

# Grade 1

English





Speed-read the sight words. Read the spelling words. Clap them in sounds. Say a spelling word. Who will be the first to find it in the box? Let the learners read the words and sentences in the picture. Say a word and let the learners point out the correct word. Now turn to the words in the boxes. Let the learners read the first word (sit). Clap the word in sounds with the learners. Let them clap the rest of the words by themselves and put a block on the words that look just like the word in the first box. Finally, the learners may build the words in the first block of each row with their letter cards.

### Sight words

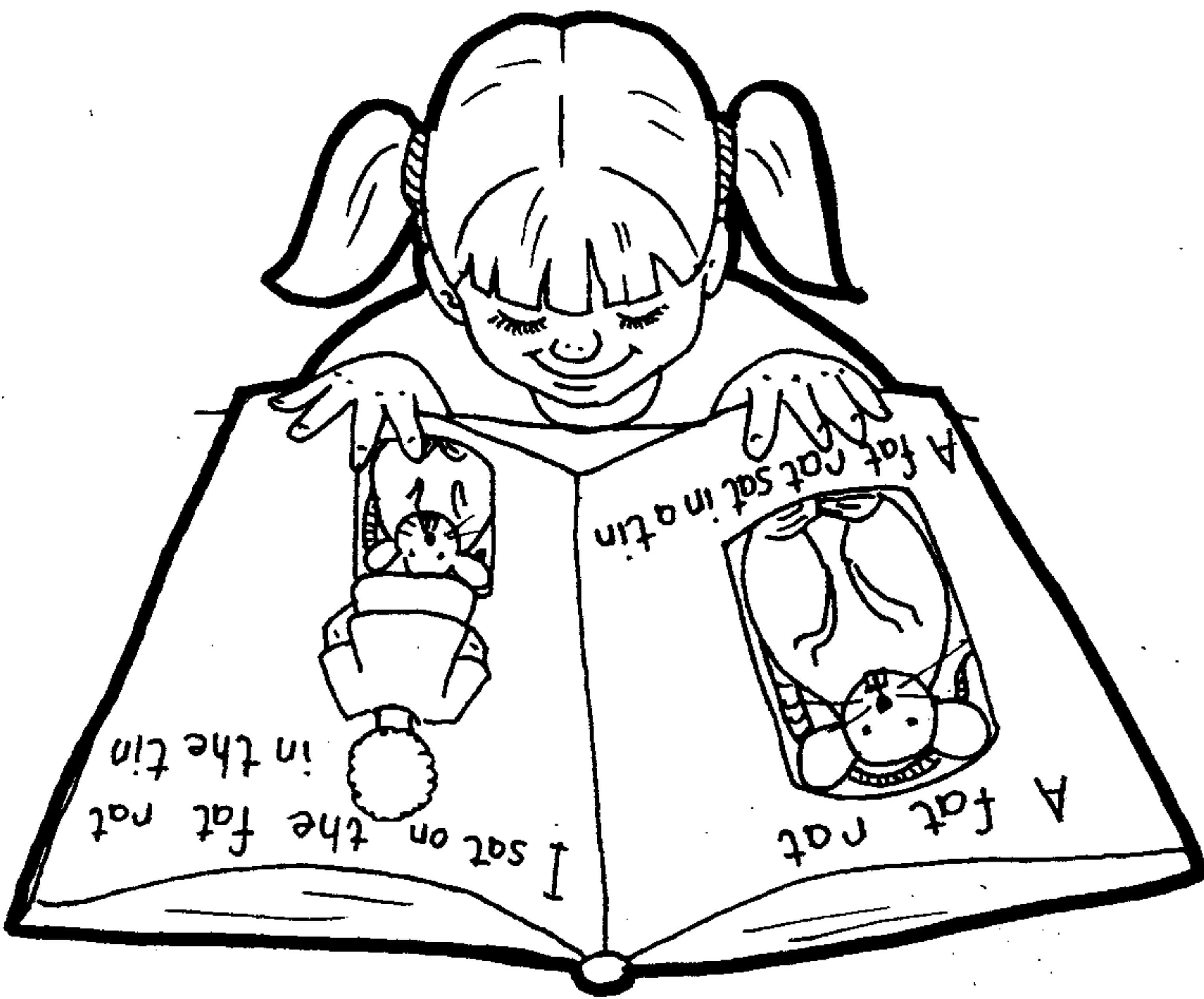
### Spelling words

I sit it is on ten not  
of far as at a ran

fat ran far soft  
if sat

Fran sits at the  .  
Fran reads in a  :

A fat rat!  
A fat rat sat in a tin.  
I sat on the fat rat  
in a tin!

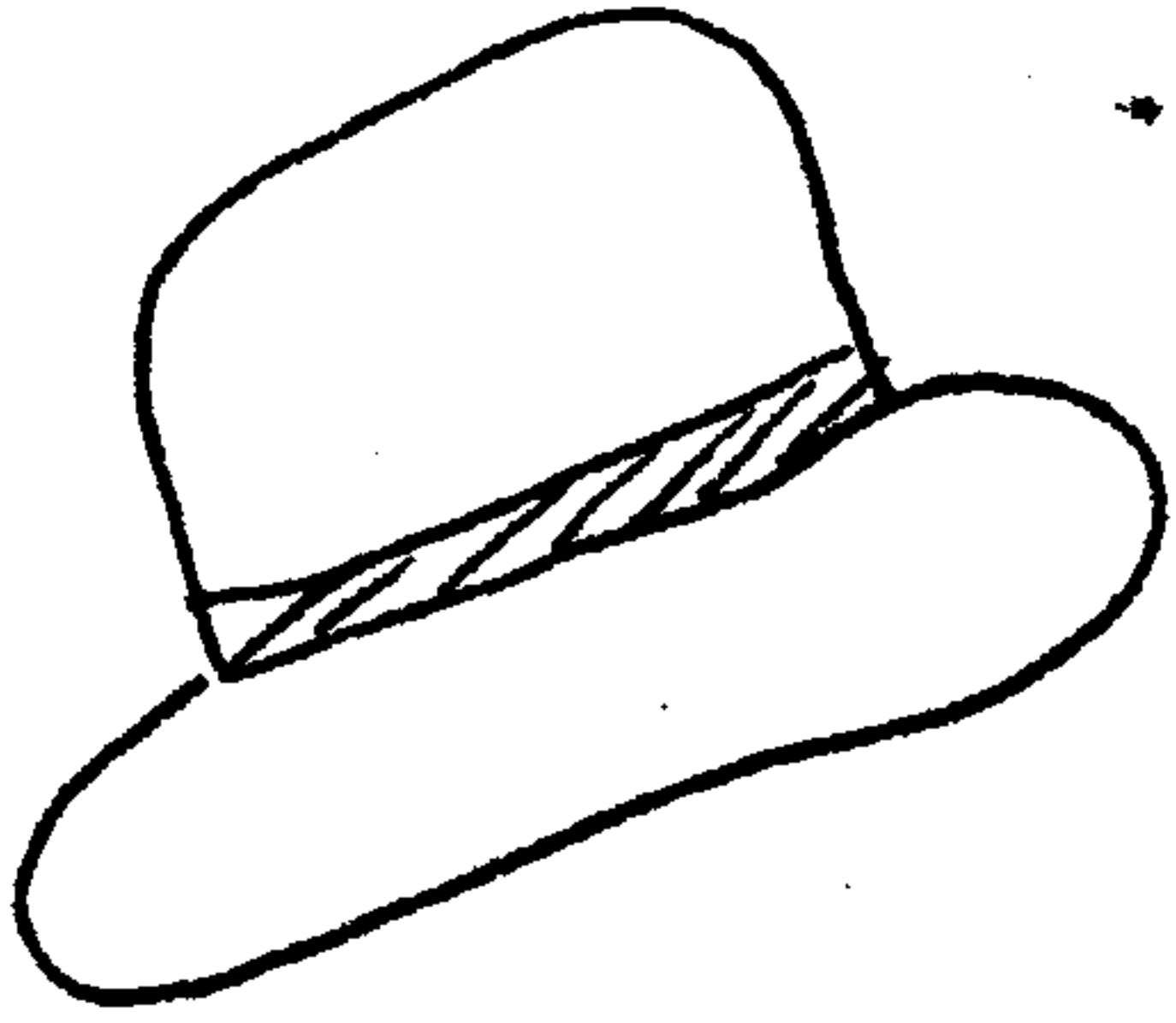


1. Which word is the same as the word in the first block?  
Colour the words that are the same with the same colour.

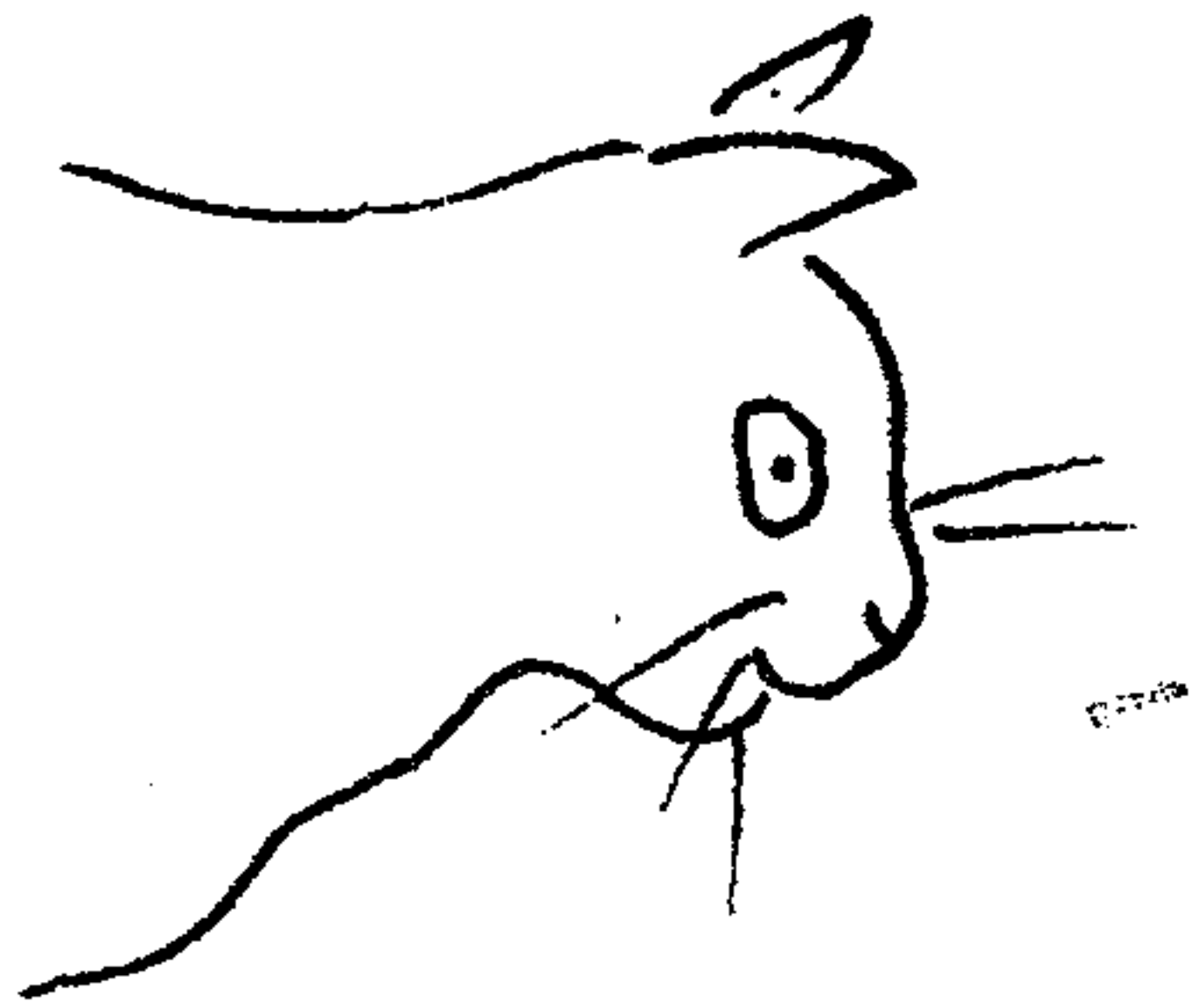
sit	ist	sit	sit	tis	tsi
fan	fan	fan	fan	naf	anf
dot	dot	dot	tod	odt	dot
dad	dda	dad	dad	dad	add
fat	fat	fat	aft	taf	fat

Read the word in the first box.  
Put blocks on the words that look just like that word.  
Write the word on your writing board.

