

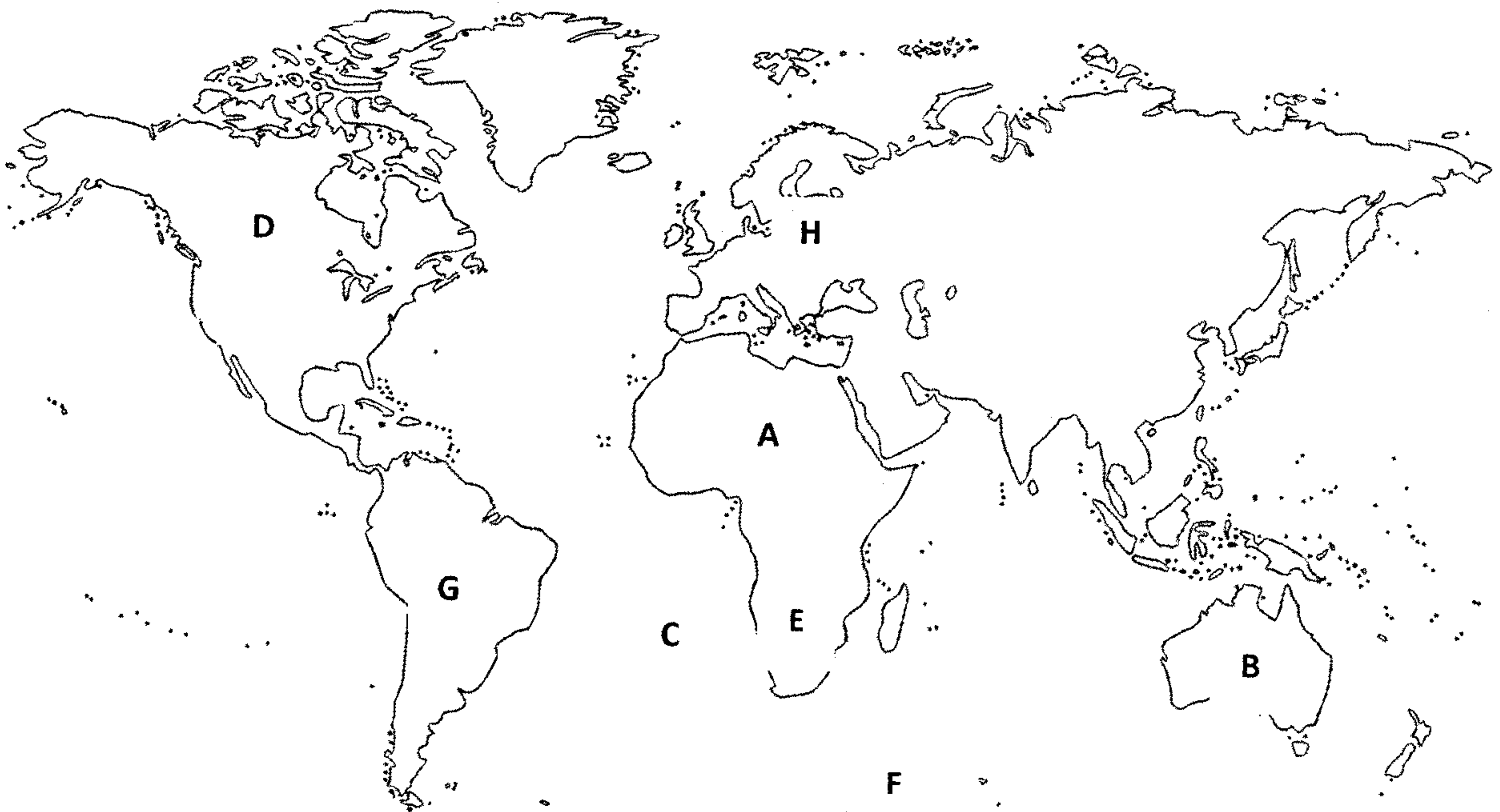
CRESTVIEW PRIMARY SCHOOL

Grade 5

Geography

Term 1 Revision

Look at the world map below and fill in the names of the continents, country and ocean.



- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____

Look at the map of Africa on pg 14 in your textbook and answer the following questions

a) Classify the names of the following places (2)

1. The largest island that is a country on its own: _____

2. The island of Tanzania: _____

3. Group together 6 of Burkina Faso's neighbouring countries. (3)

b) Locate the following places(3)

1. The island North West of Madagascar: _____

2. The country east of Kenya: _____

3. The capital city south east of Zambia: _____

c) Classify the names of the following places (2)

1. The largest island that is a country on its own: _____

2. The Country of Zanzibar: _____

4. Locate the following places (3)

A). the island South East of Madagascar: _____

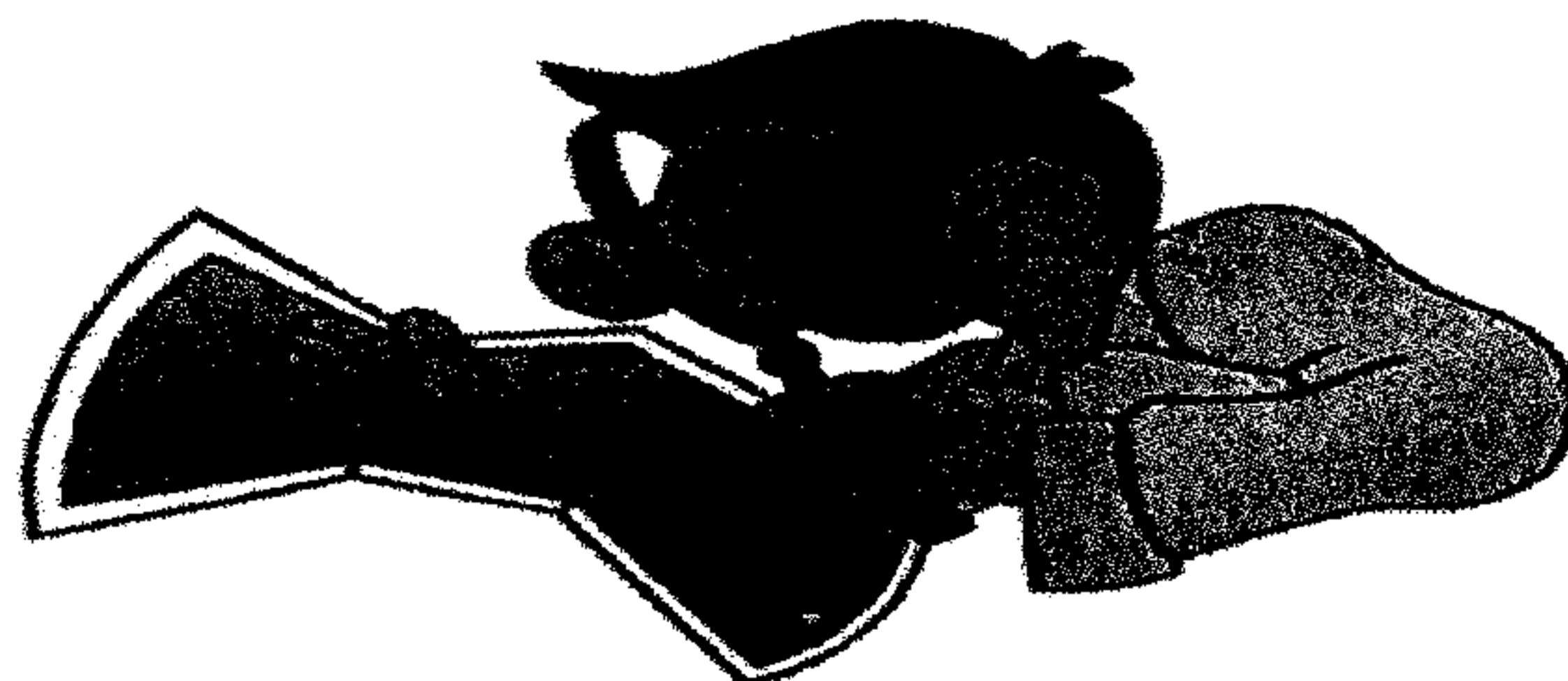
B) The capital city South of Niger: _____

