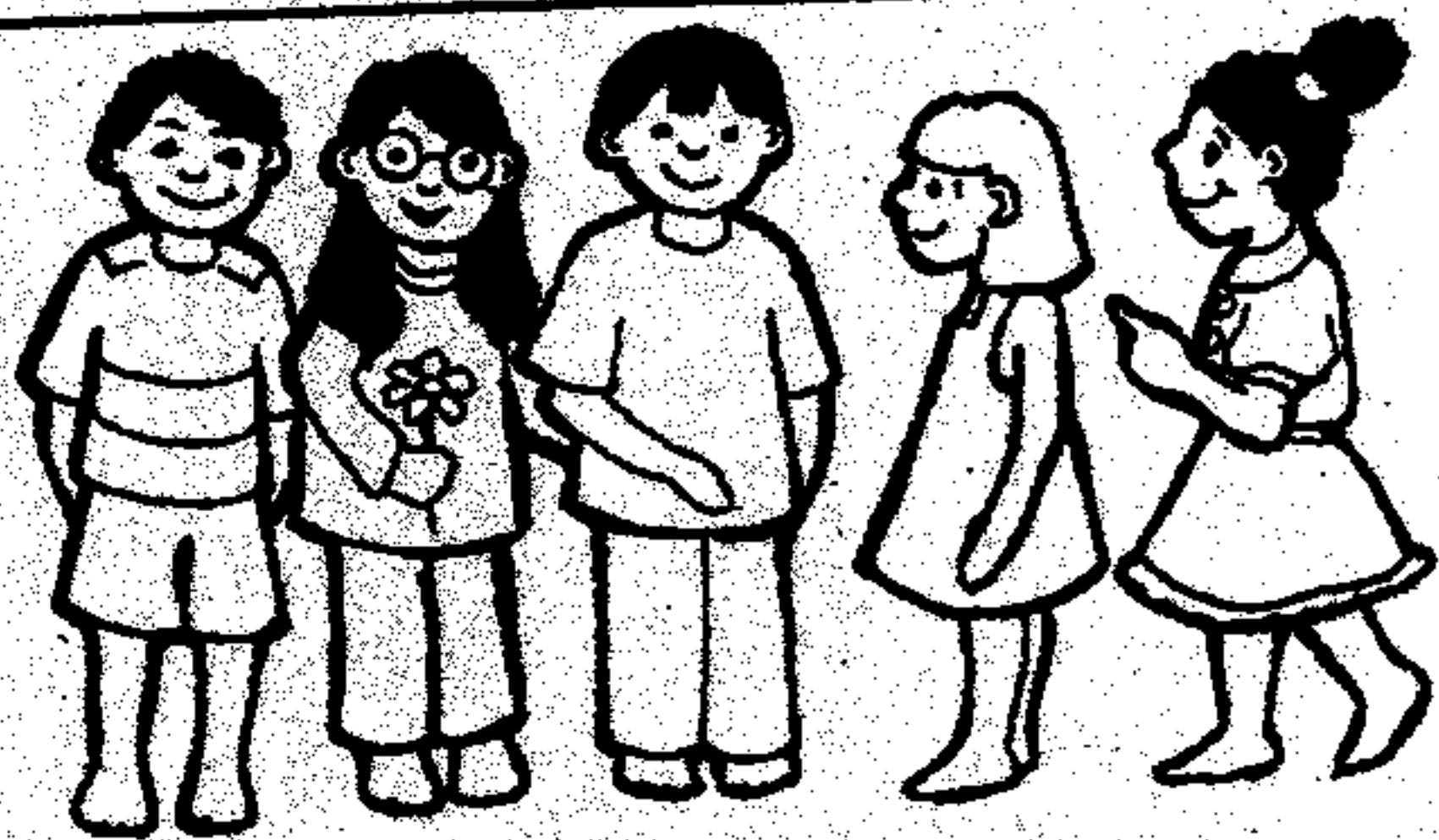
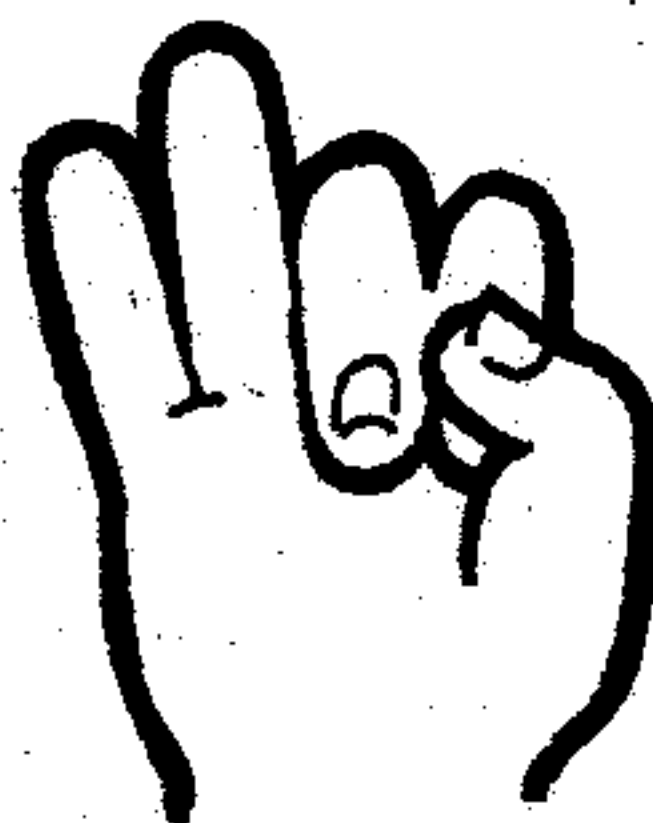
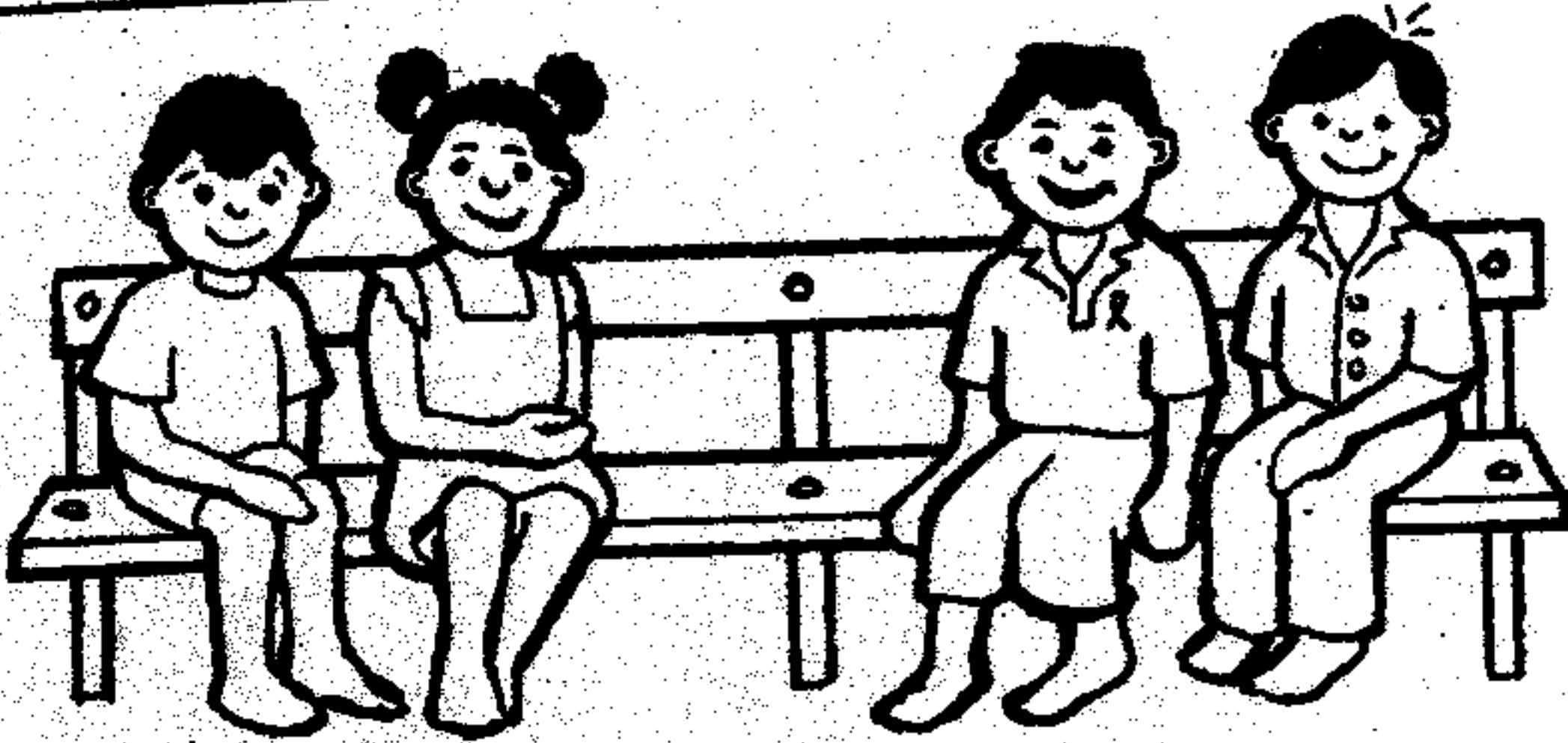
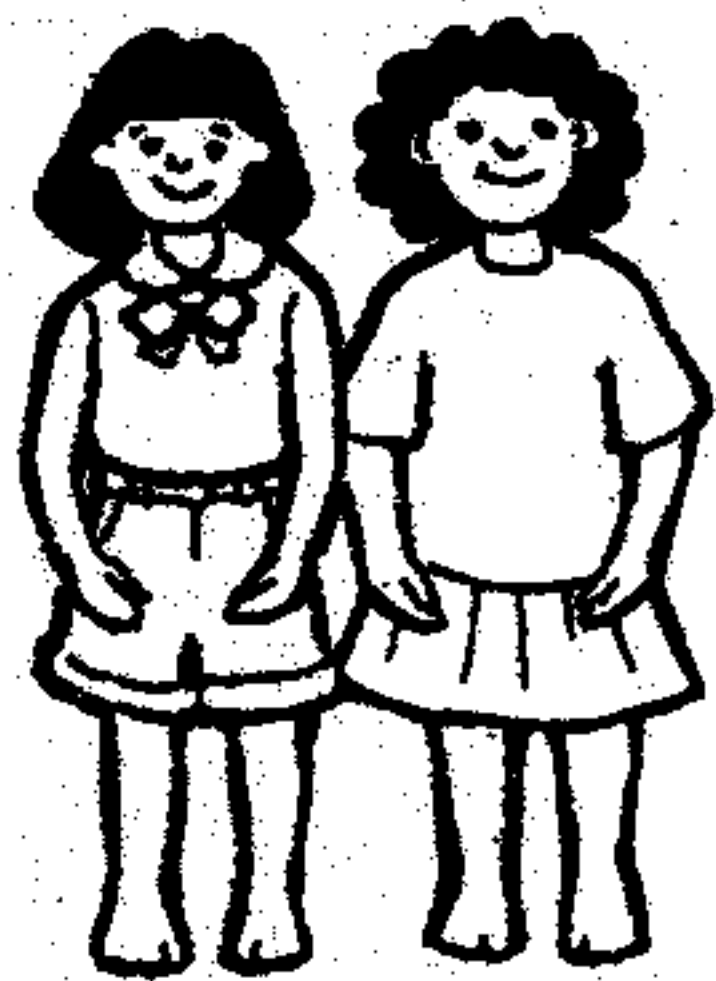


There are _____ circles.