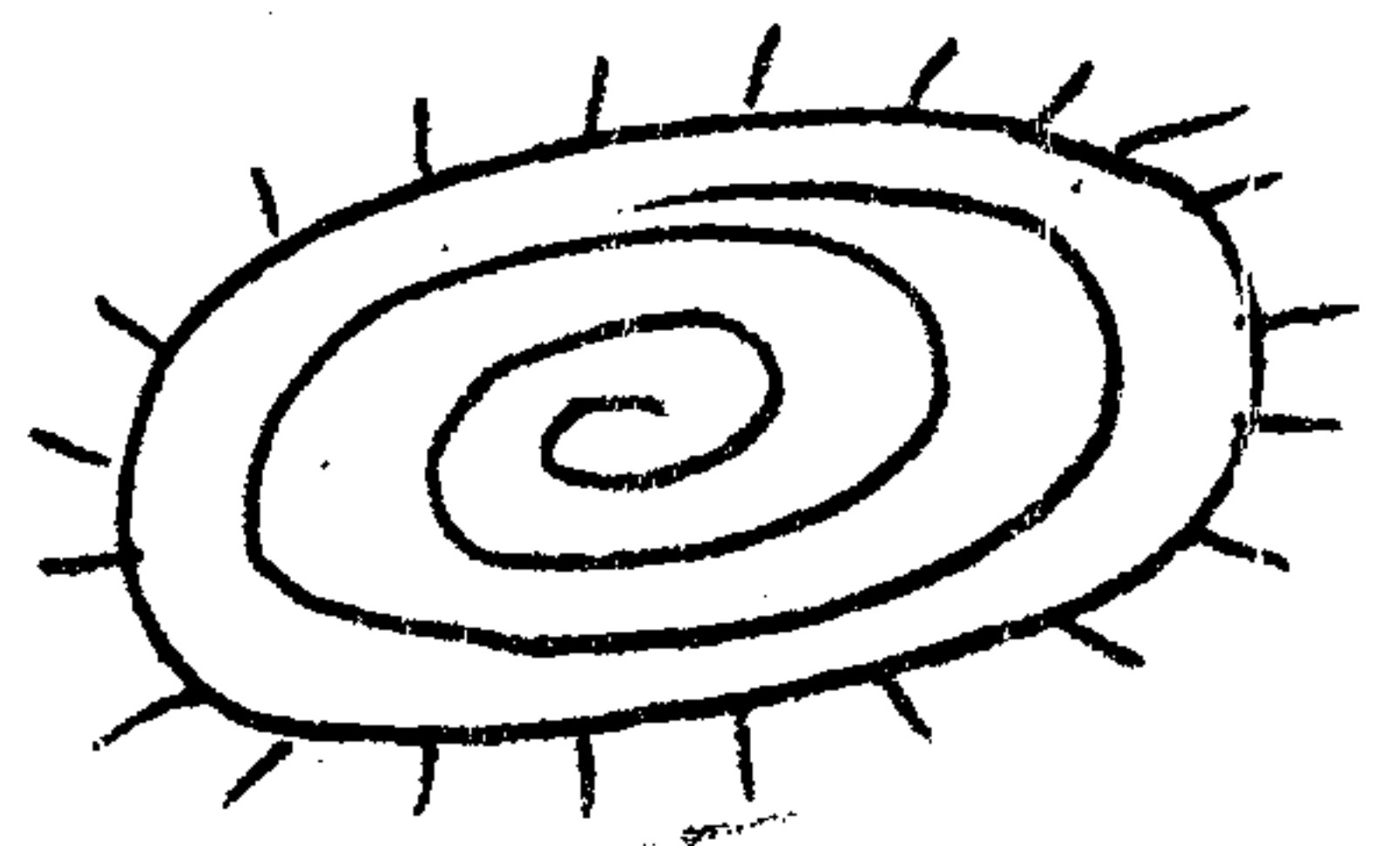
Circle the correct word.