c) The country West of Lesotho: _____

5. Provide 3 landlocked countries that are located south of the equator (3)

6. Locate 3 countries that border the Red sea. (3)

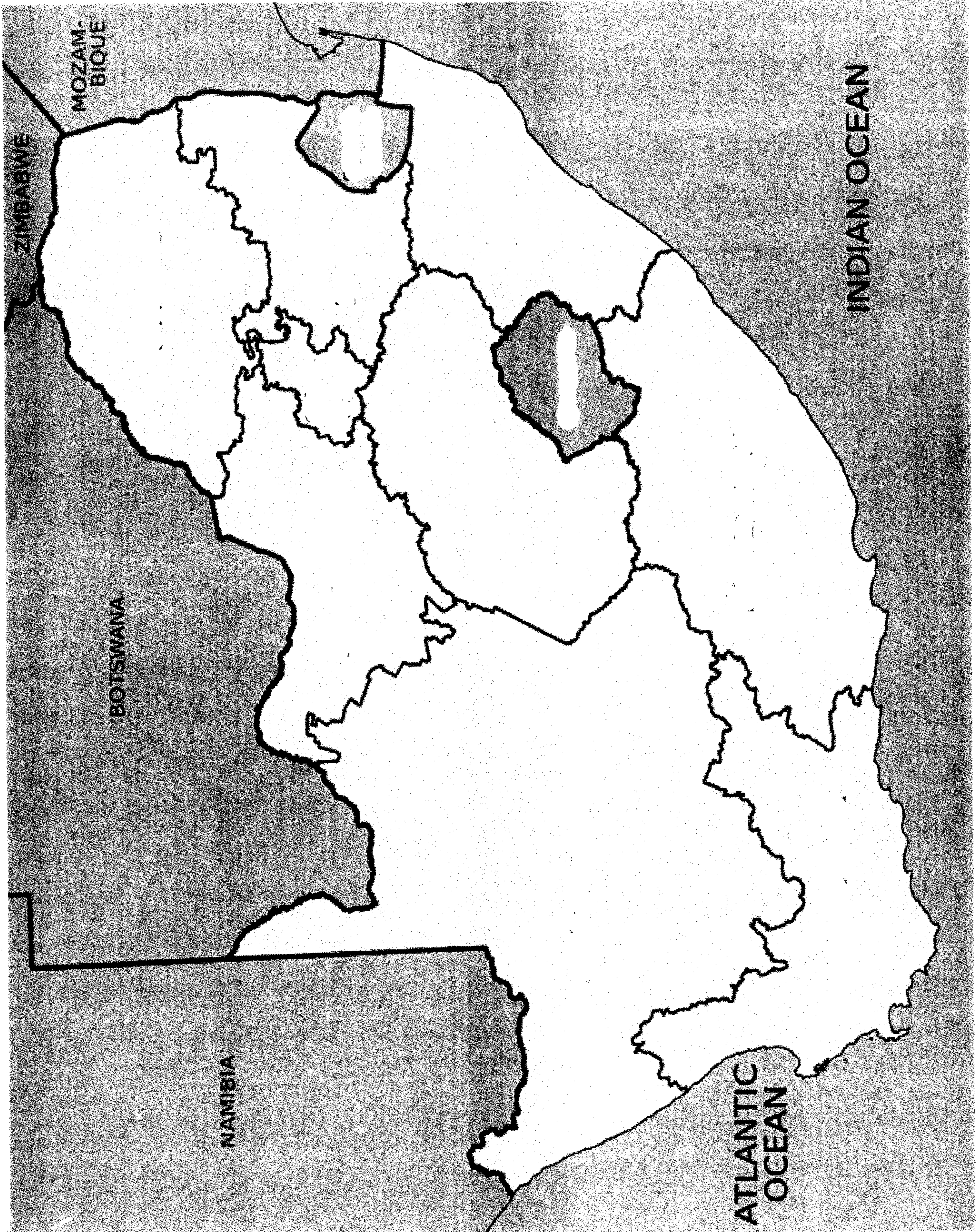
7. List 4 of South Africa's Neighbouring countries except for Lesotho and Swaziland. (4)



8. Analyse the map of Africa and complete the table below

<u>Country</u>	<u>Capital</u>

Fill in the Names of the provinces and their capital cities



<u>Province</u>	<u>Capital</u>
Northern Cape	Kimberley
Eastern Cape	Bisho
Western Cape	Cape Town
Limpopo	Polokwane
Kwazulu- Natal	Ulundi
Mpumalanga	Nelspruit
Free State	Bloemfontein
North West	Mafikeng
Gauteng	Johannesburg

CRESTVIEW PRIMARY SCHOOL

Grade 5

History

Term 1 Revision

Refer to textbook pages 24-34 to help you answer the following questions.