Colour 4 circles red.

Colour the rest green.

Count and match.



Try this:

Match and link the numbers to the number names.

1

2

3

4

5

three

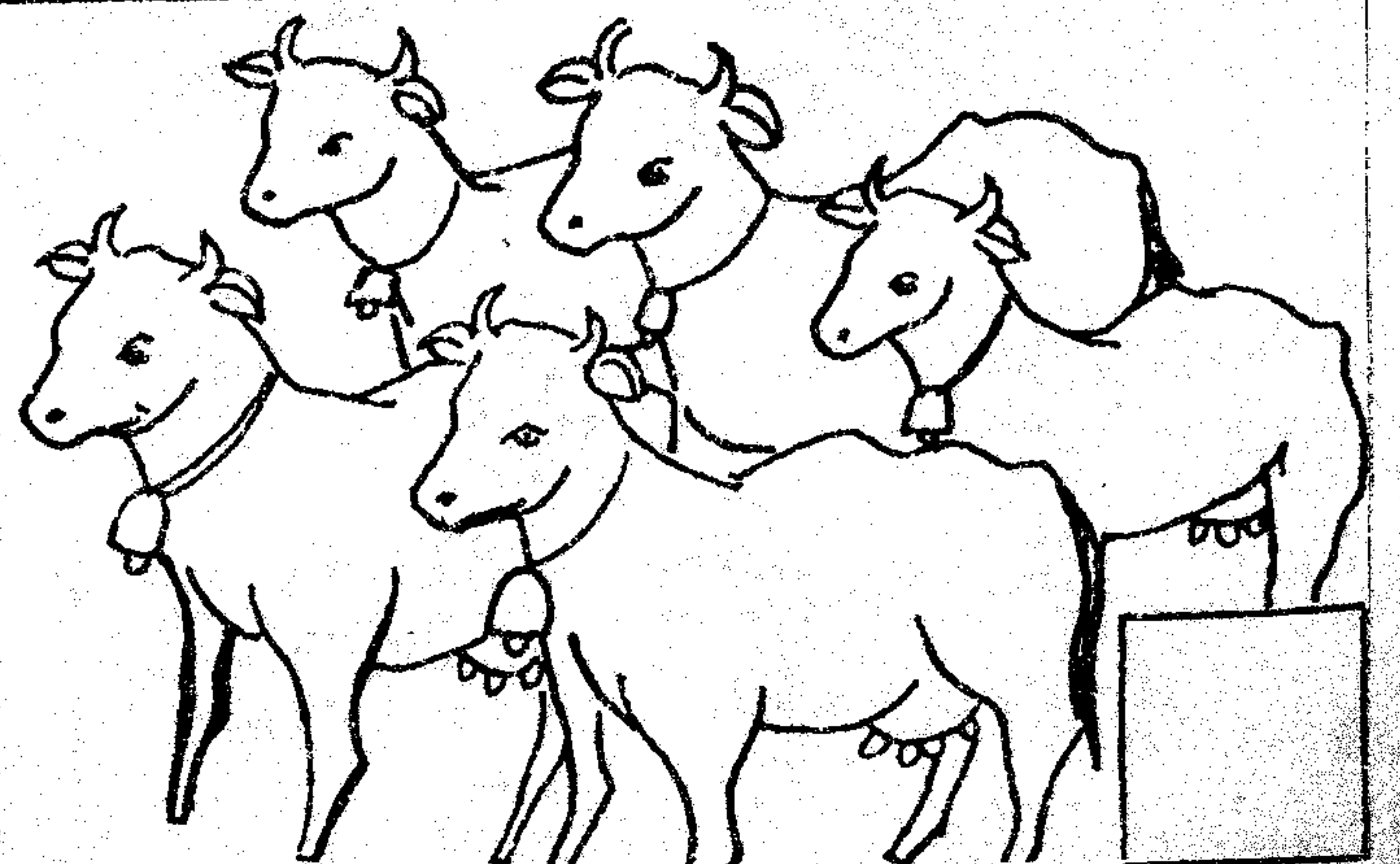
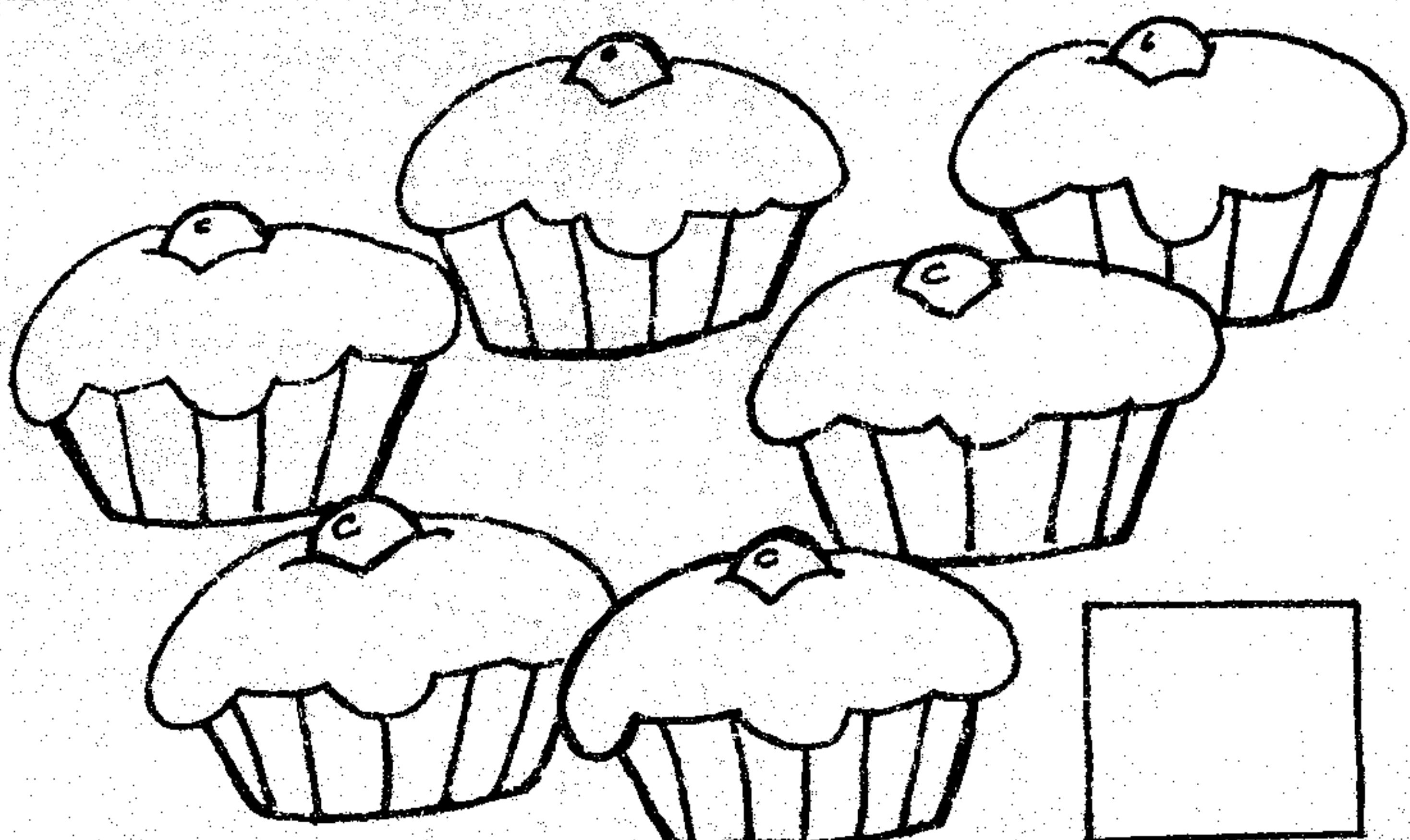