bat hat



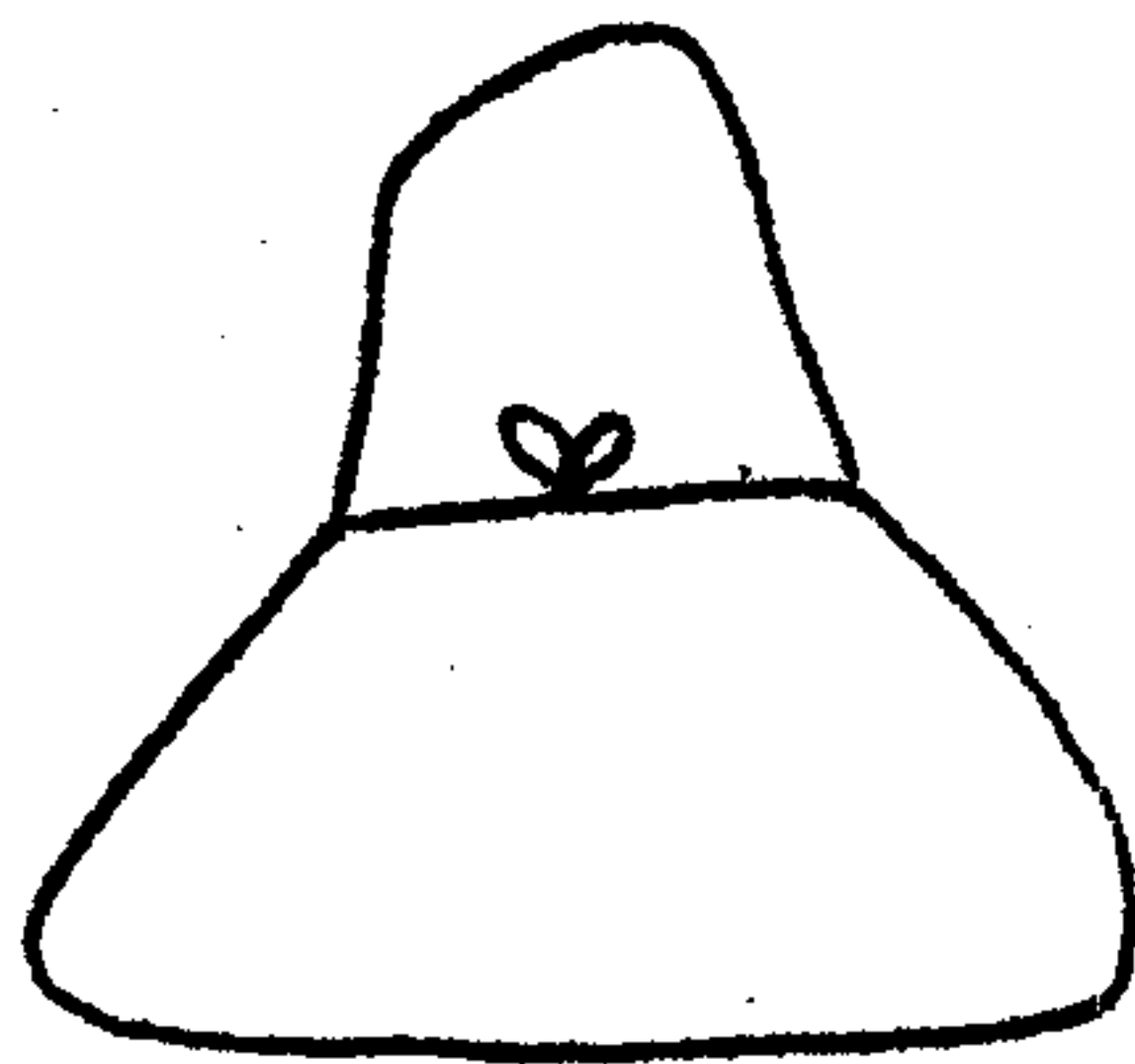
can cat



mat map



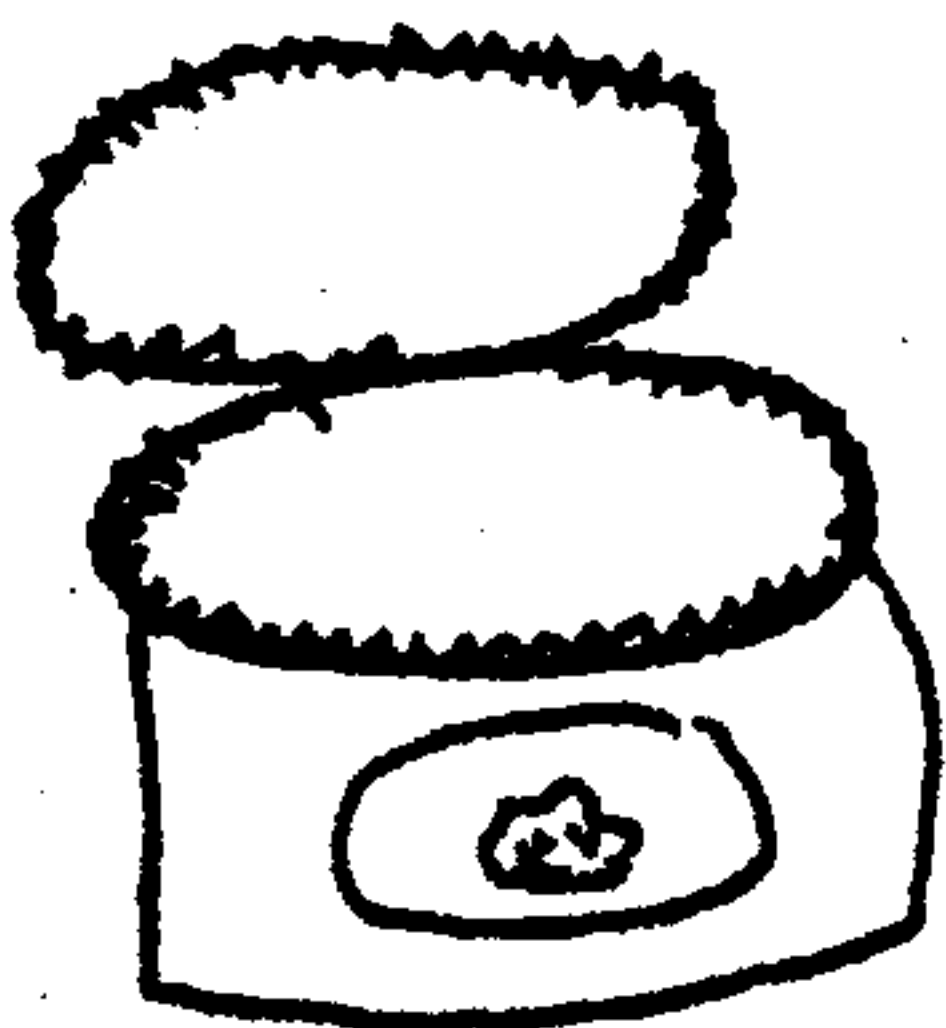
ram rat



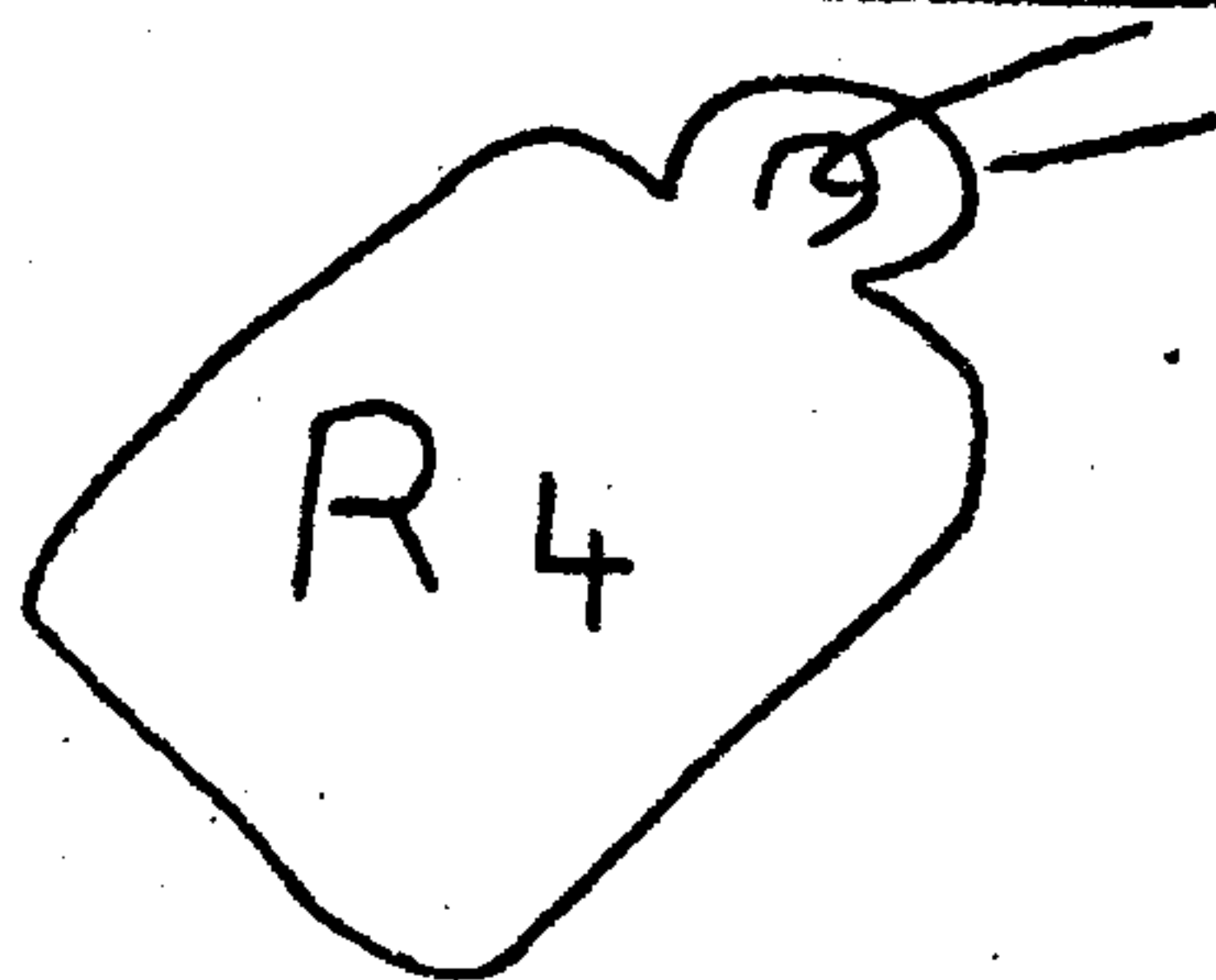
bag bad



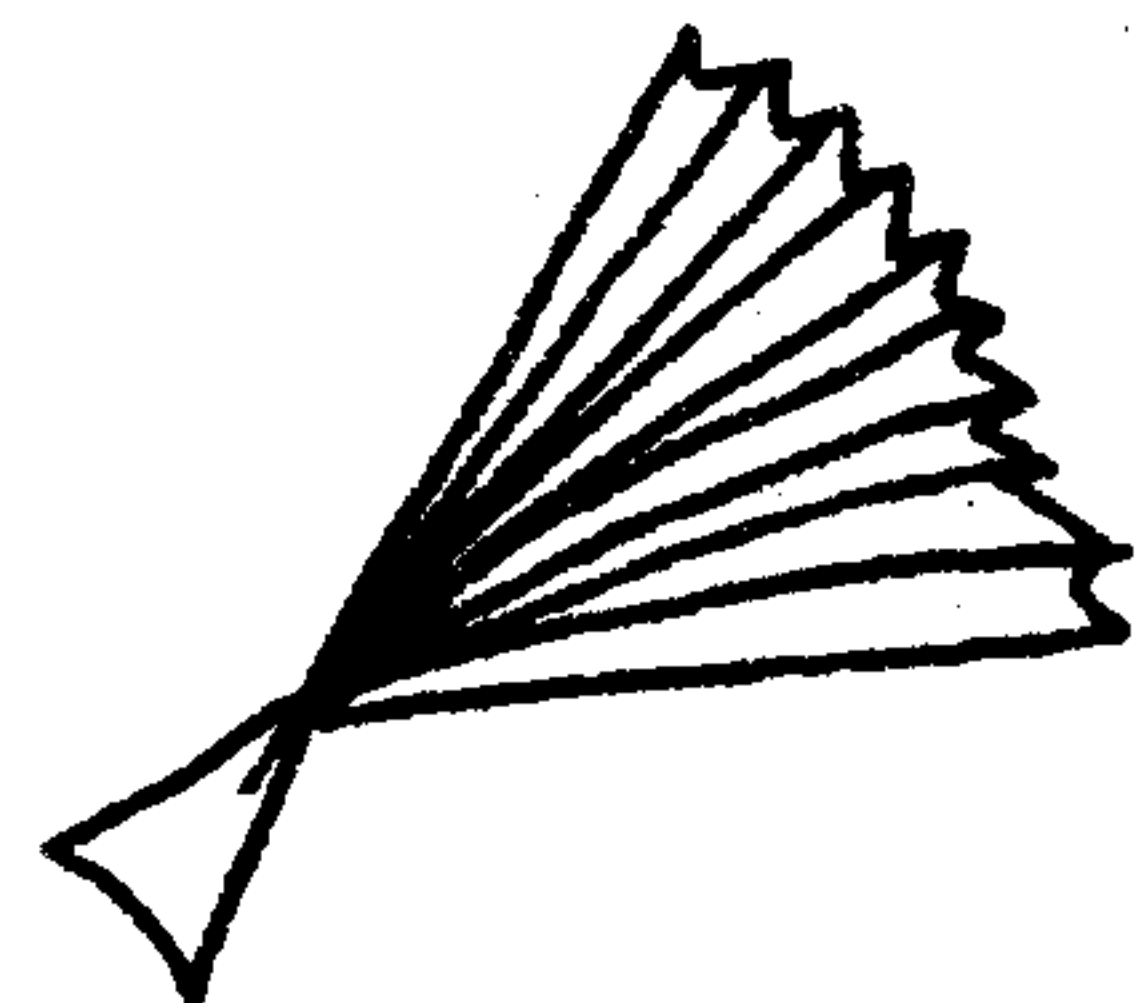
dad dam



can fan



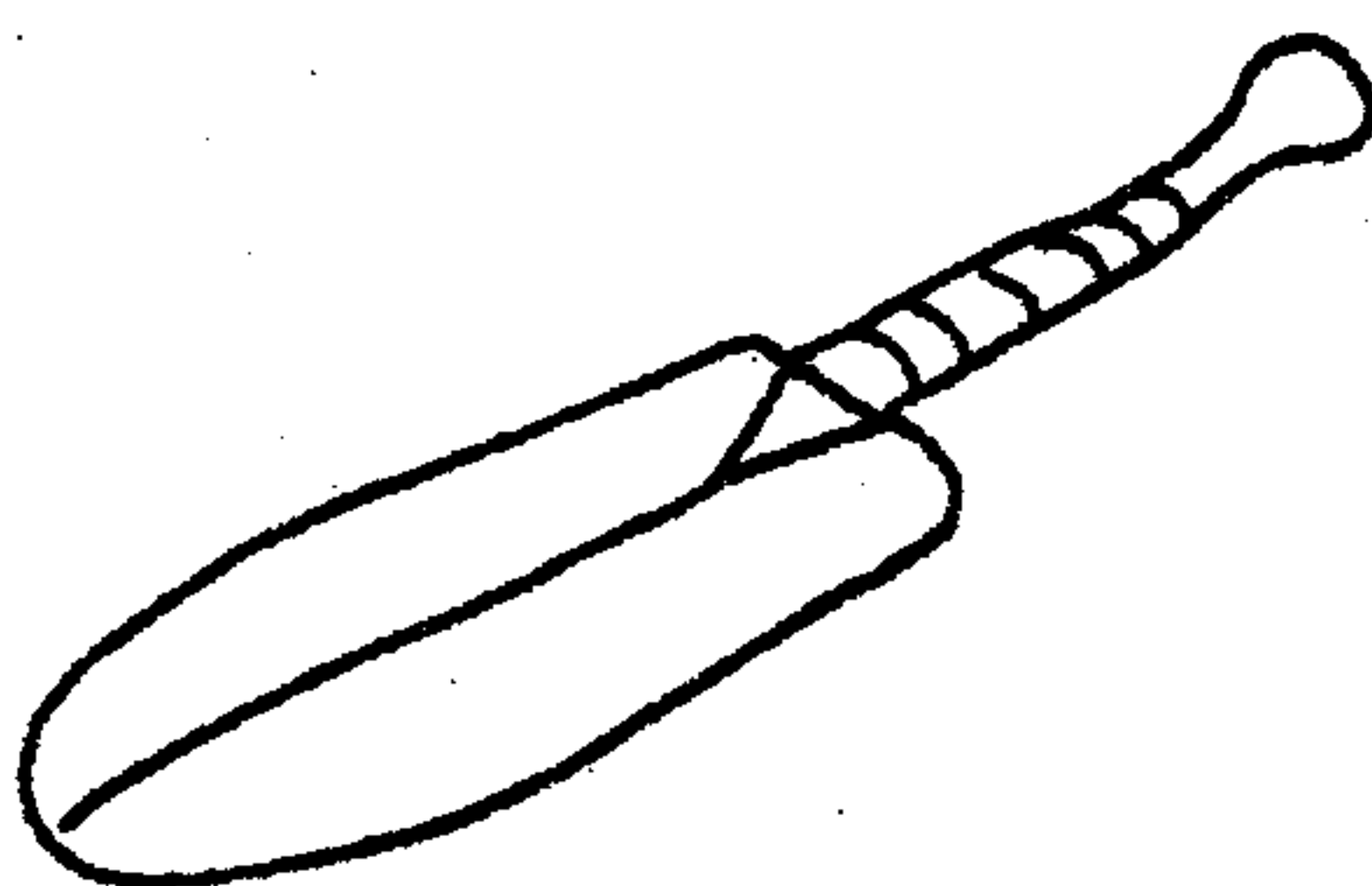
tag tap



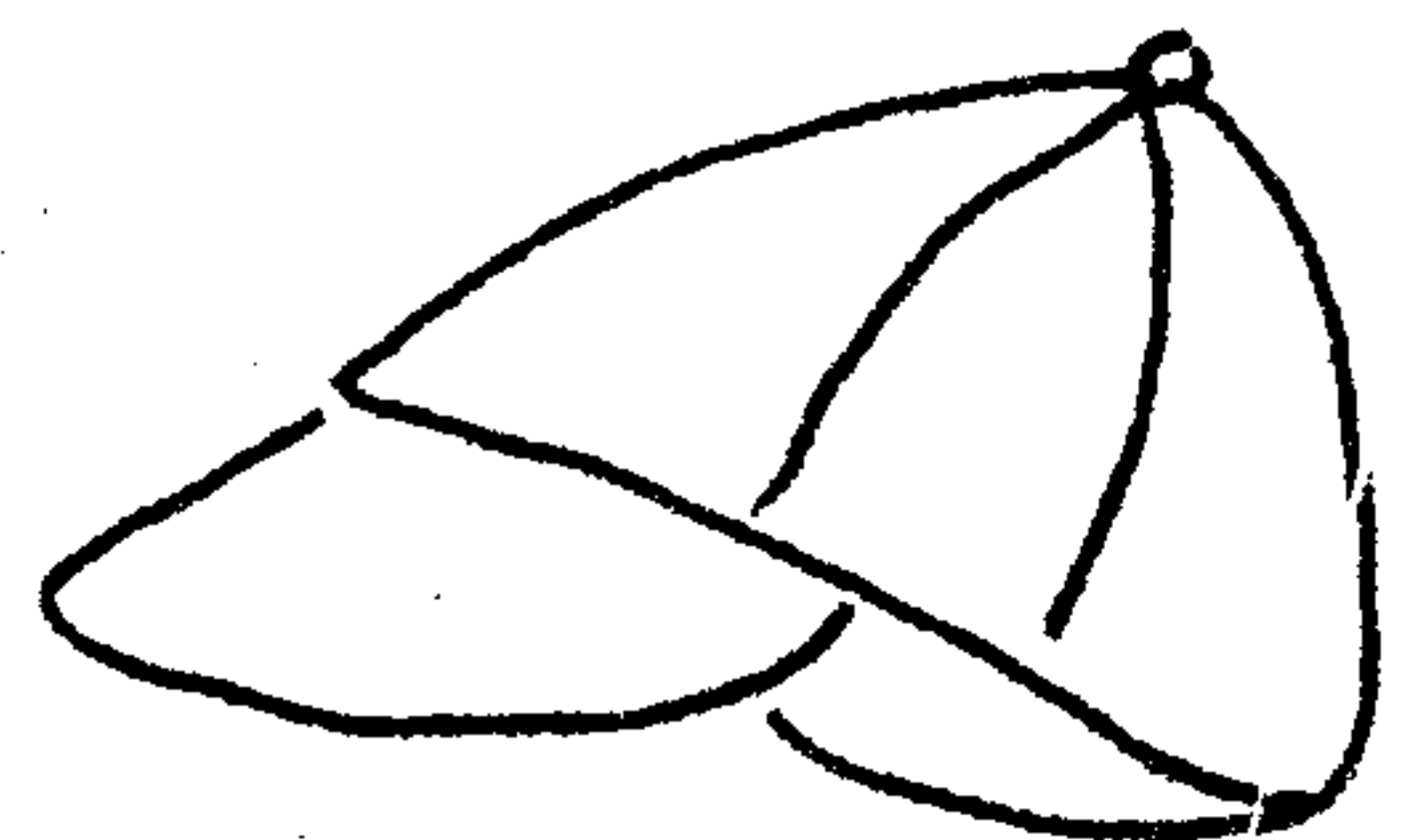
fan fat



sad sag



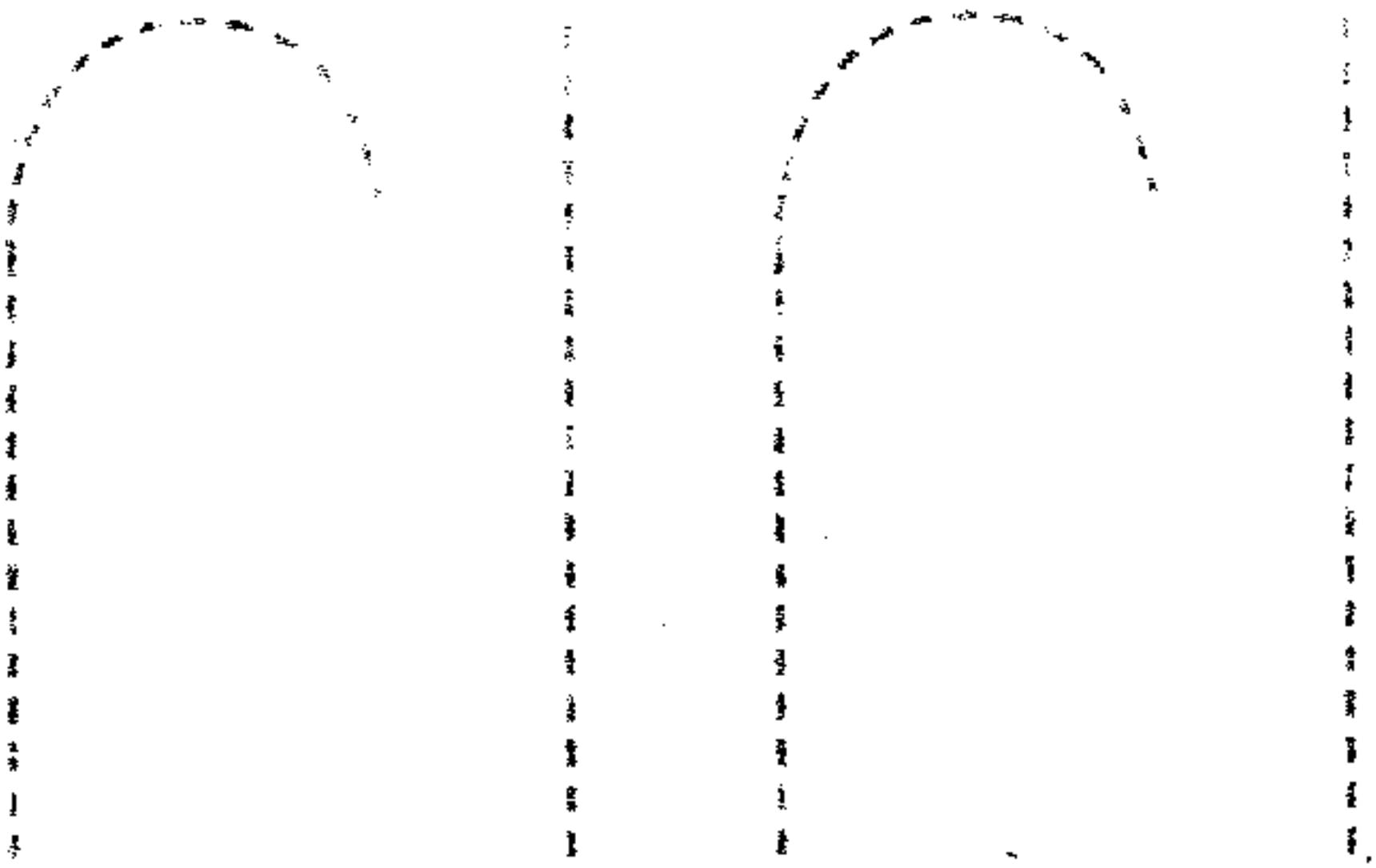
bat bad



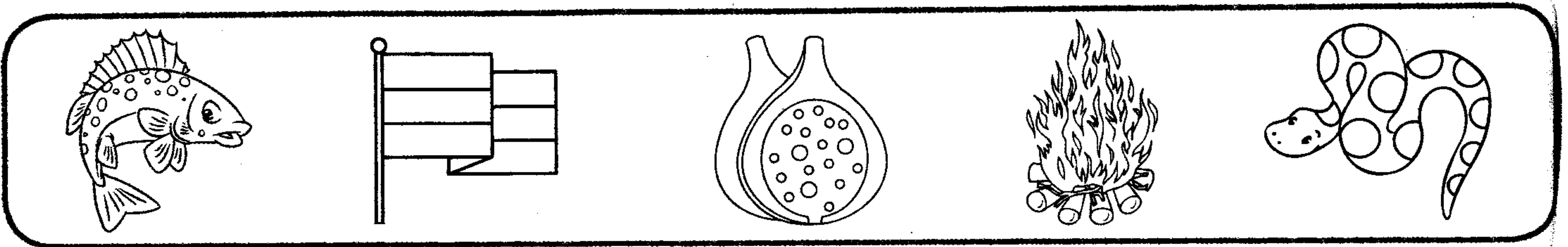