The Hunter-Gatheres (The San) society

The hoodia plant



1. Mention 3 uses of this plant (3)




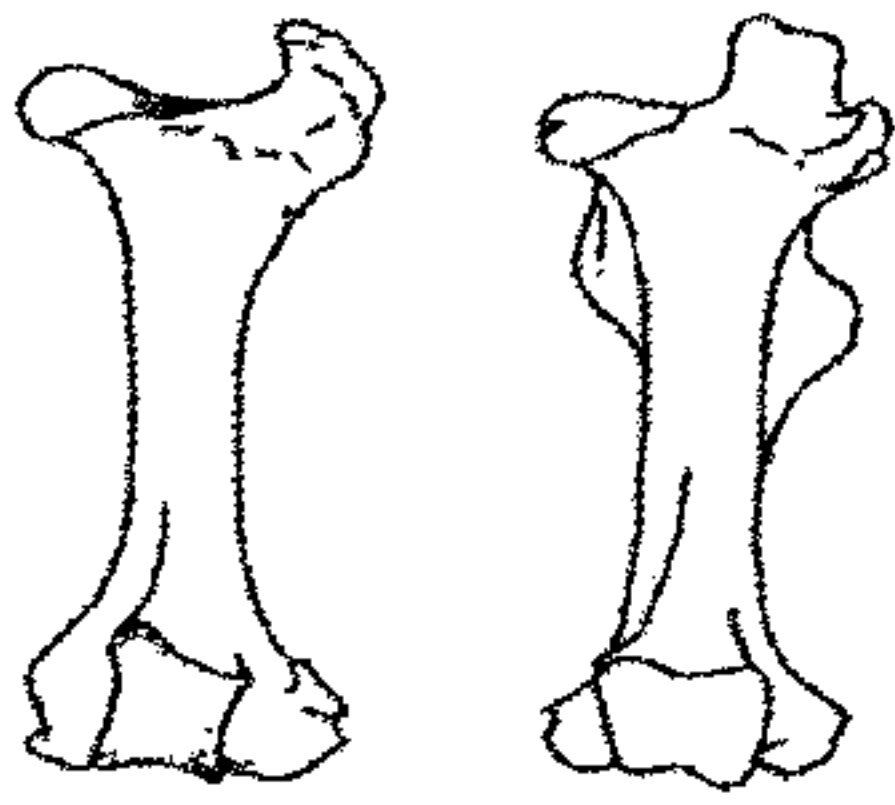

2. The San people knew their environment extremely well; provide 3 things that they knew specifically about plants.(3)

3. Complete the table below.

<u>Description of idea</u>	<u>Is it a hunter OR gatherer tool?</u>	<u>Name AND Drawing of evidence</u>
Used for hunting	(1)	(1)
Used to grind roots and berries		

	(1)	(1)
Used to skin animals and cut meat	(1)	(1)
Sharpen arrow and digging sticks	(1)	(1)

Analyse the pictures and complete the table below. (10)

Evidence found					
Name of artefact					
What was it used for					

4. The San told stories about animals that were clever like people, briefly explain the beliefs and values described in these stories. (4)

5. In which direction of Africa were the Hunter-gatherers located. (1)

6. List two ways on how people find out about how the hunter-gatherers lived thousands of years ago. (2)

7. Identify the word used when a shaman entered the spirit world and explain what could happen after this experience. (2)

8. What two examples of foods did the Gatherer women collect? (1)

The Khoikhoi society

1. Provide the name of the area where the cattle were kept, and provide an example of this animal. (2)

2. Explain what the name Khoi- Khoi means. (1)

3. Compare two similarities between the San and the Khoi-Khoi lifestyle. (2)

4. Justify the valuable significance of keeping cattle. (3)

5. Describe the function of the reeds needed to build a shelter. (2)

6. List two materials that they used to build their houses. (2)

7. Mention one way that the Khoikhoi increased their wealth. (1)

8. Discuss three objects found in their settlements. (3)

9. Why did the Khoikhoi move? (1)

10. Dispute one advantage the Khoi-Khoi women had about building a new shelter when they had to move. (1)

11. List two examples of food which they consumed. (2)

Artefacts like objects , rock art and stories

7. Identify the word used when a shaman entered the spirit world and explain what could happen after this experience .(2)

A Shaman would go into a trance, he would pray for healing, rain and animals to hunt