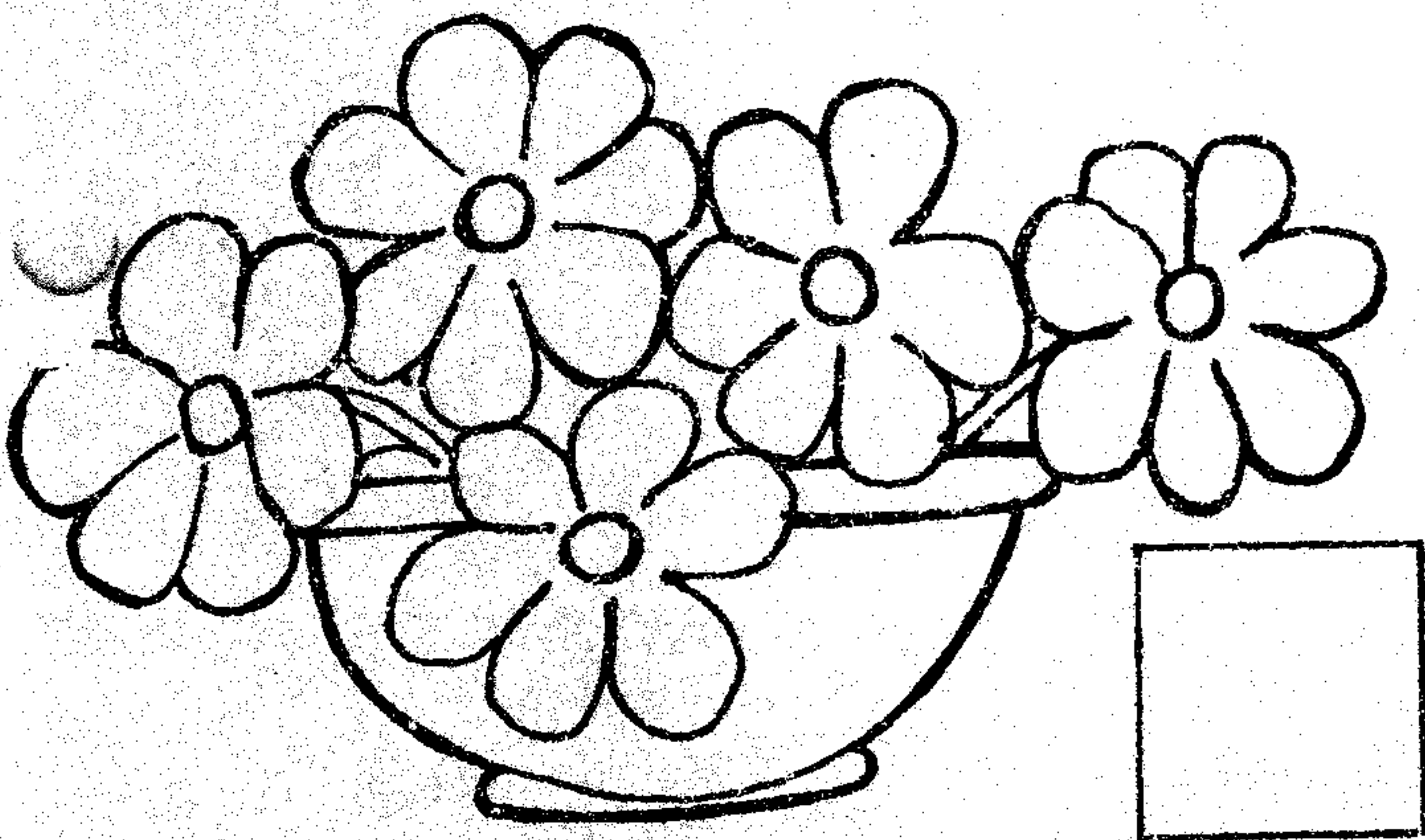
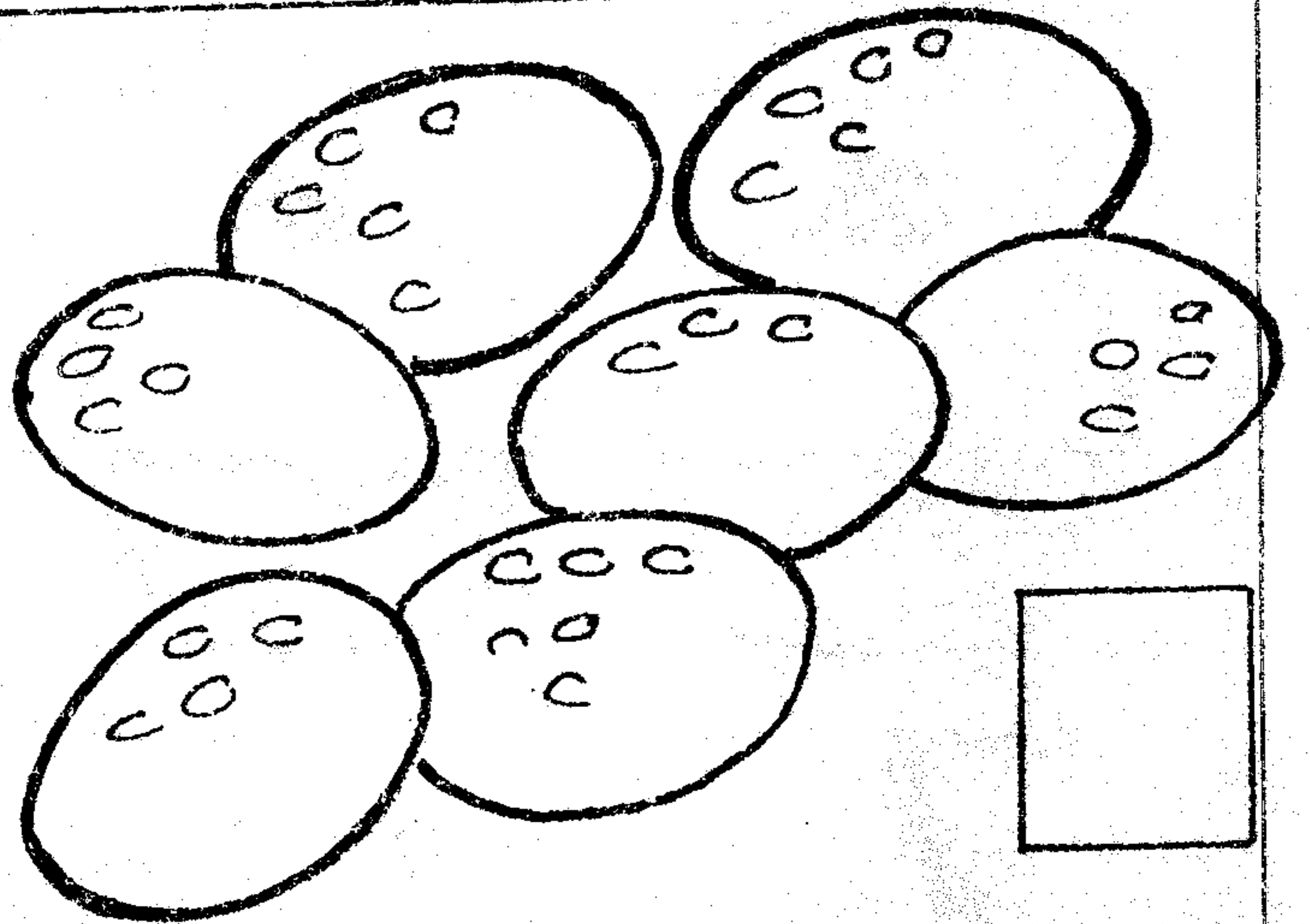
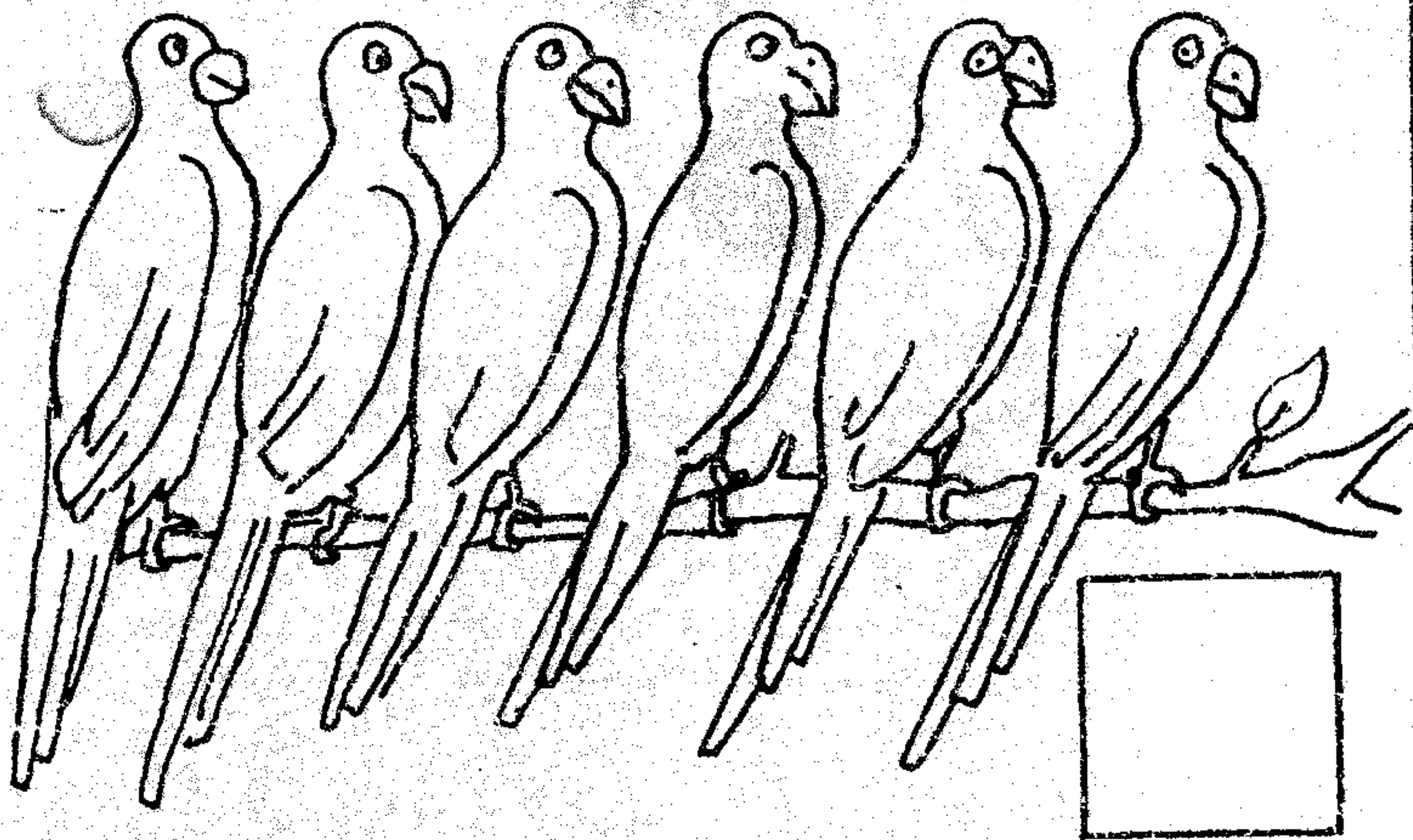
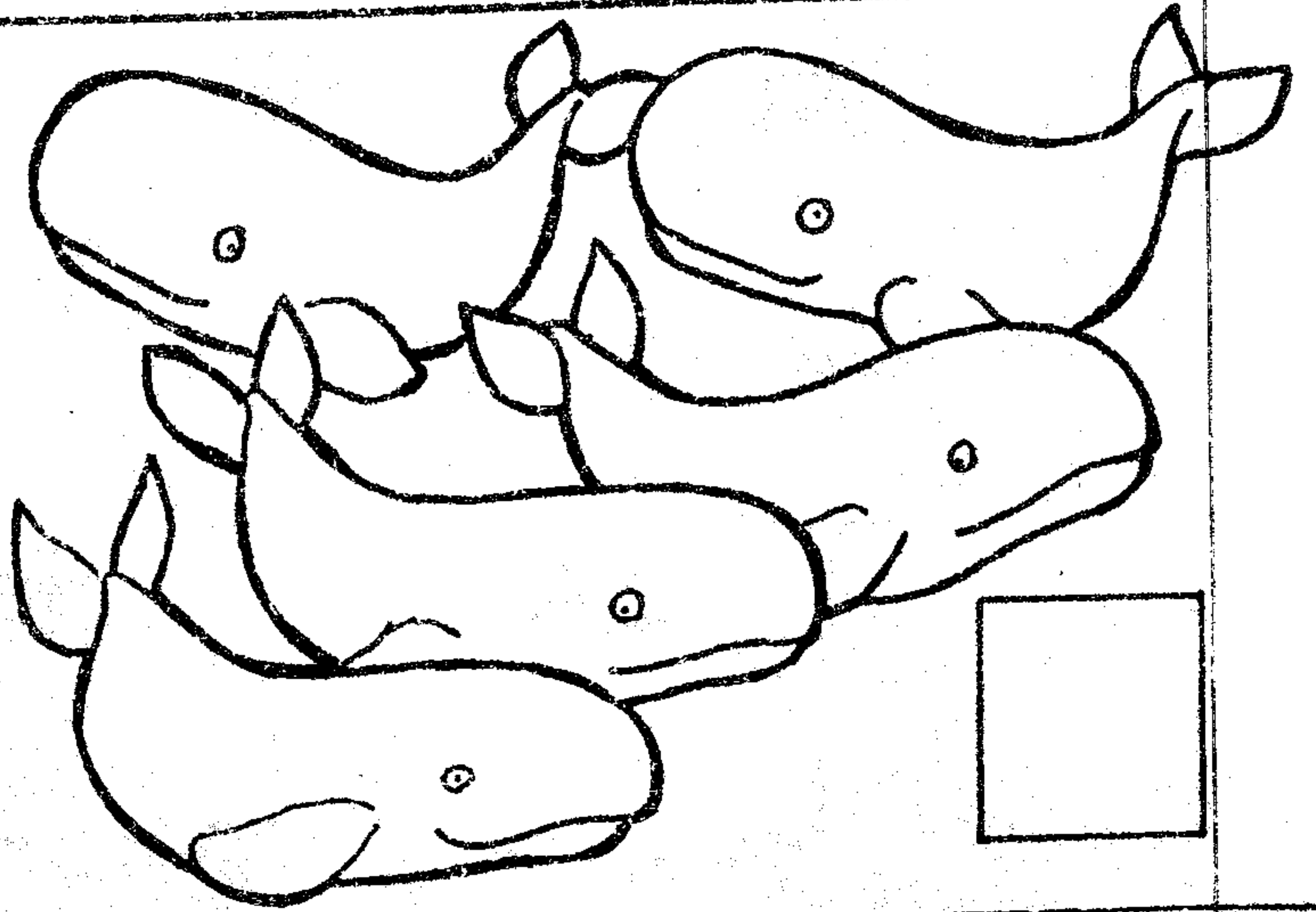
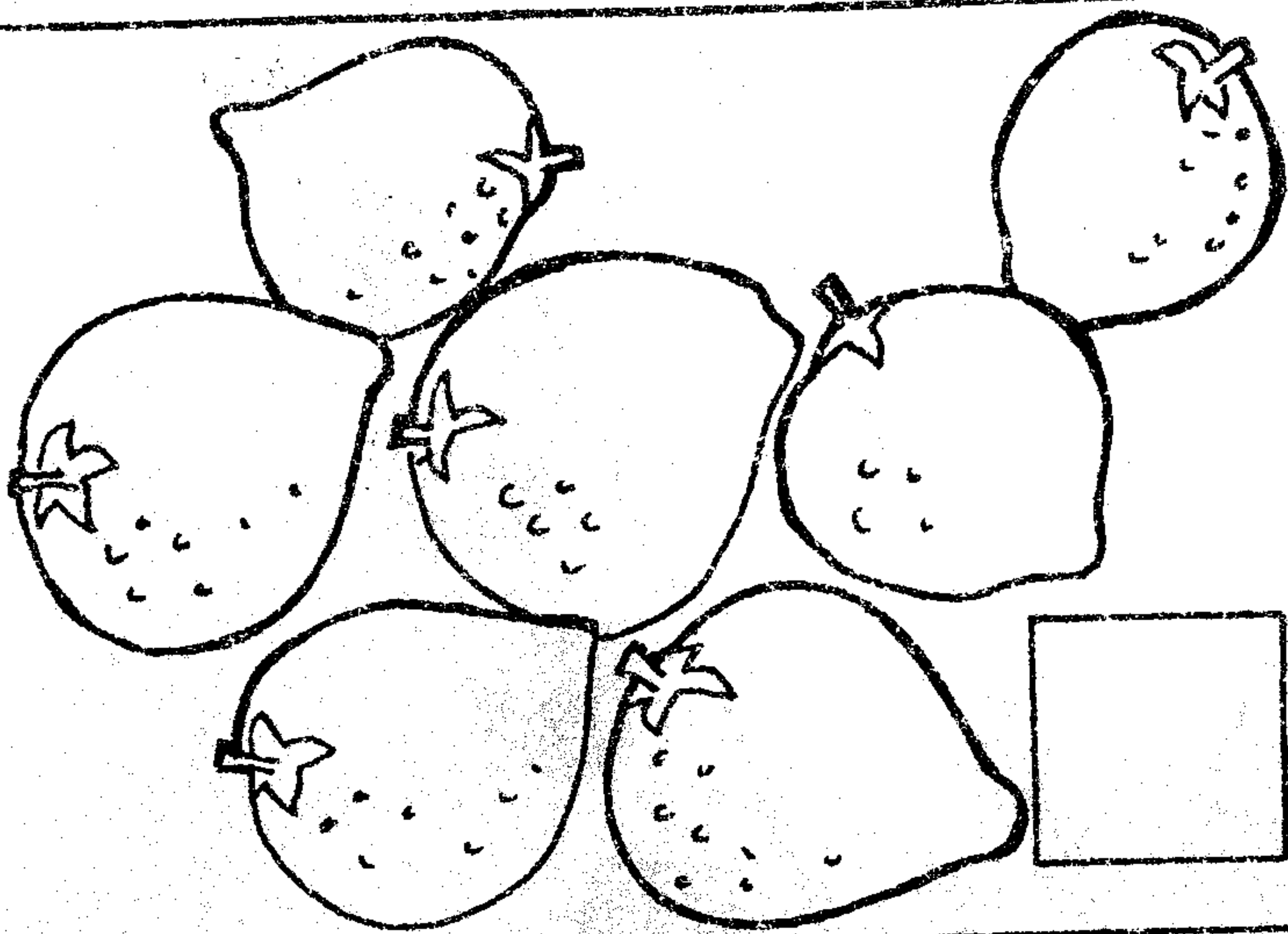
two