cat cap



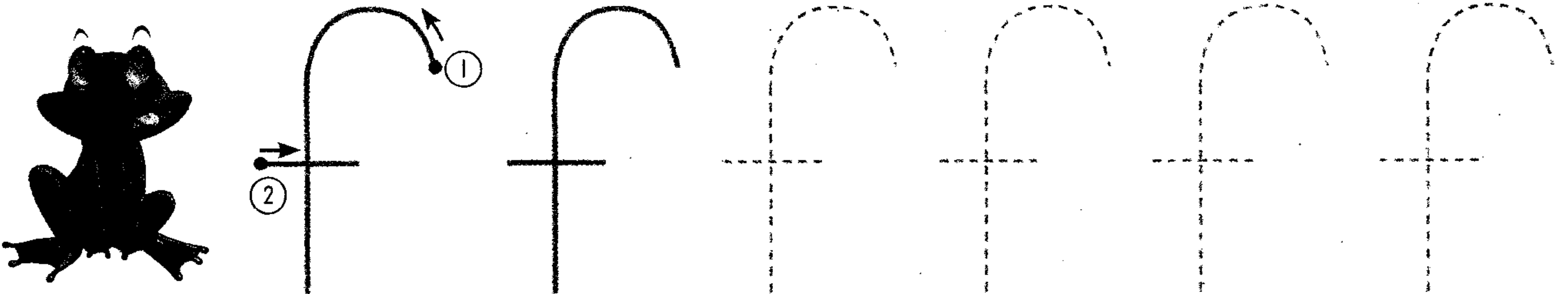
Trace the pattern.



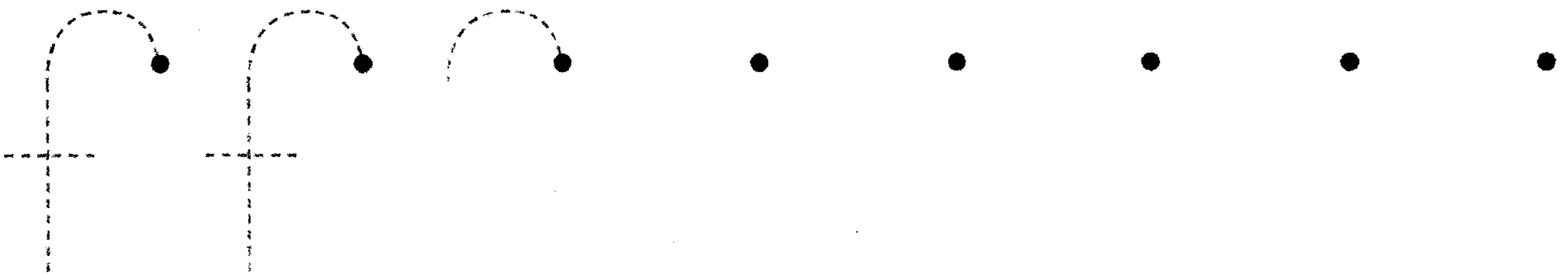
Draw the pattern yourself.



Name each picture. What sound do you hear at the **beginning** of each word? Say the sound out loud. Colour only the pictures that begin with a **f**.



Trace the letter **f**.

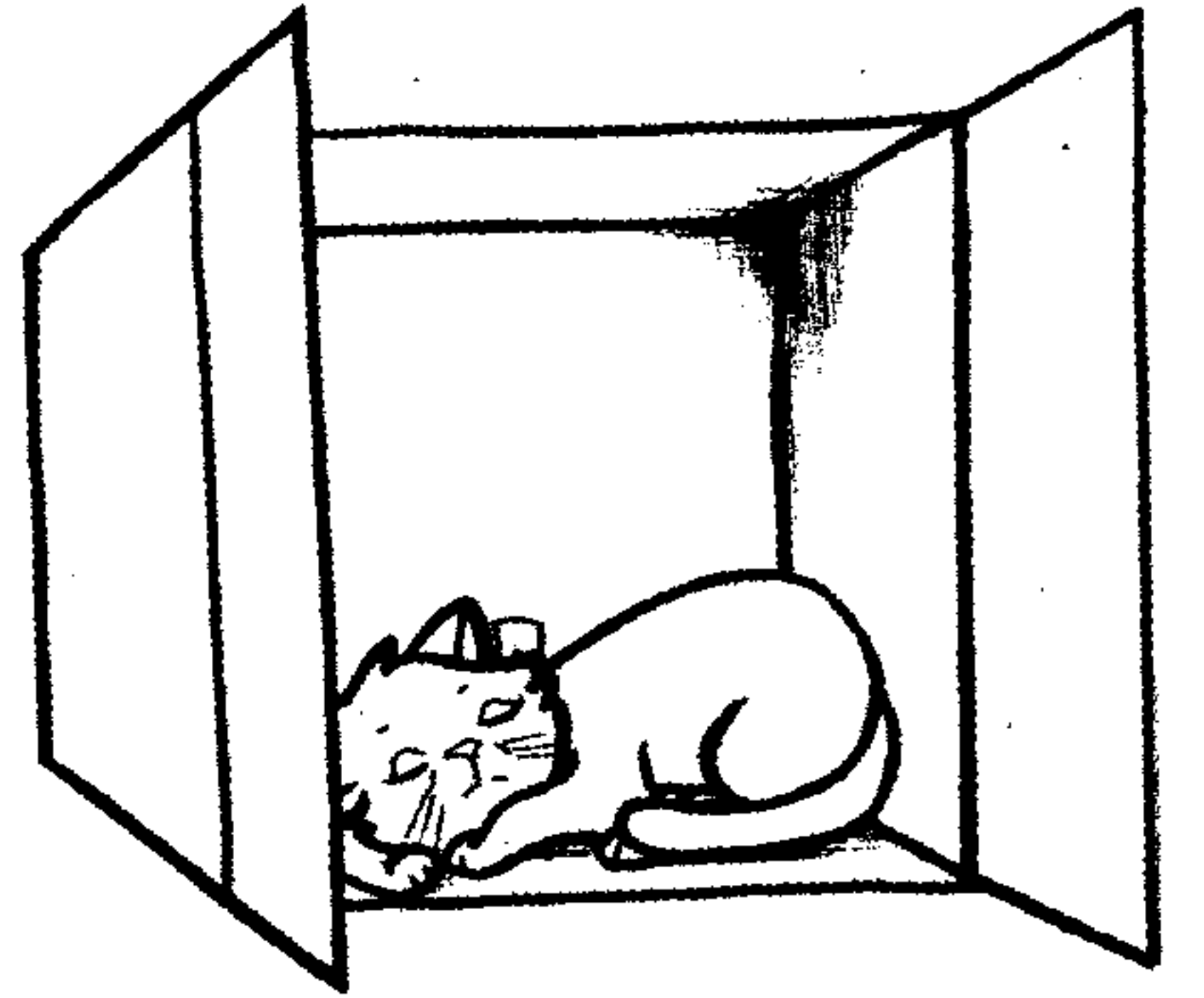
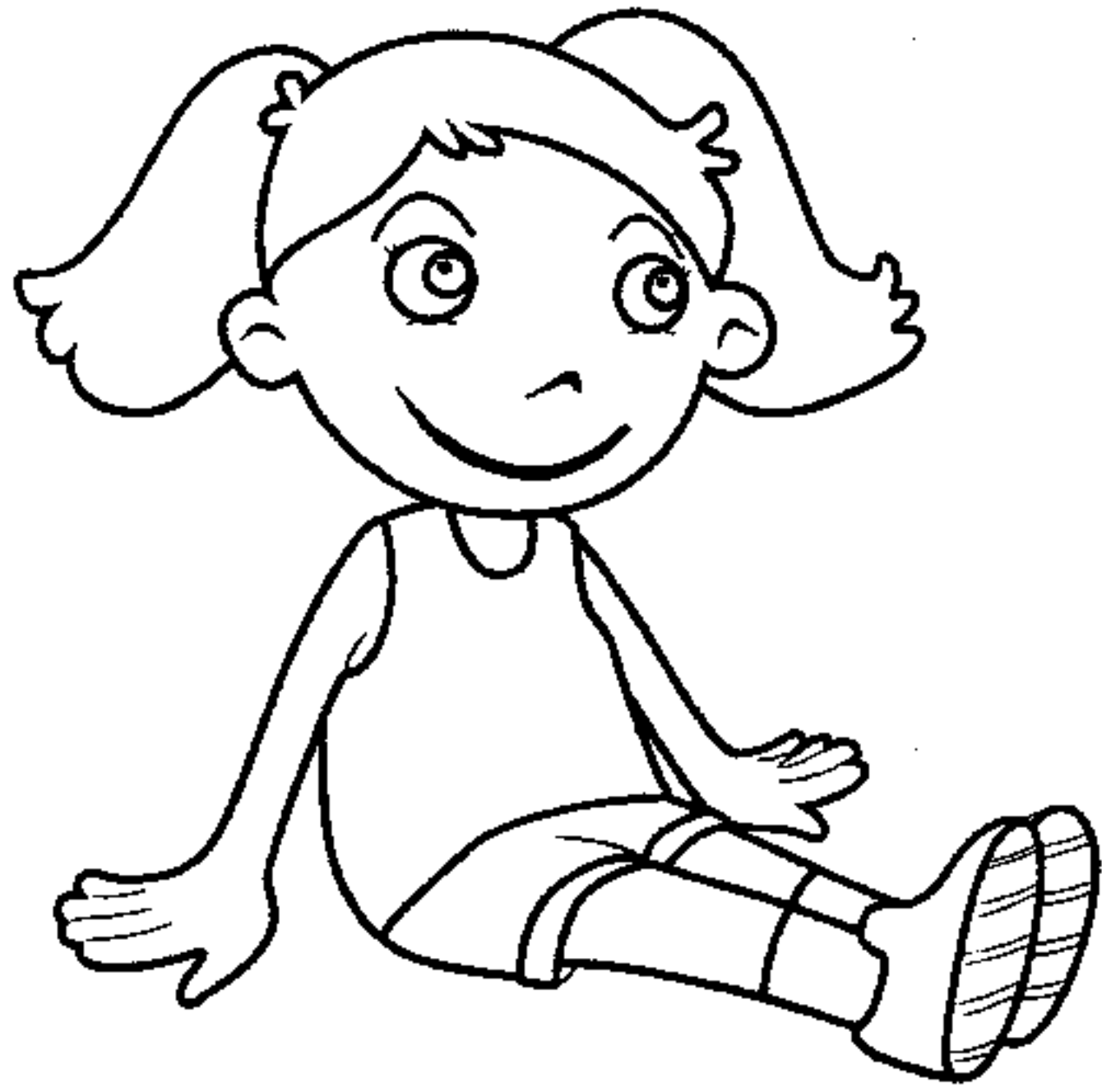
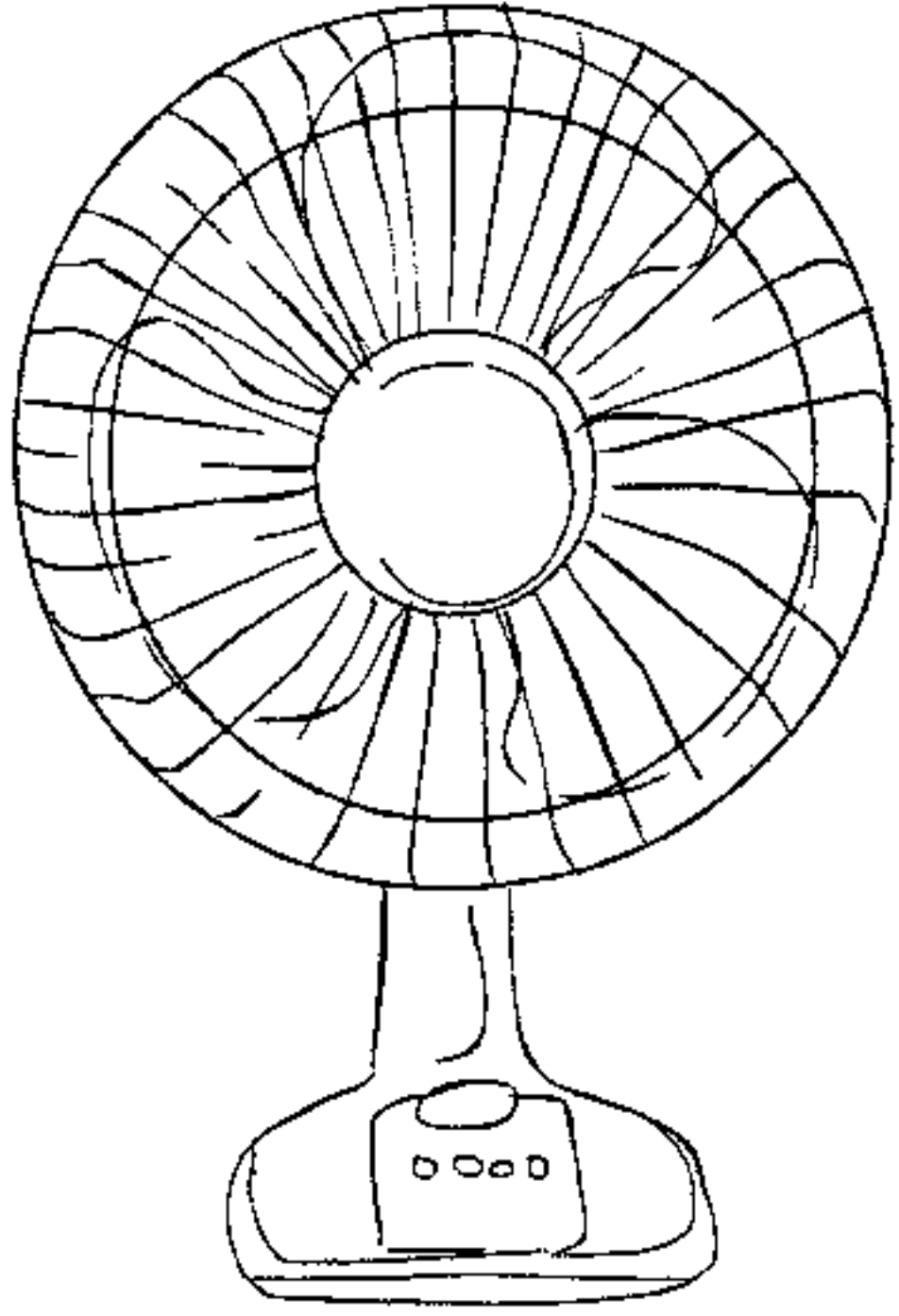