8. What two examples of foods did the Gatherer women collect?(1)

Berries, bulb and tubers

The Khoikhoi society

1. Provide the name of the area where the cattle were kept, and provide an example of this animal.(2)

In a cattle kraal- cows

2. Explain what the name Khoi- Khoi means. (1)

Men of men

3. Compare two similarities between the San and the Khoi-Khoi lifestyle. (2)

They both were nomads and wore animal skins

4. Justify the valuable significance of keeping cattle. (3)

meat

wealth

milk

5. Describe the function of the reeds needed to build a shelter.(2)

They would swell and keep the rain out and shrink to get cool air in

6. List two materials that they used to build their houses.(2)

Pottery and animal skins

7. Mention one way that the Khoikhoi increased their wealth. (1)

They would steal cattle from other groups

8. Discuss three objects found in their settlements. (3)

Cattle bones

Pottery

Red and yellow orche

9. Why did the Khoikhoi move?(1)




To find better grazing for their cattle.

10. Dispute one advantage the Khoi-Khoi women had about building a new shelter when they had to move. (1)




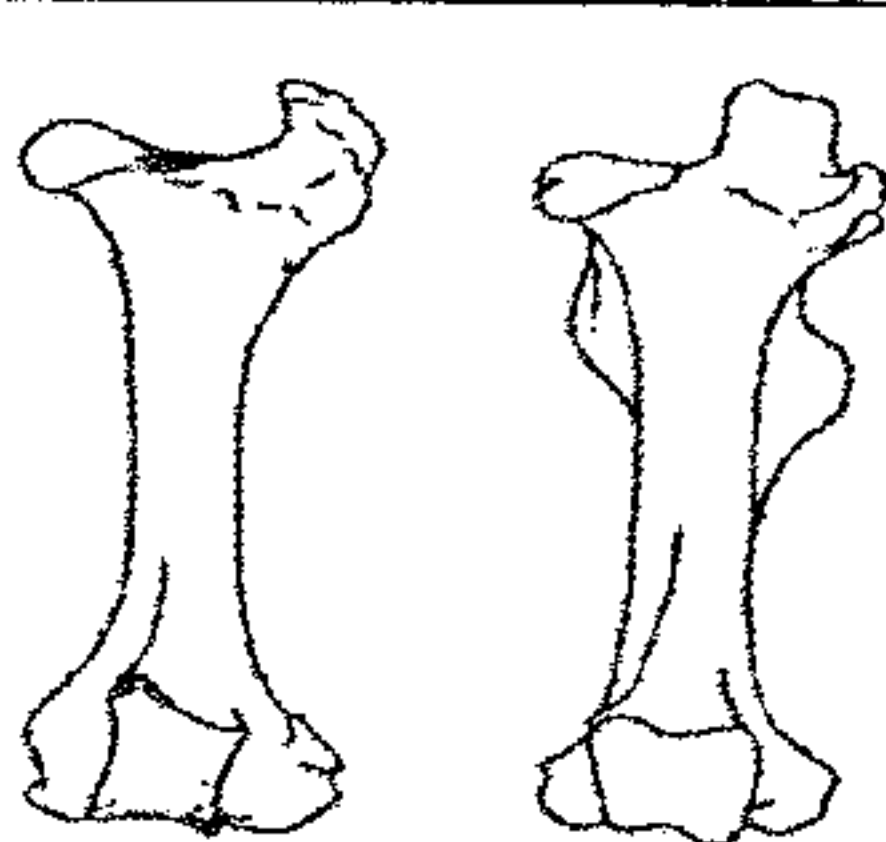

It was portable, they would just fold it up and move with it

11. List two examples of food which they consumed. (2)

Meat and berries

	Gatherer (1)	 (1)
Used to skin animals and cut meat	Hunter/Gatherer (1)	Stone blades  (1)
Sharpen arrow and digging sticks	Hunter/Gatherer (1)	Spear  (1)

Analyse the pictures and complete the table below. (10)

Evidence found					
Name of artefact	Rock art	Bow and arrow	hut	bones	Ostrich egg shell
What was it used for	Showed how they lived	hunting	shelter	food	Food/ store water

4. The San told stories about animals that were clever like people, briefly explain the beliefs and values described in these stories. (4)

good characterises such as sharing and helpful

Bad characterises such and selfish and proud

5. In which direction of Africa were the Hunter-gatherers located. (1)

Southern Eastern

6. List two ways on how people find out about how the hunter-gatherers lived thousands of years ago. (2)