one

five

four

how many?



Match us to our number names.

one

two

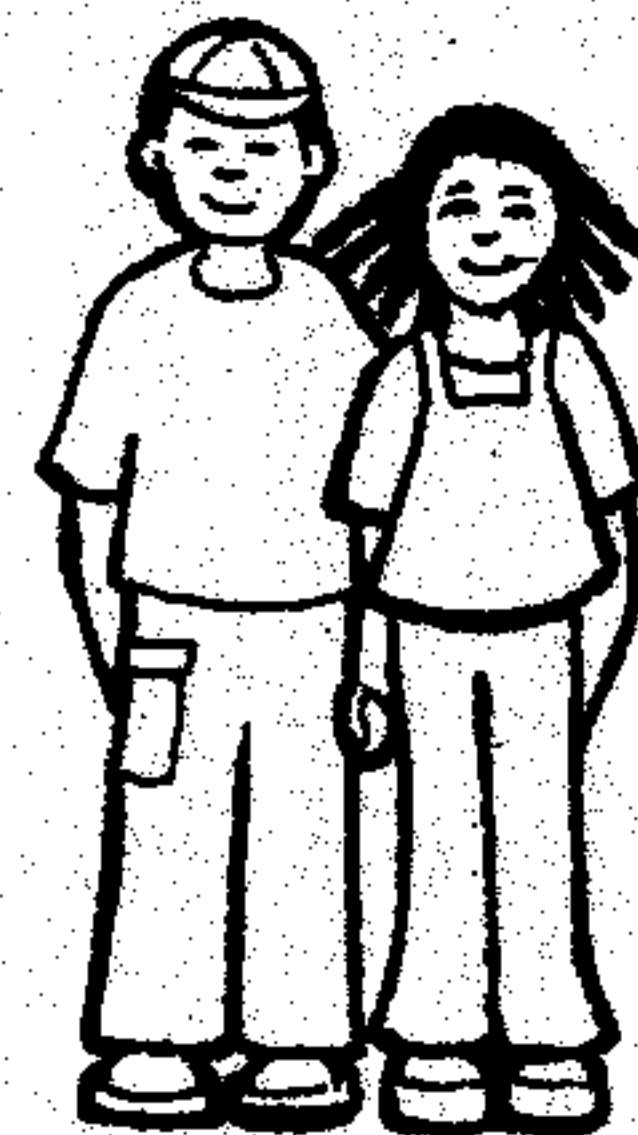
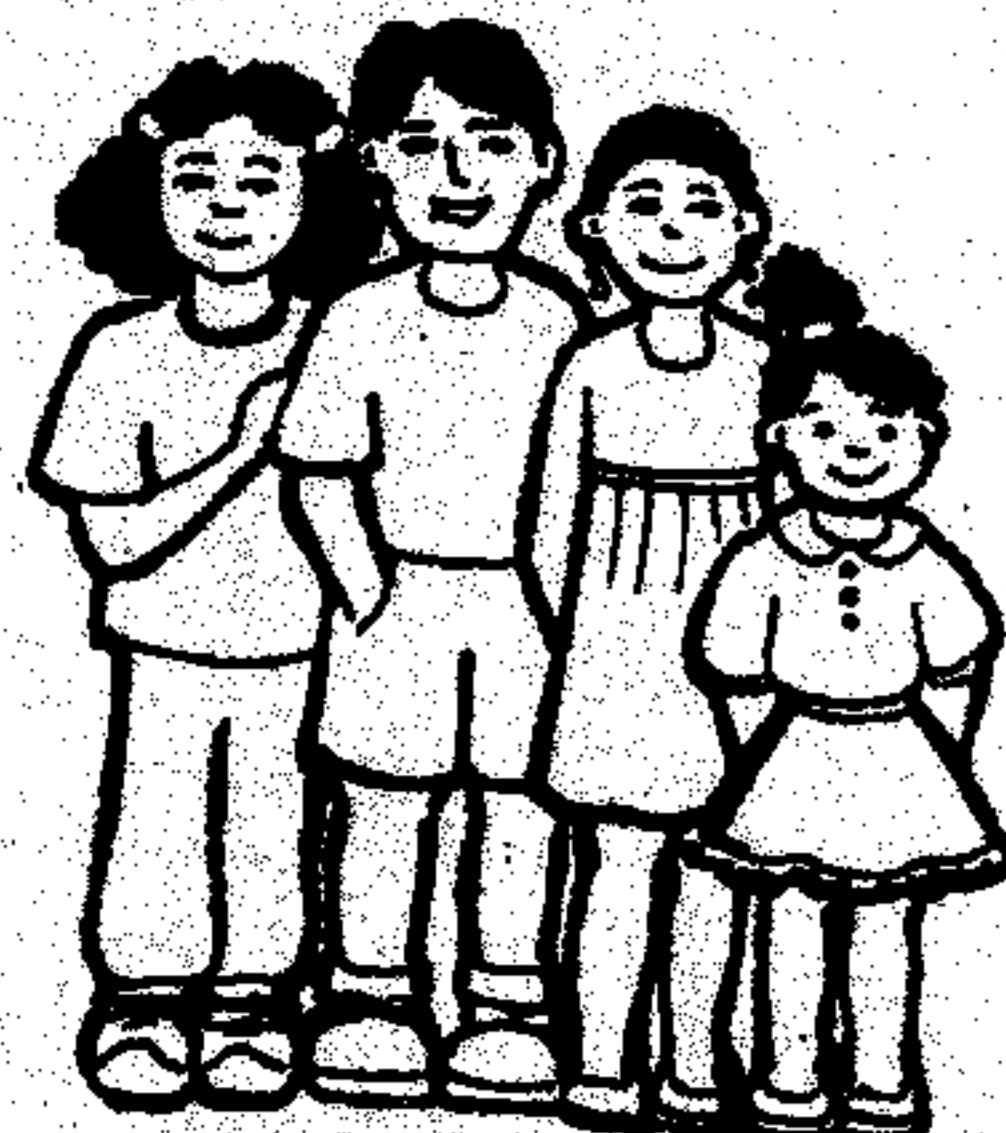
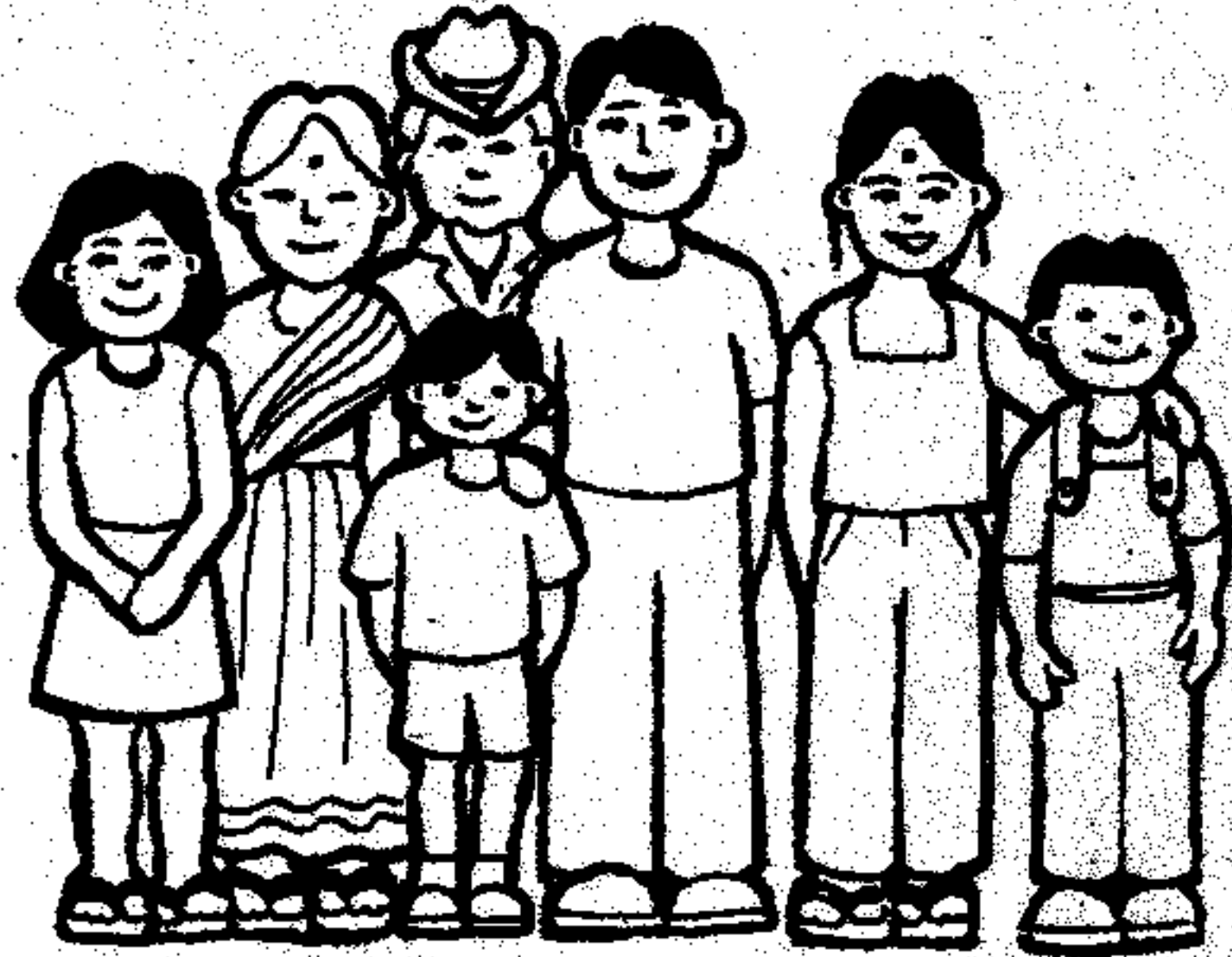
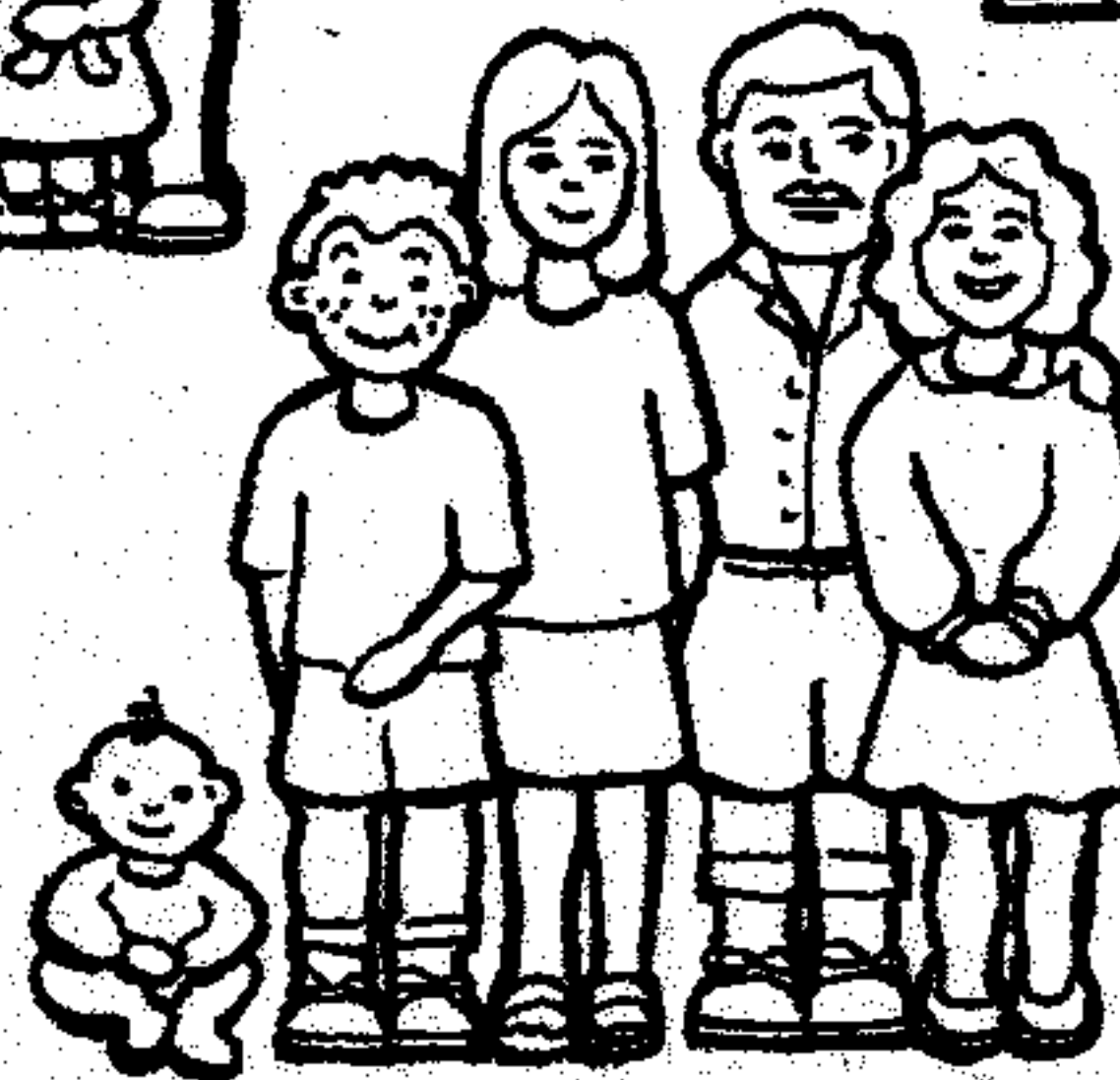
three