Now write a line of the letter **f** yourself.

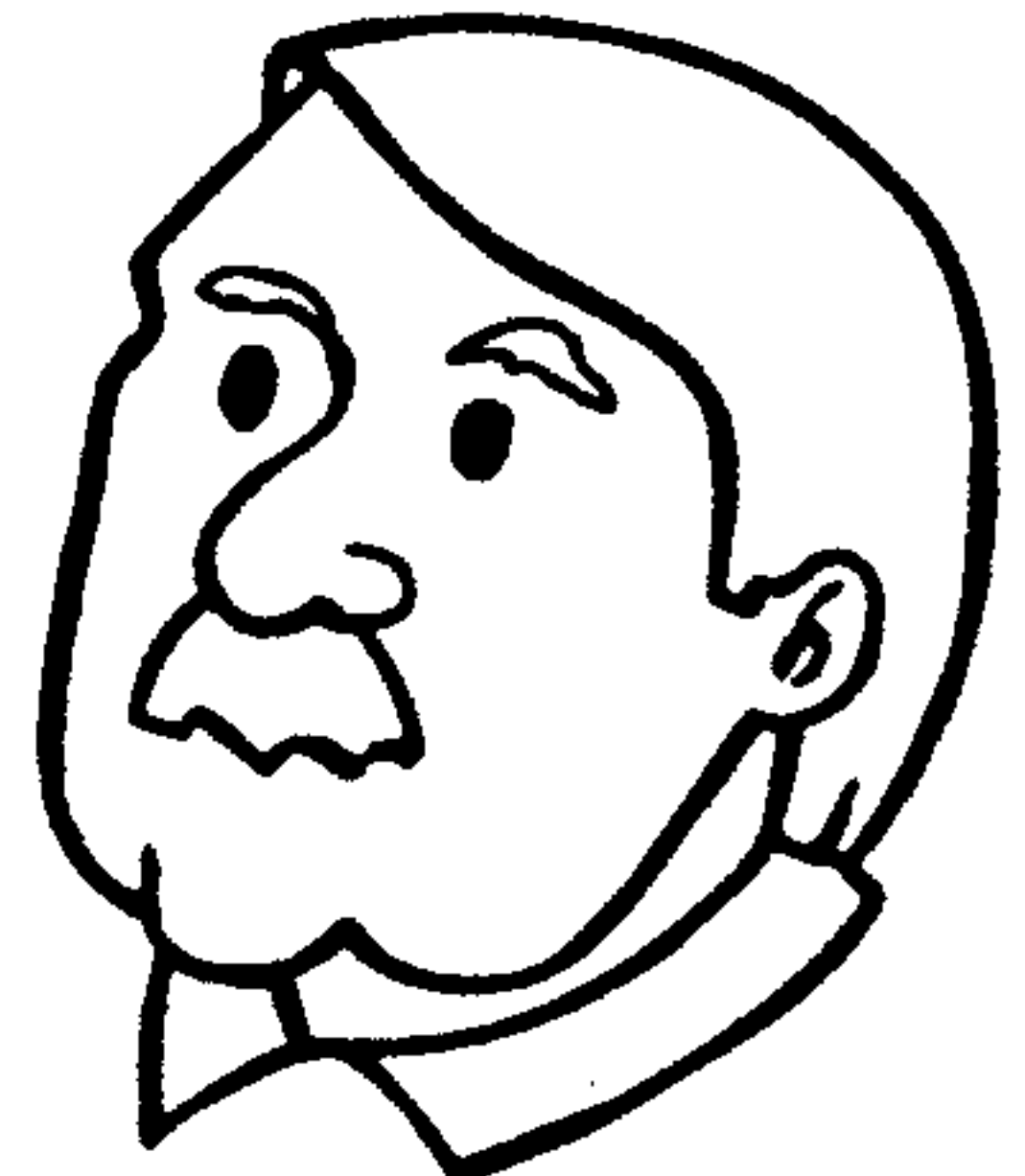


Trace the word and draw the picture.

# Reading, writing and drawing activity



6



Name the pictures. Build the words with your letter cards.  
Write the words below each picture.

fat

fit

Read the words.  
Draw a picture of each word.

Use your flashcards and first speed-read the prescribed sounds, sight and spelling words, then let the learners study the illustration. What do they think the story is about? Read the lesson with the learners. Let them point with their finger where you are reading. Say a sound and let the learners find it in the text. Say a word from the text and let the learners put a block on the word. Clap the word in sounds. Repeat with a few words. Let the learners then show you the various punctuation marks.

Ron has a rat.

The rat is in a tin.

The tin is on the red mat.

Ron sits on the mat.

He sits on the rat in the tin!



s  
f  
c

it

c  
f  
r

at

f  
c  
r

an

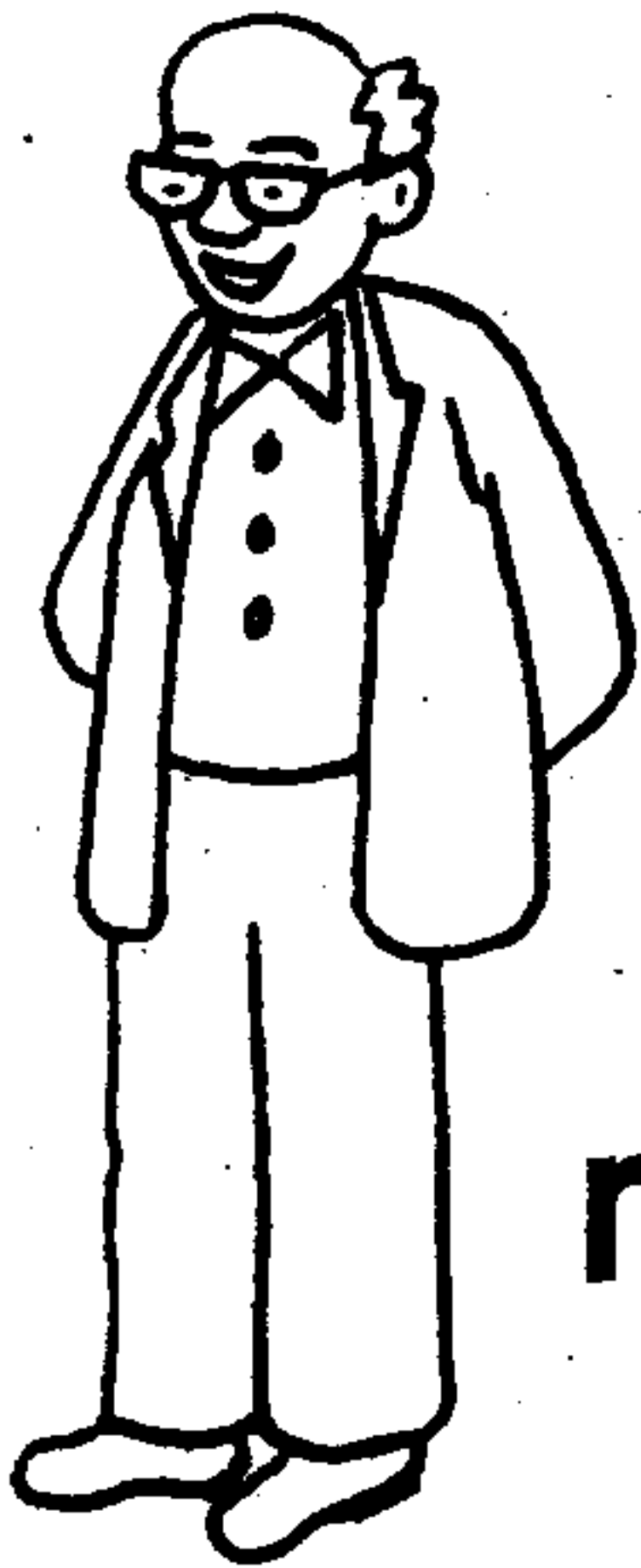
First build the words with your letter cards.  
Then write the words in your class workbook.  
Careful! Not all the sounds match!

Ron sat on the rat.

Read this sentence. Draw the picture

Complete the words.  
Colour the pictures.