four

five

six

seven



Try this:

Write the matching numbers.

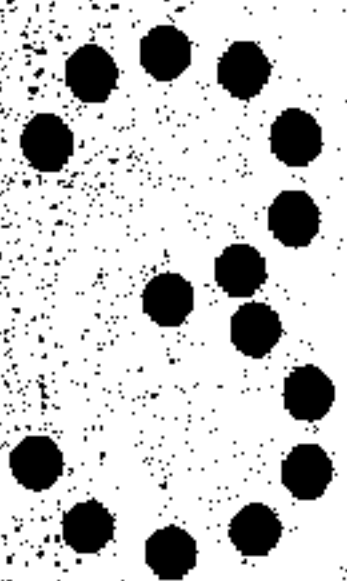
three

four

five

six

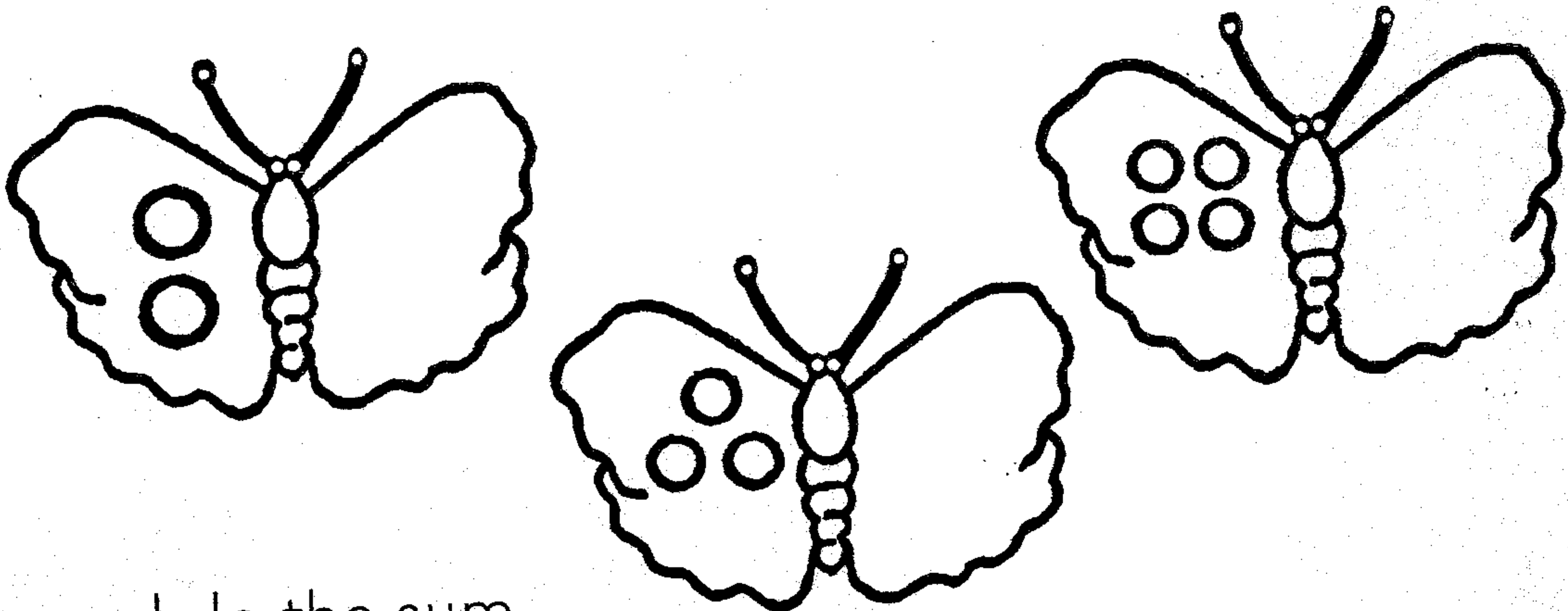
seven



Unit 11

Activity 3

Make 6



Count on and do the sum.