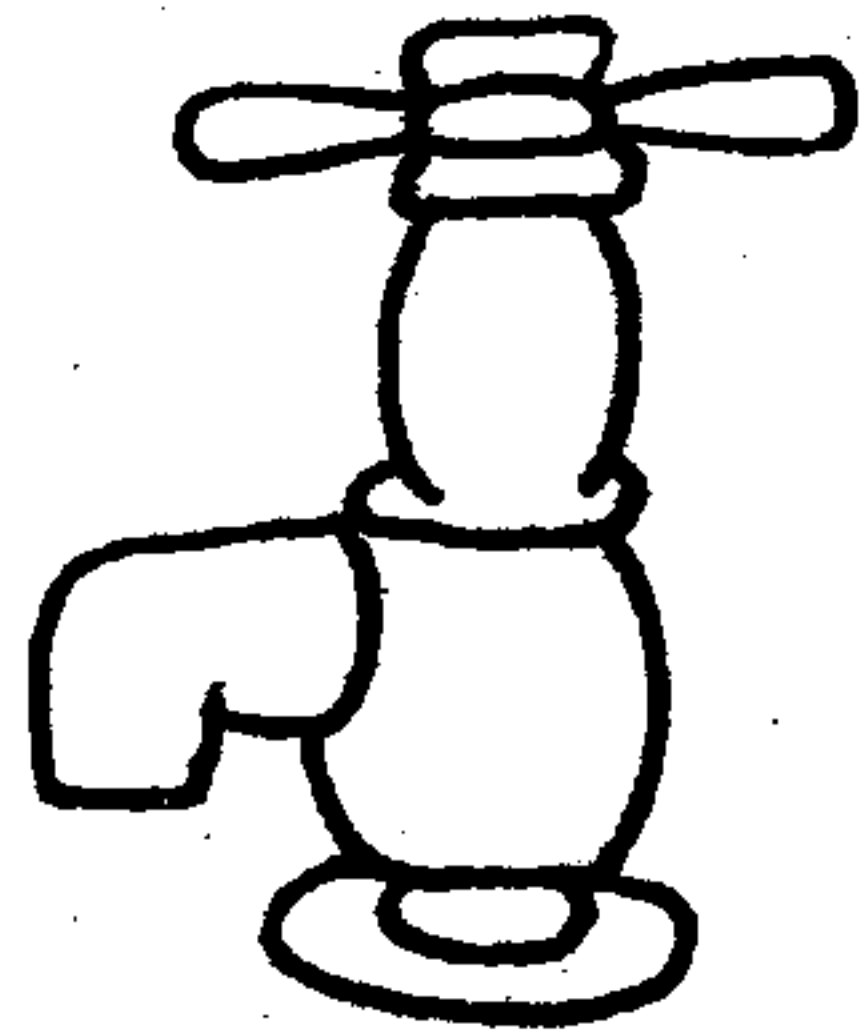
\_\_\_\_\_ a \_\_\_\_\_



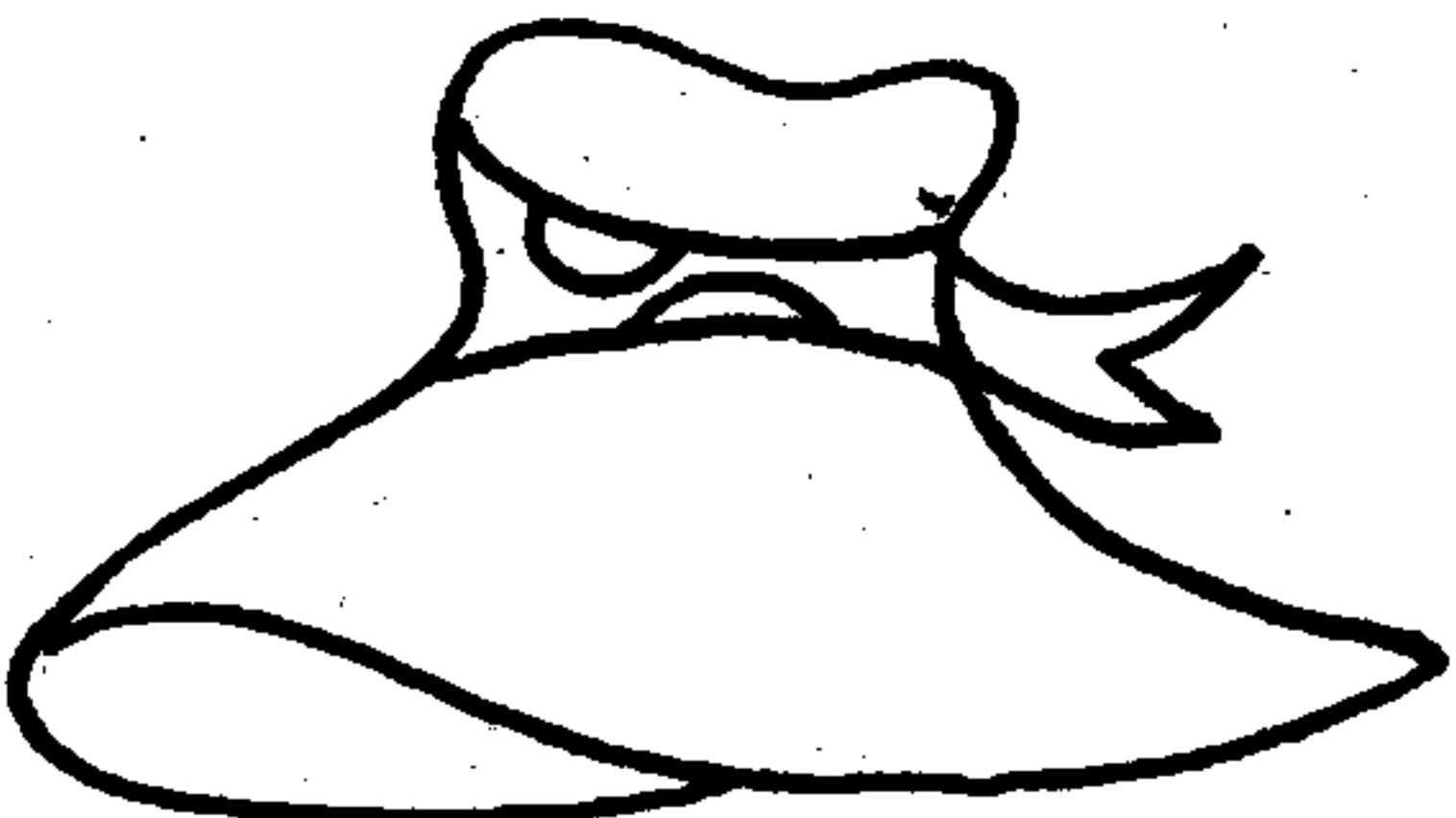
m \_ n



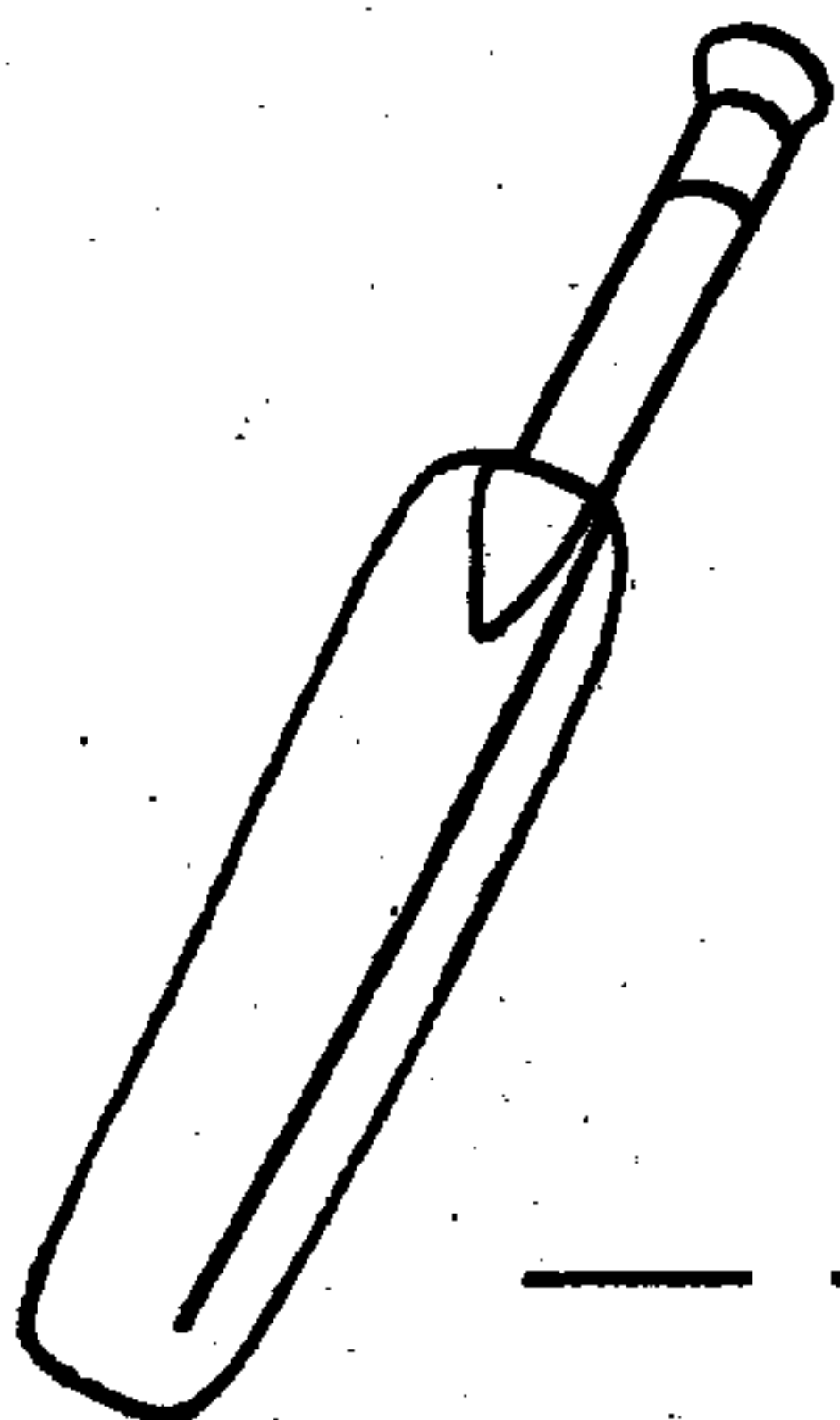
c \_ \_



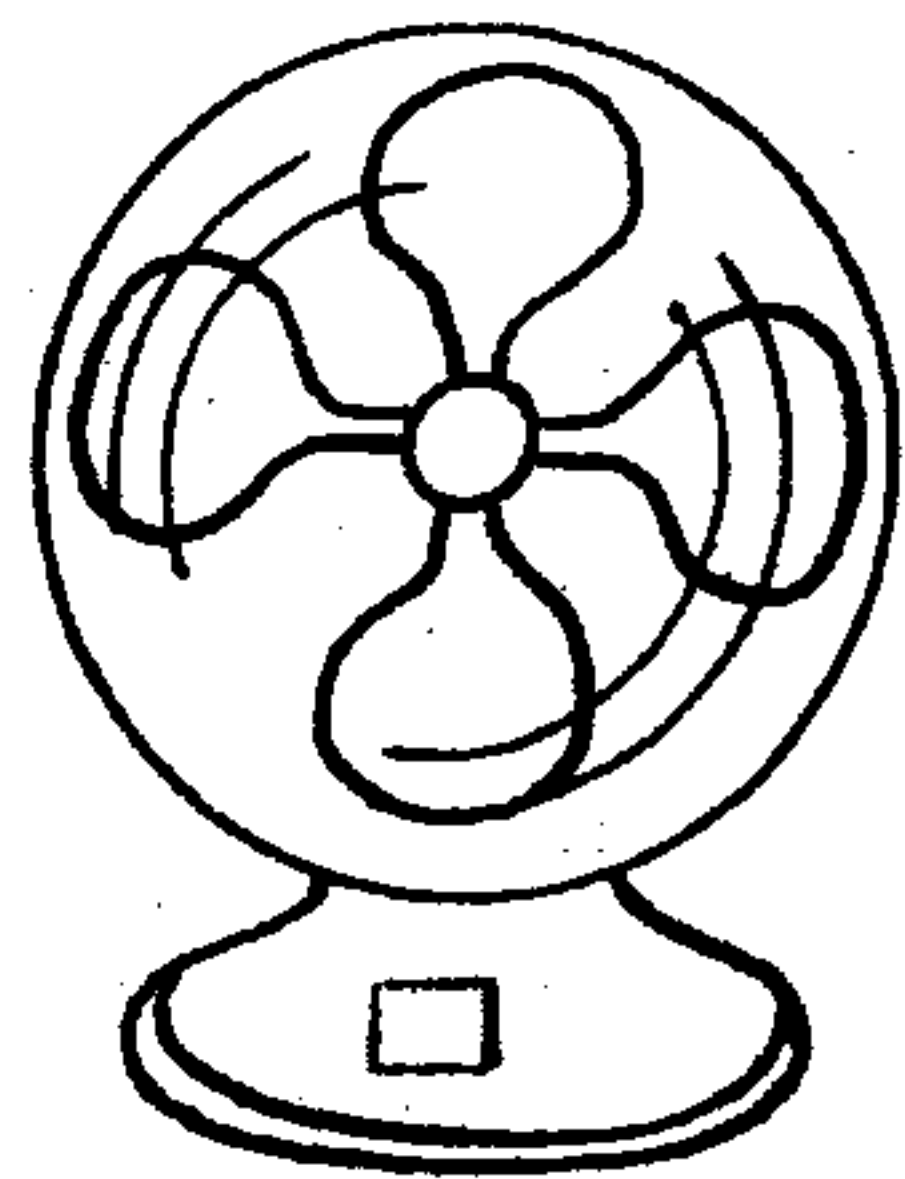
t \_ \_



\_ \_ t



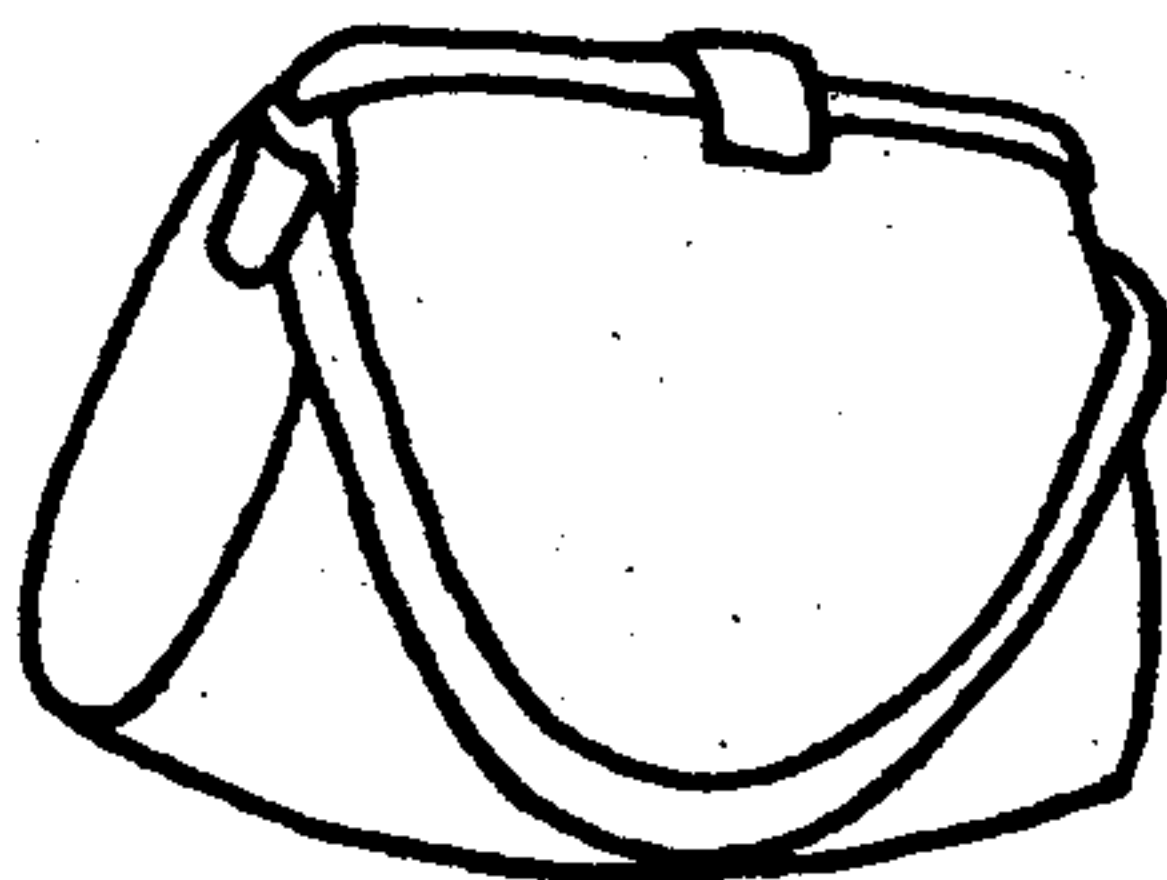
\_ \_ t



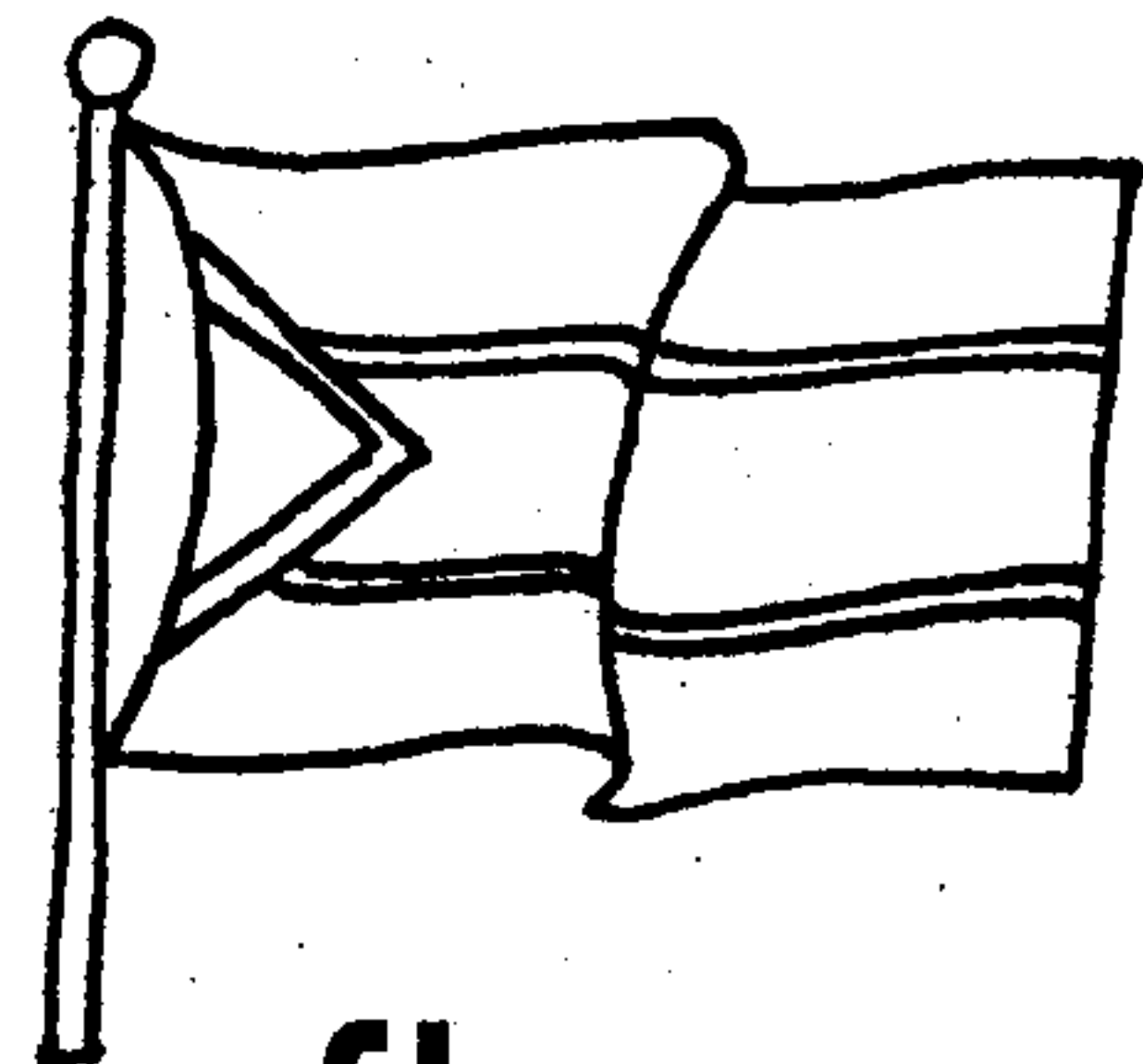
\_ \_ n



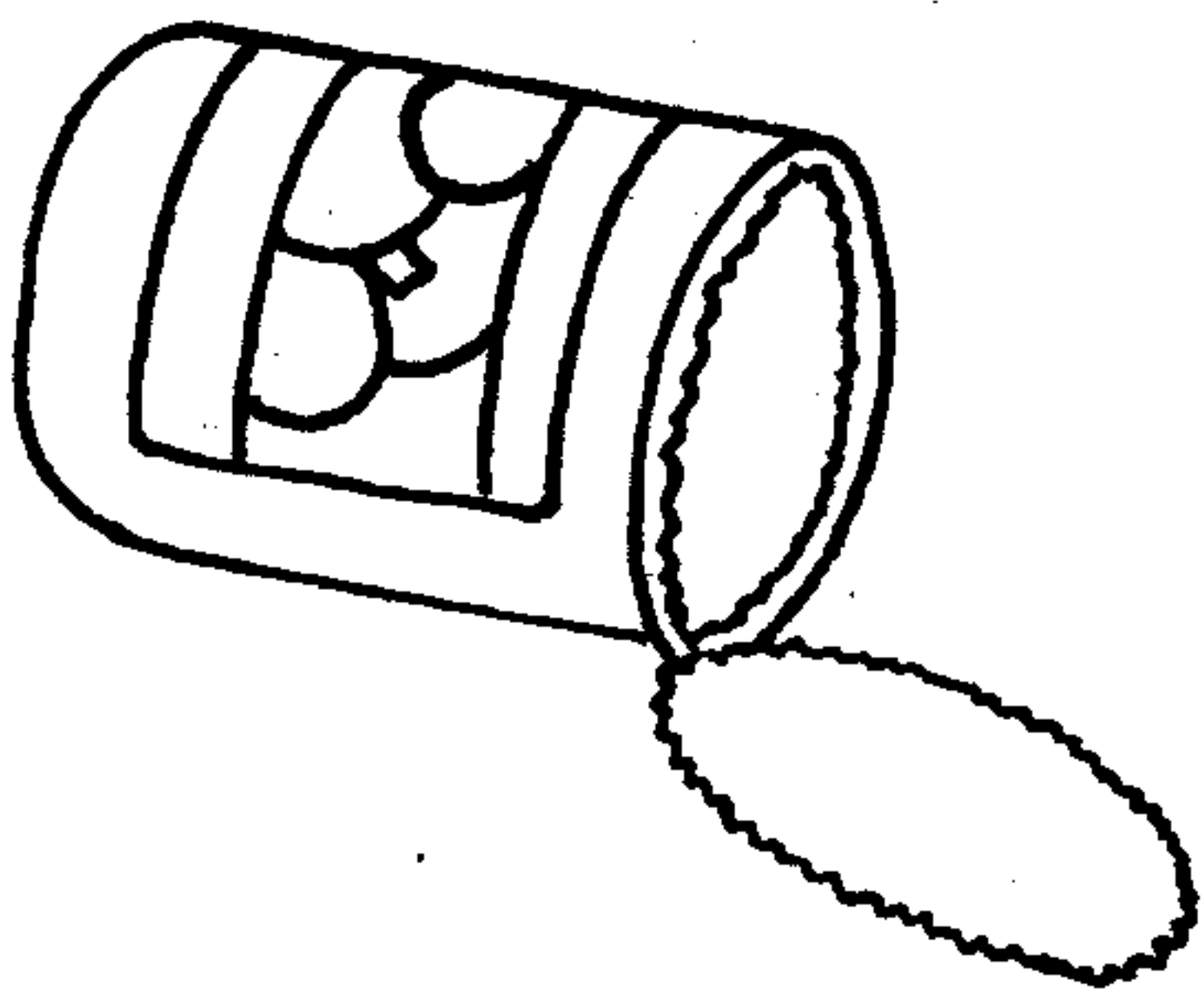
d \_ \_



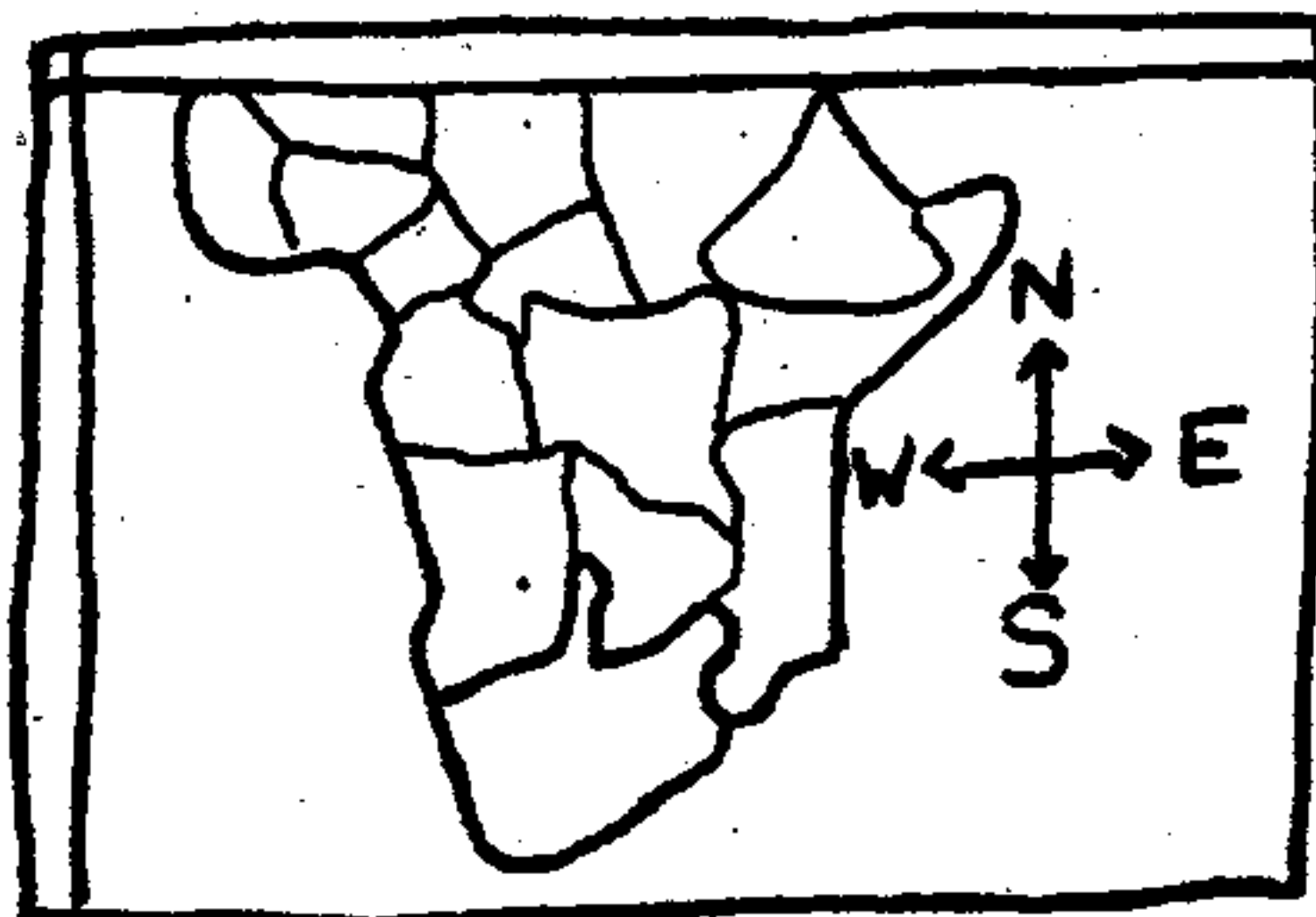
\_ \_ g



fl \_ \_



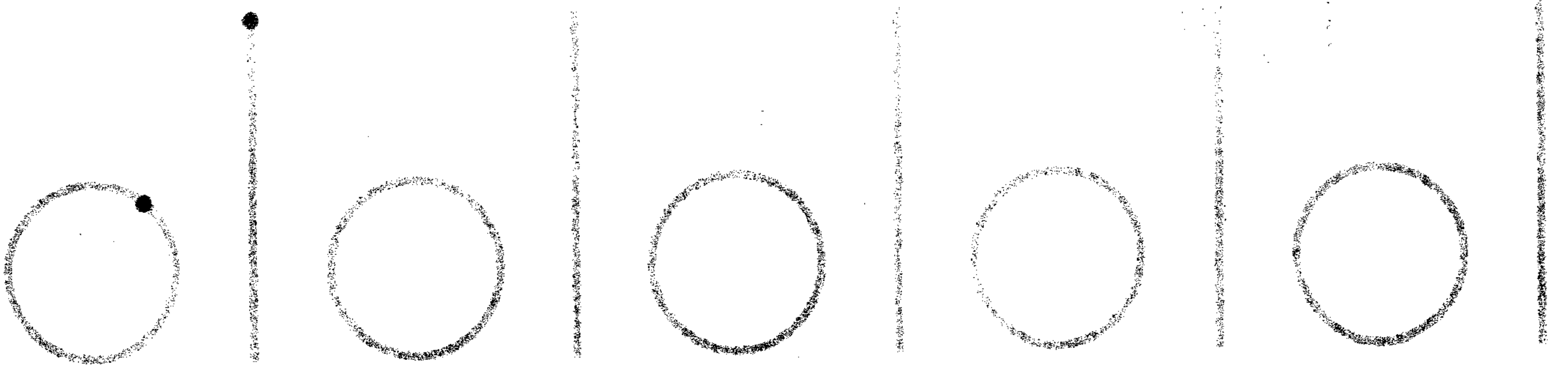
\_ a \_



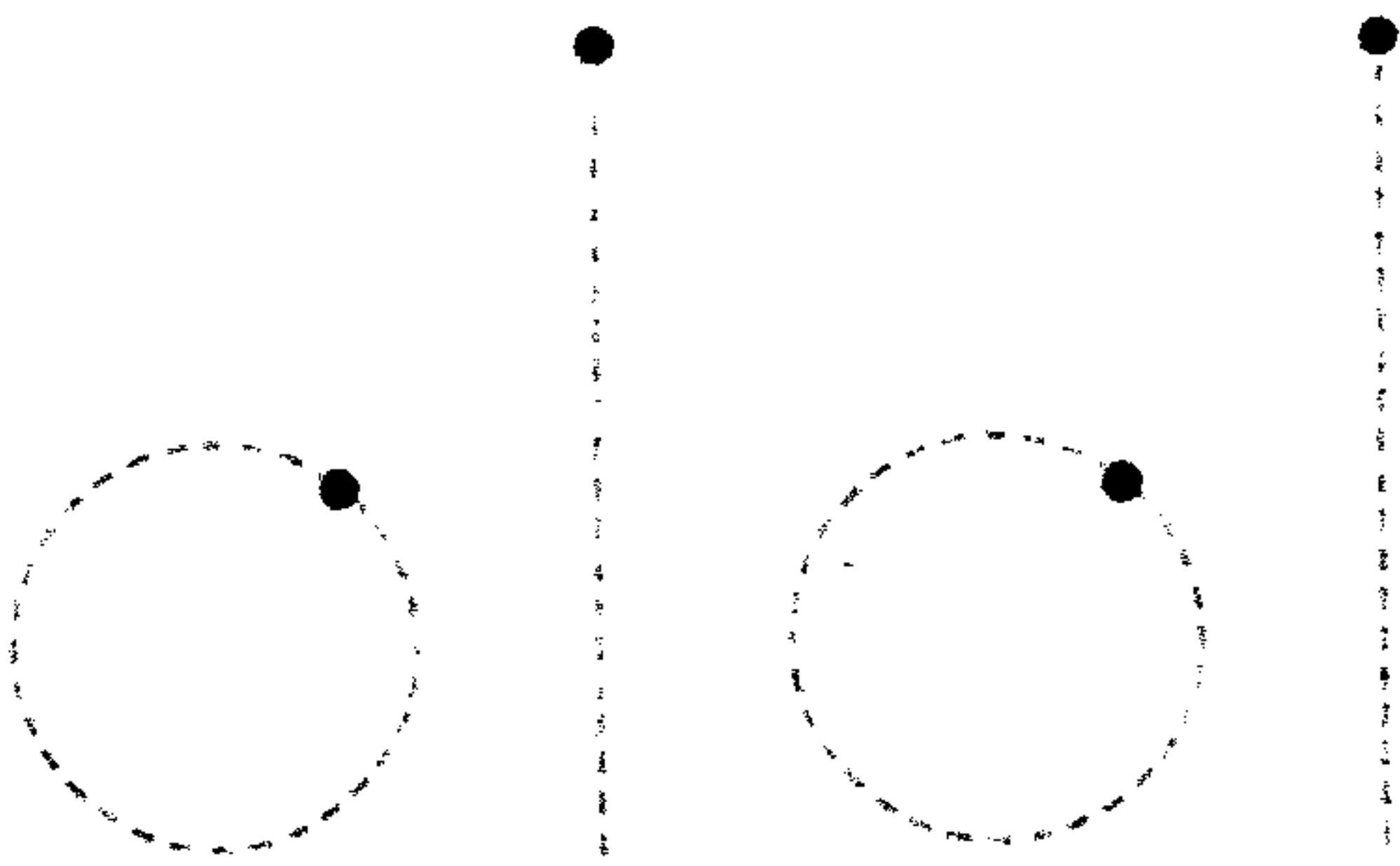
\_ \_ p



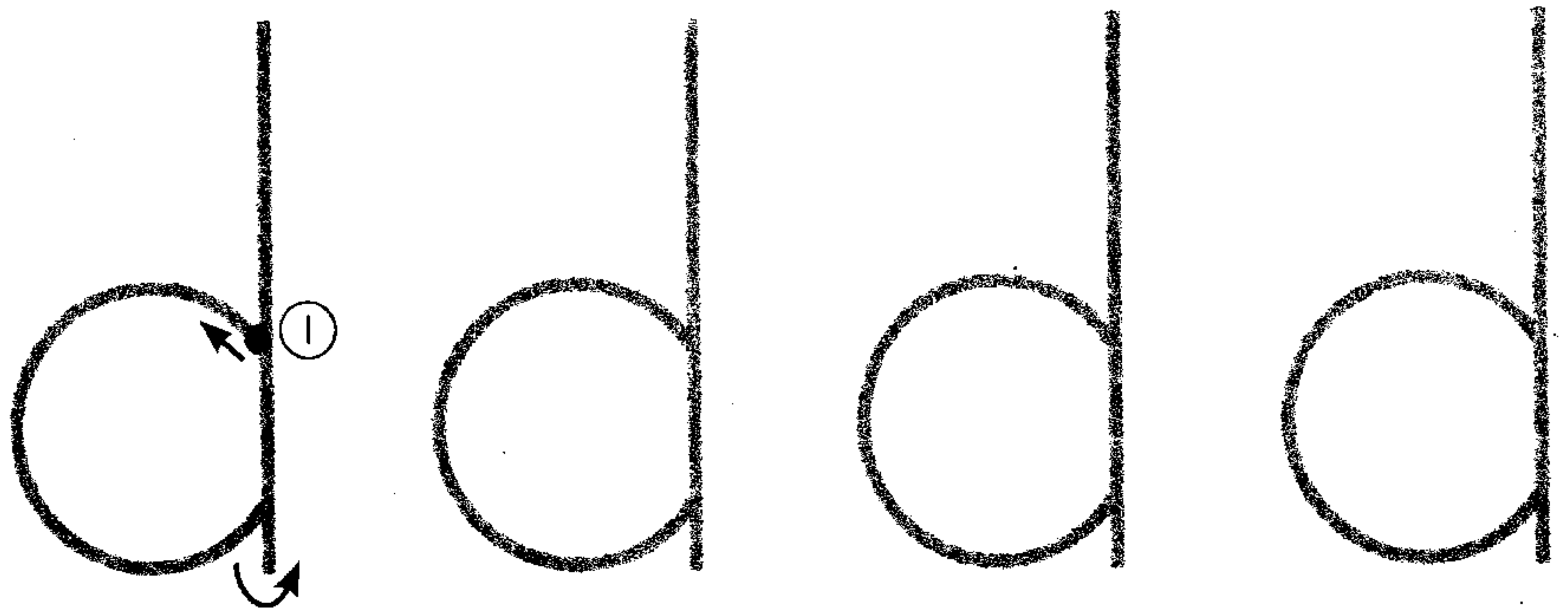