$1 + 3 = \square$



$3 + 2 = \square$

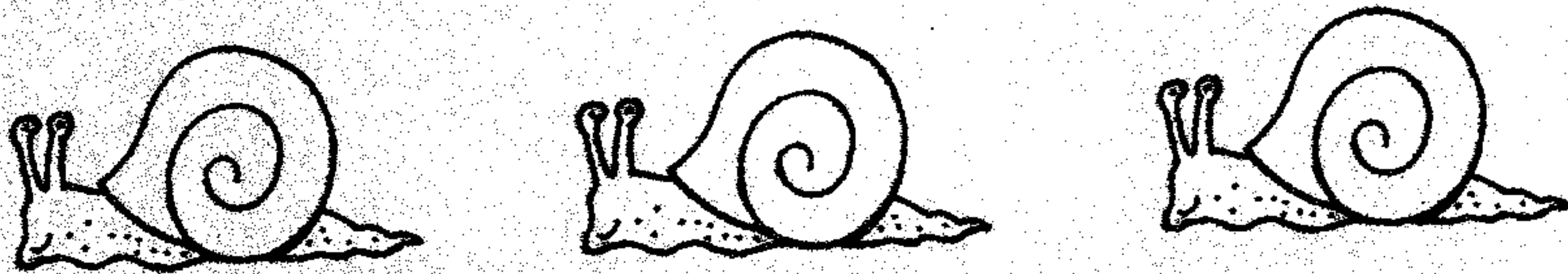


$4 + 3 = \square$

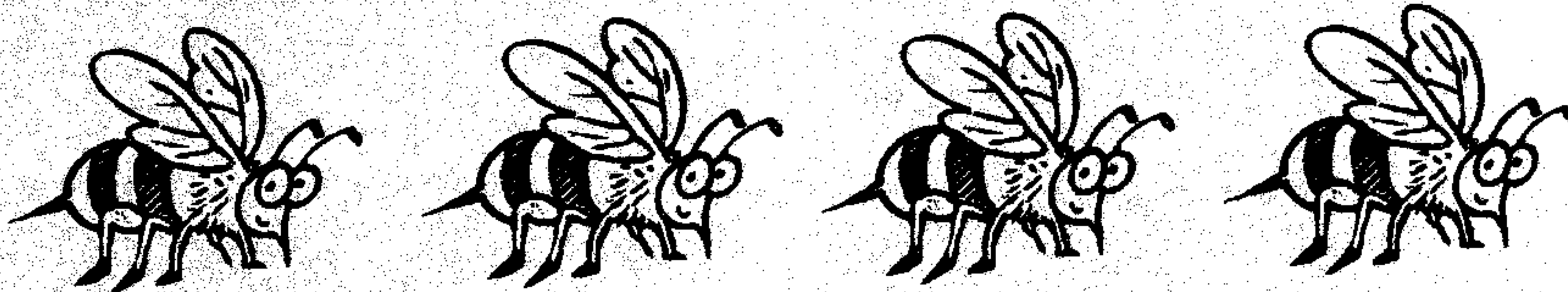


$2 + 5 = \square$

Make 5

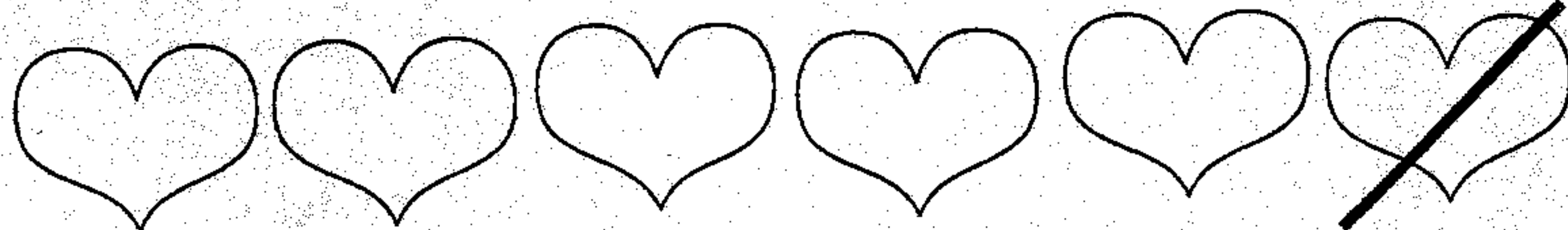


$+ \square = 5$

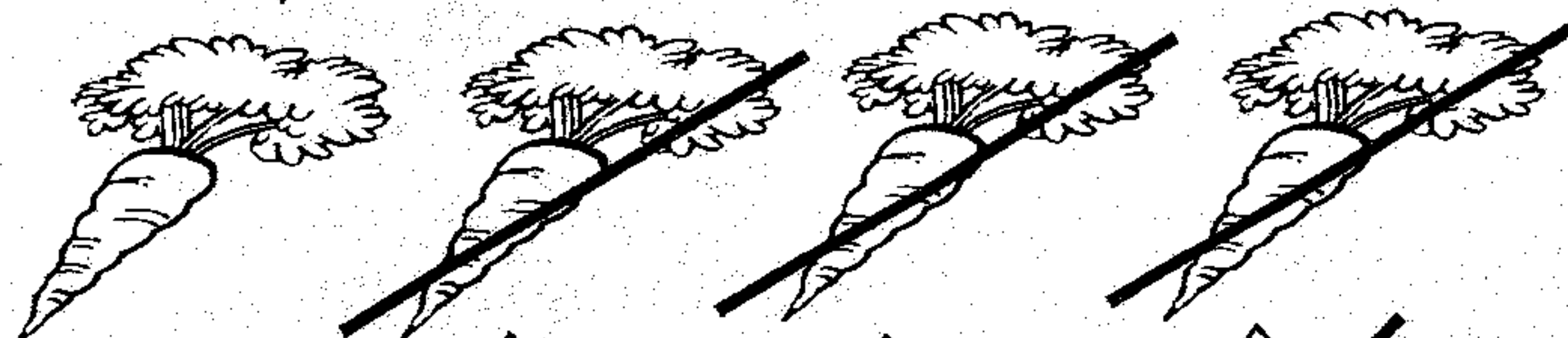


$+ \square = 5$

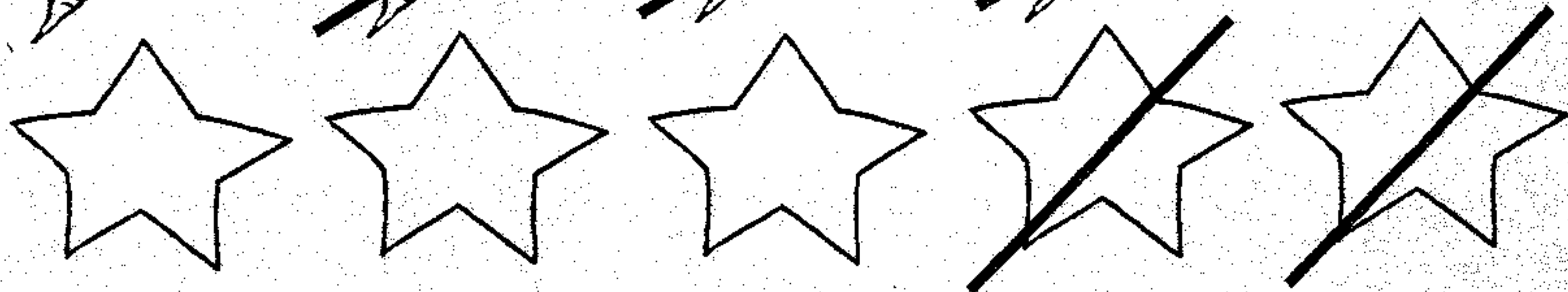
$6 - 1 = \square$



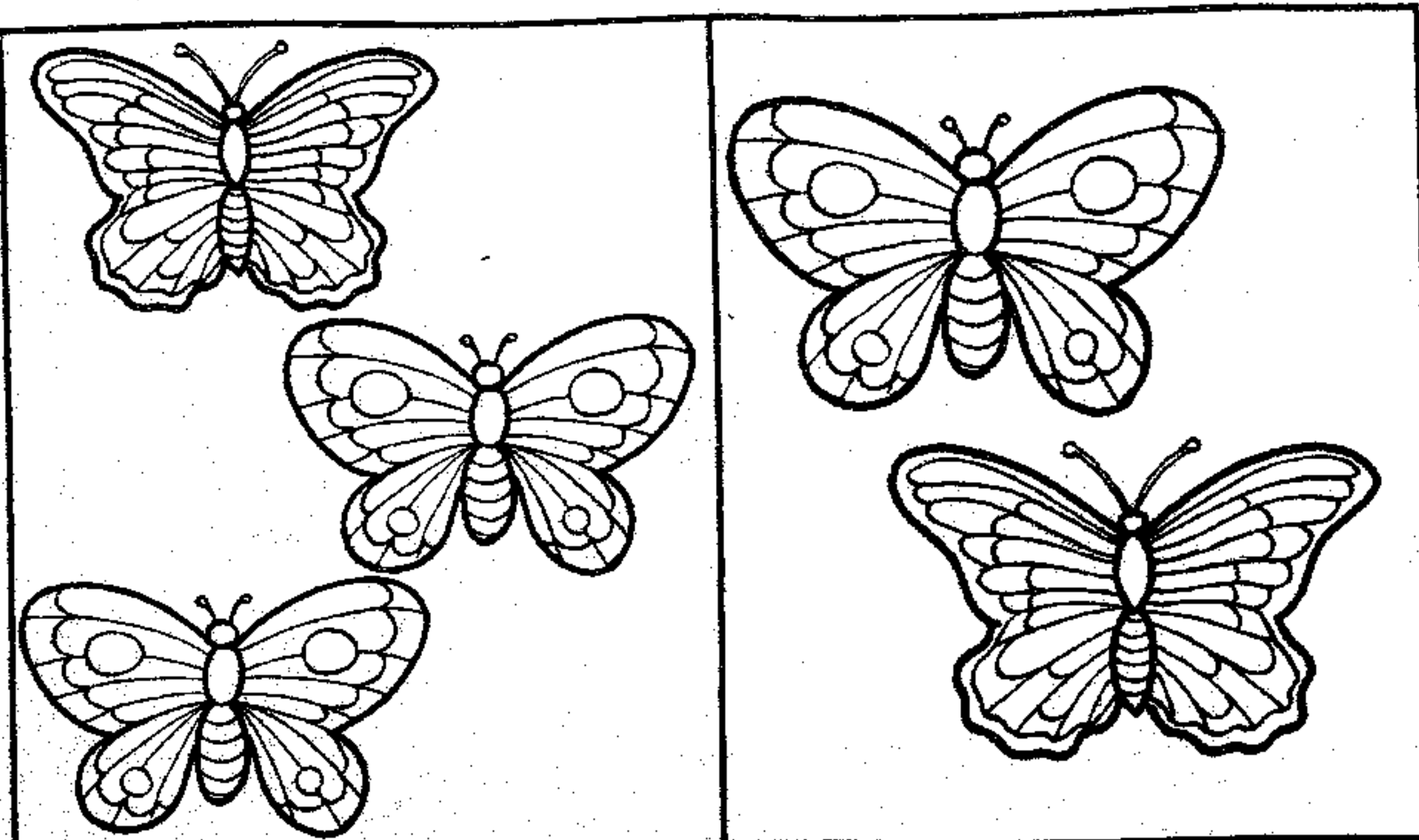
$4 - 3 = \square$



$5 - 2 = \square$

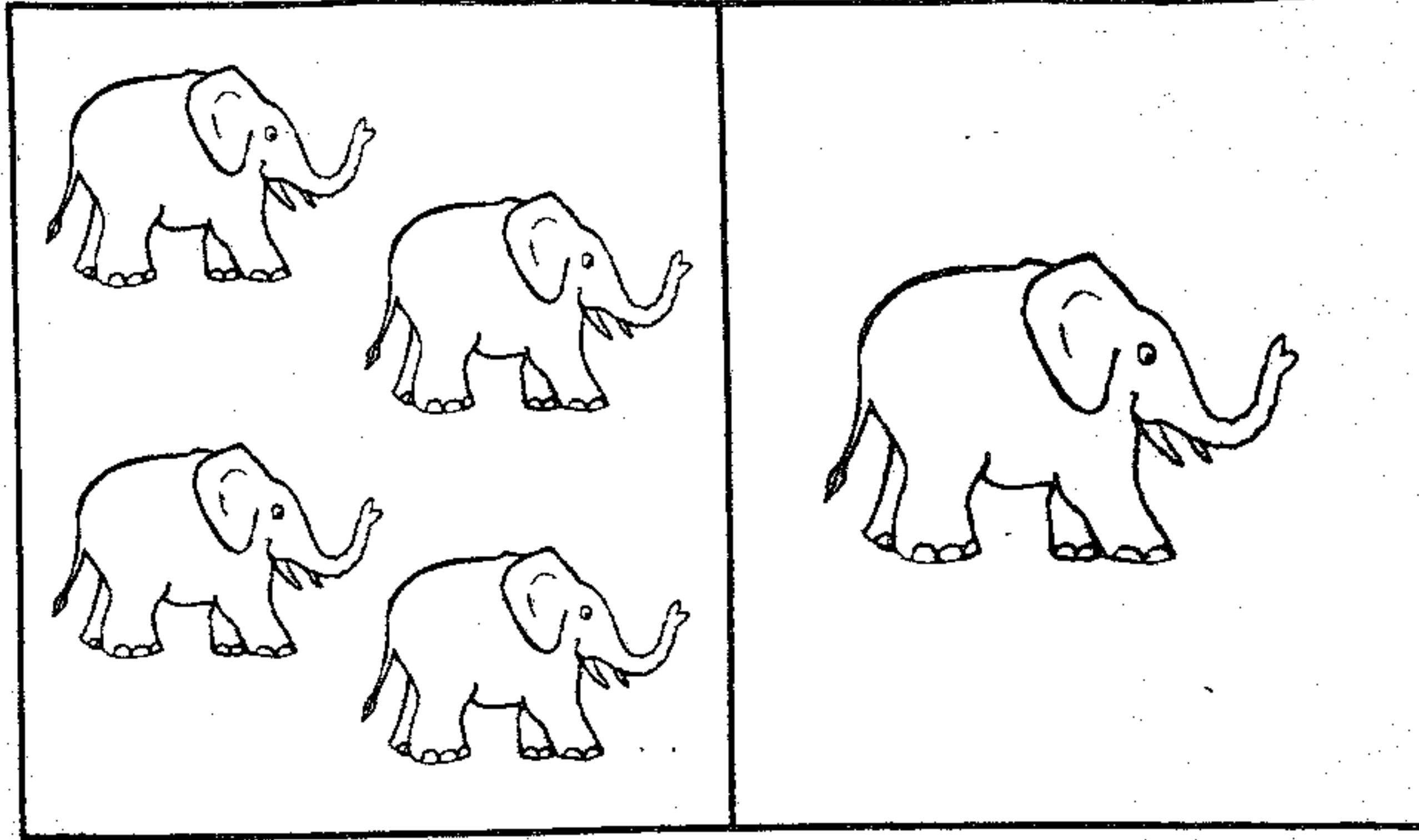


Unit 11 Activity 4



$$3 + \square = 5$$

$$\square + 3 = 5$$



$$4 + \square = 5$$

$$\square + 4 = 5$$

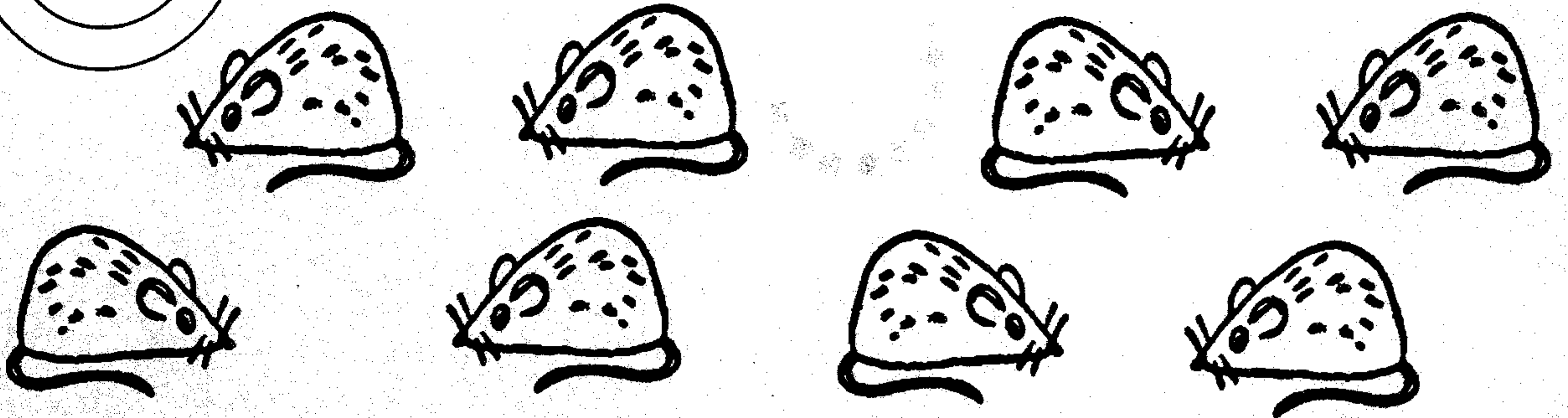
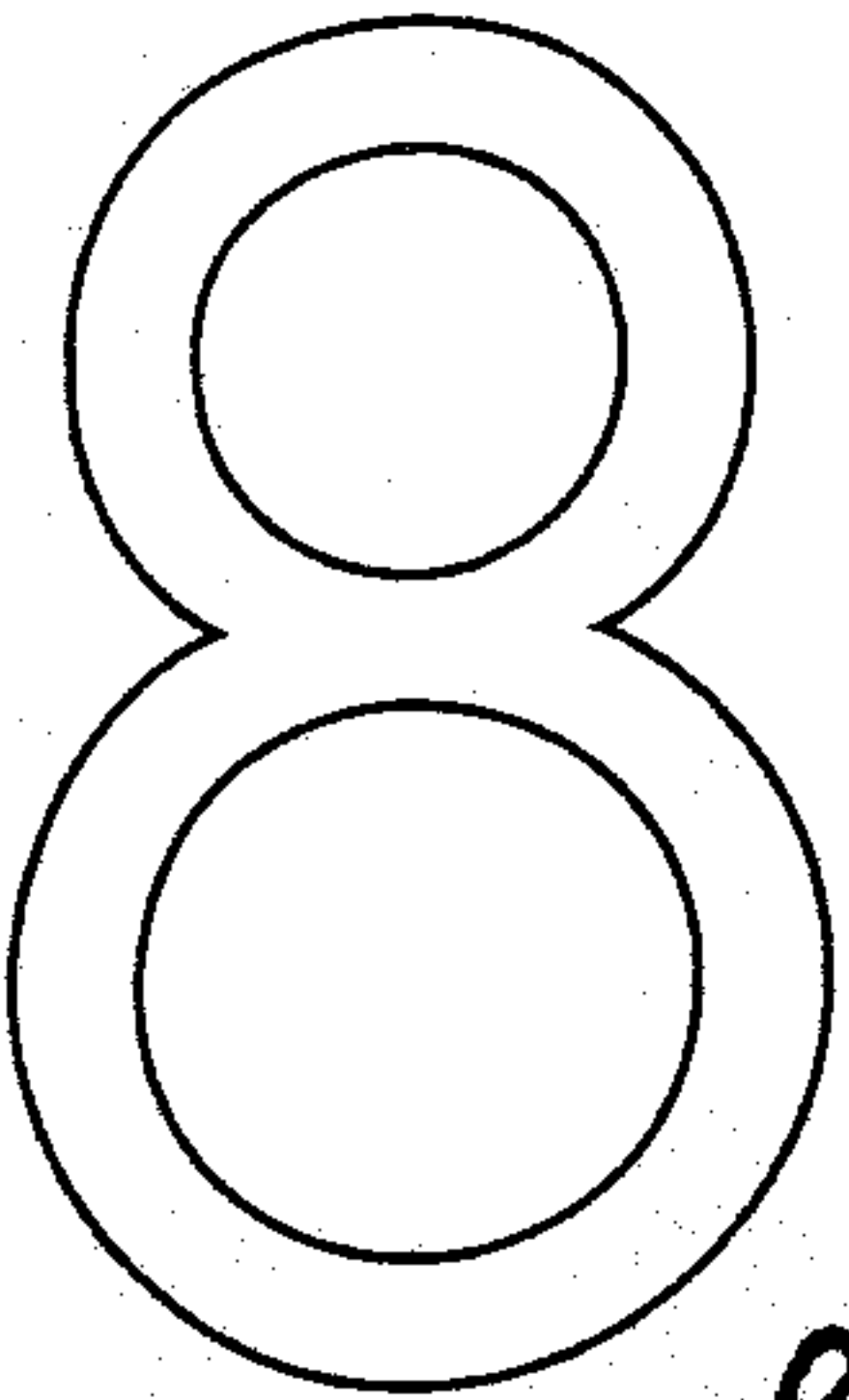
Patterns



3 2 4 6 3 2

How many? Write the word.

Unit 12 Activity 1



Count on to eight.

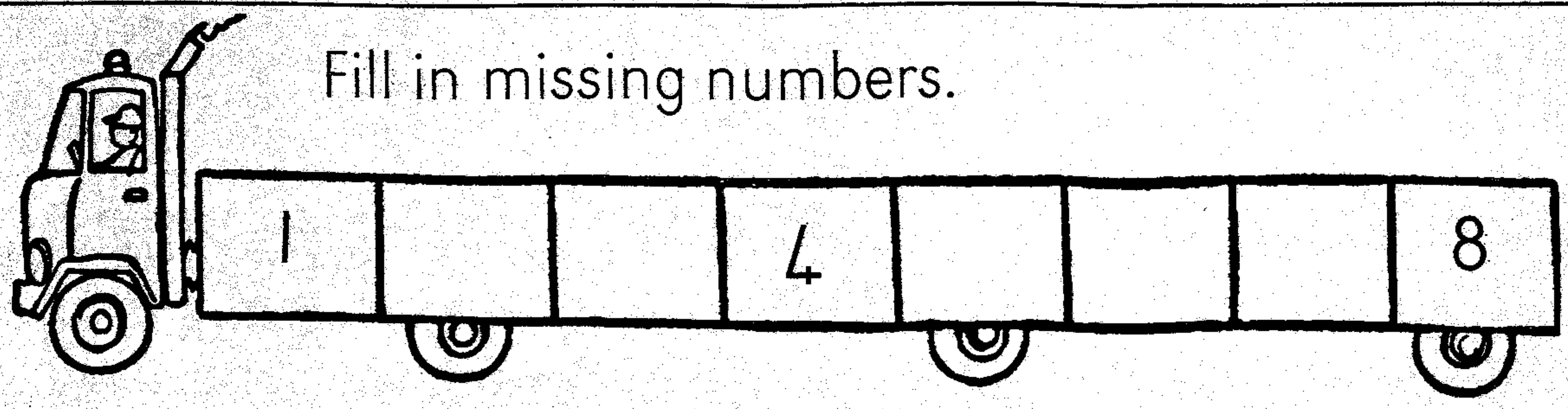
8

Half of 8 is

before		after
	8	

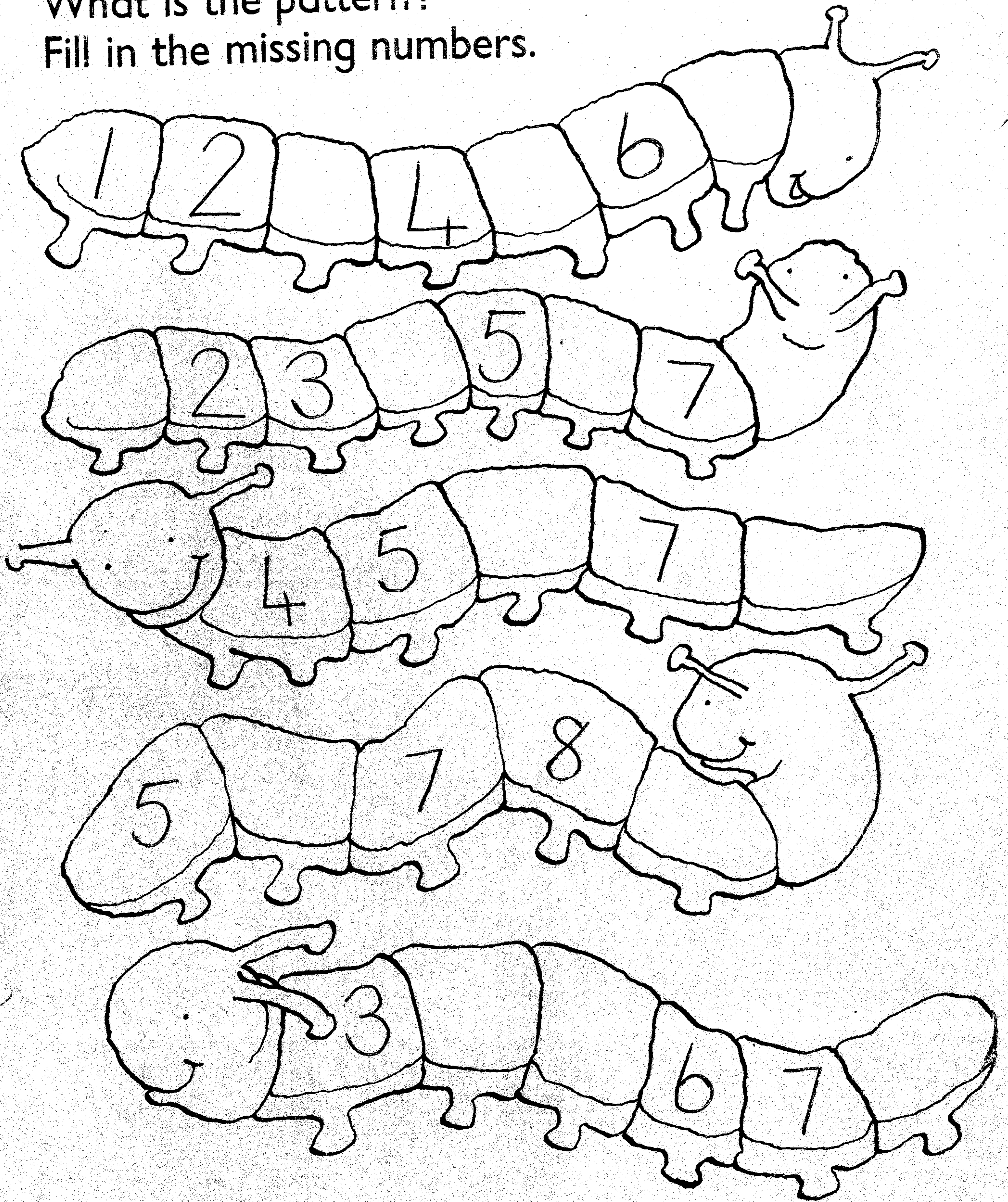
before	
	7

Fill in missing numbers.



Name: _____

What is the pattern?
Fill in the missing numbers.



Write the numbers from smallest to biggest.

2 4 1 5 3

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

add

$1 + 1 = \square$

$3 + 2 = \square$

$2 + 1 = \square$

$1 + 2 = \square$

$2 + 3 = \square$

$1 + 3 = \square$

$3 + 2 = \square$

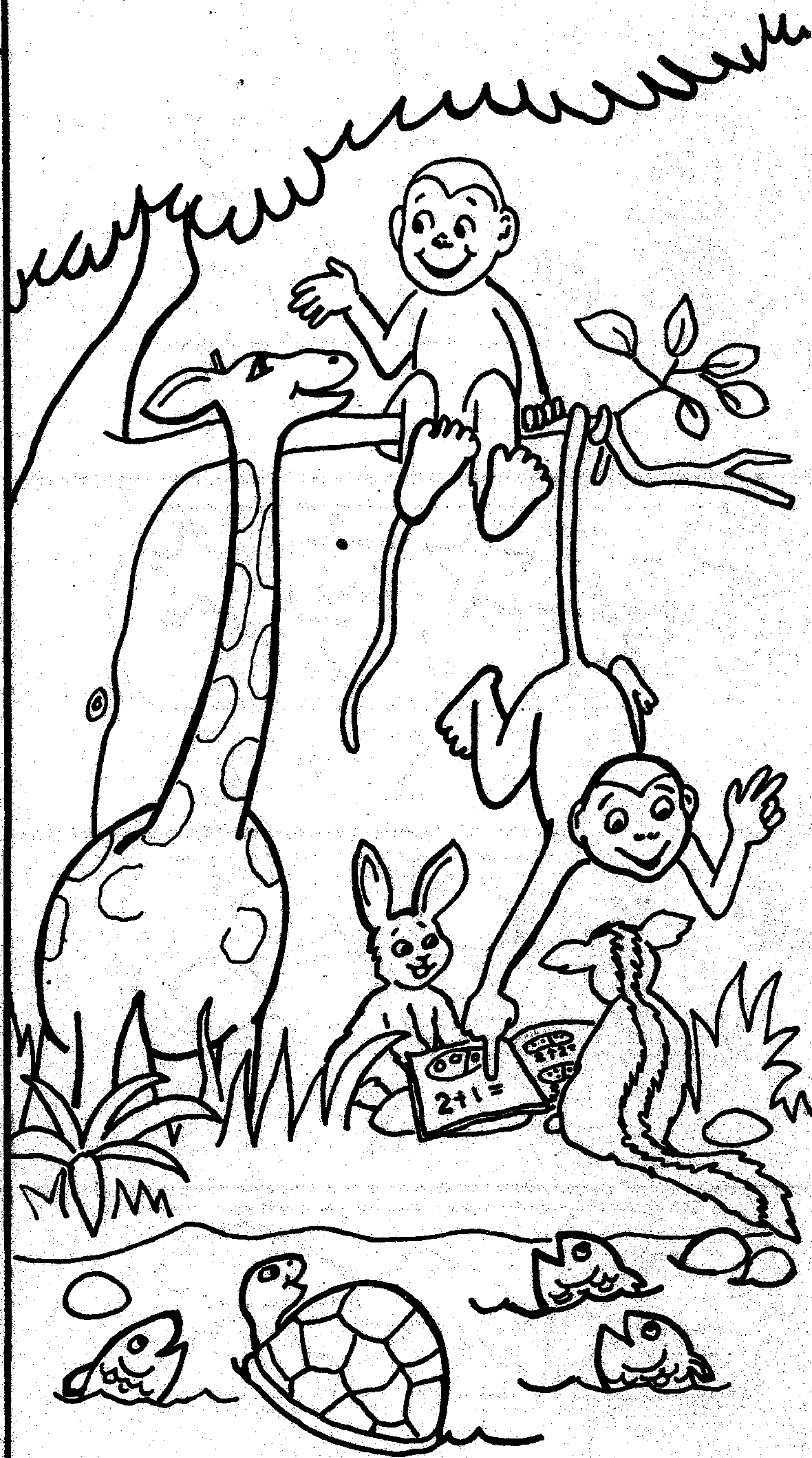
$2 + 3 = \square$

$3 + 1 = \square$

$2 + 2 = \square$

$4 + 1 = \square$

$1 + 4 = \square$



$2 + 2 = \square$