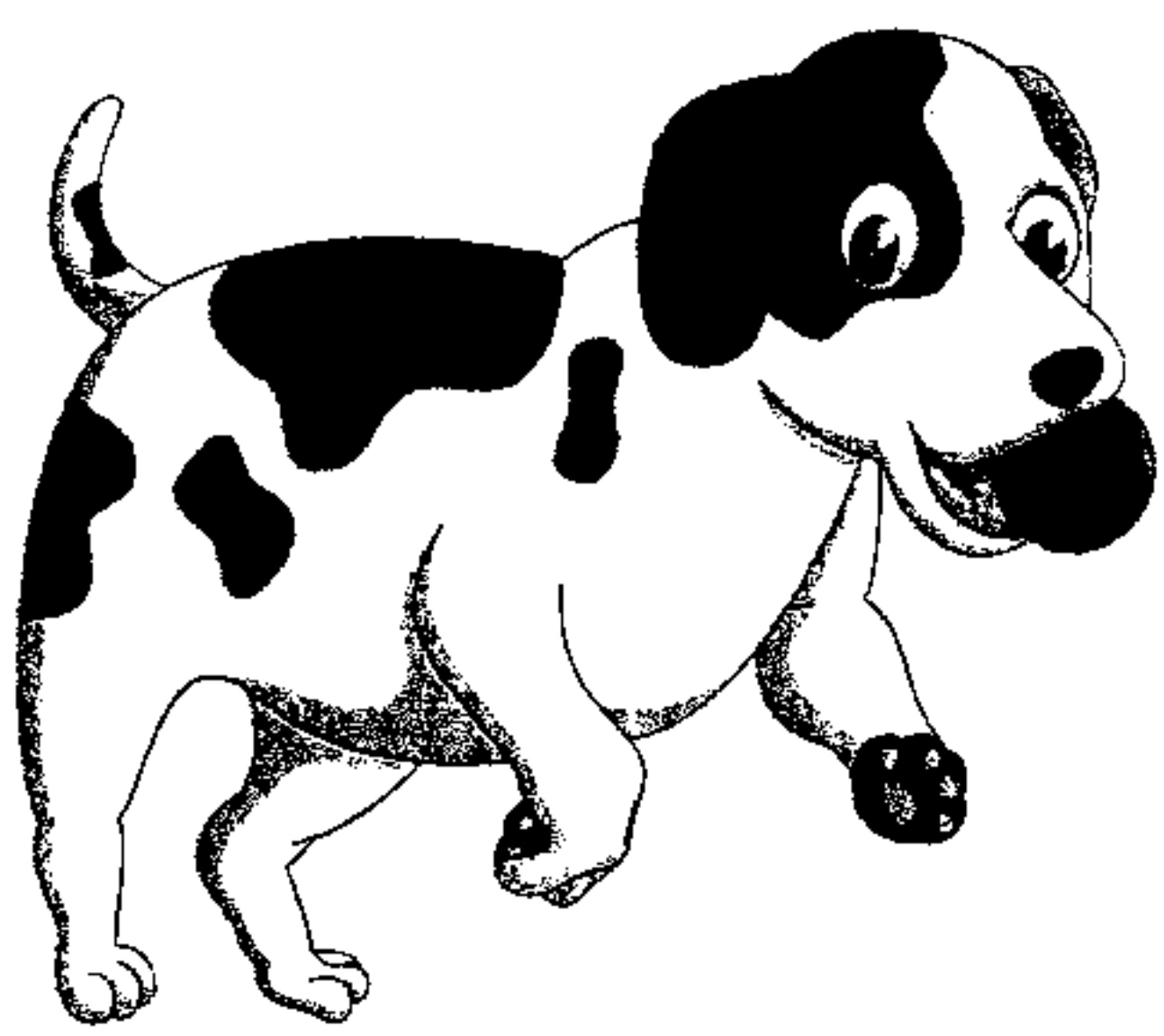
p \_ \_



Trace the pattern.

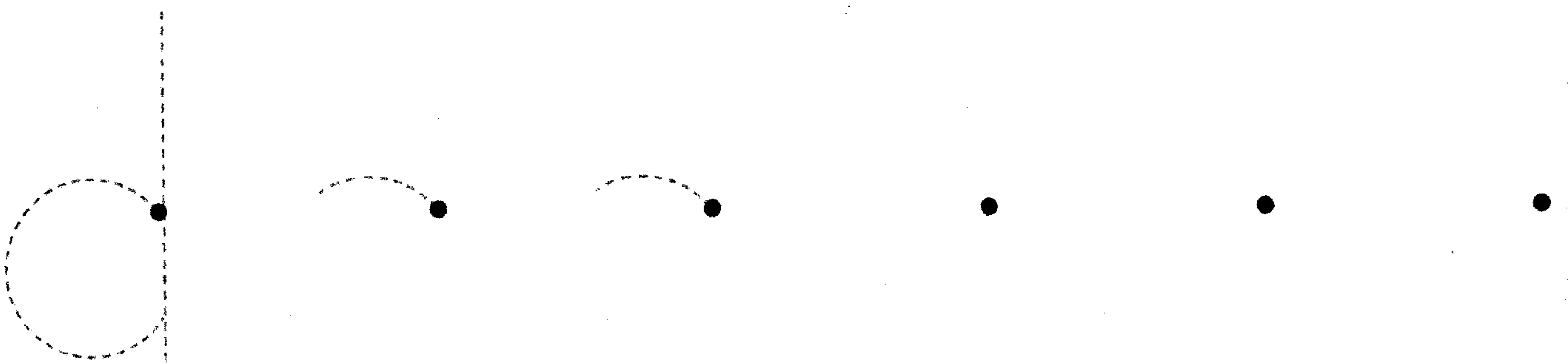


Draw the pattern yourself.

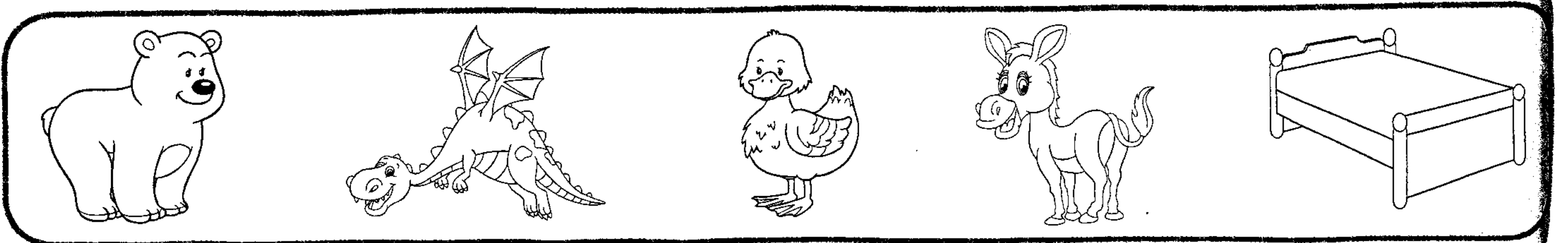


Trace the letter d.

Try to not lift your hand while you are writing the letter.



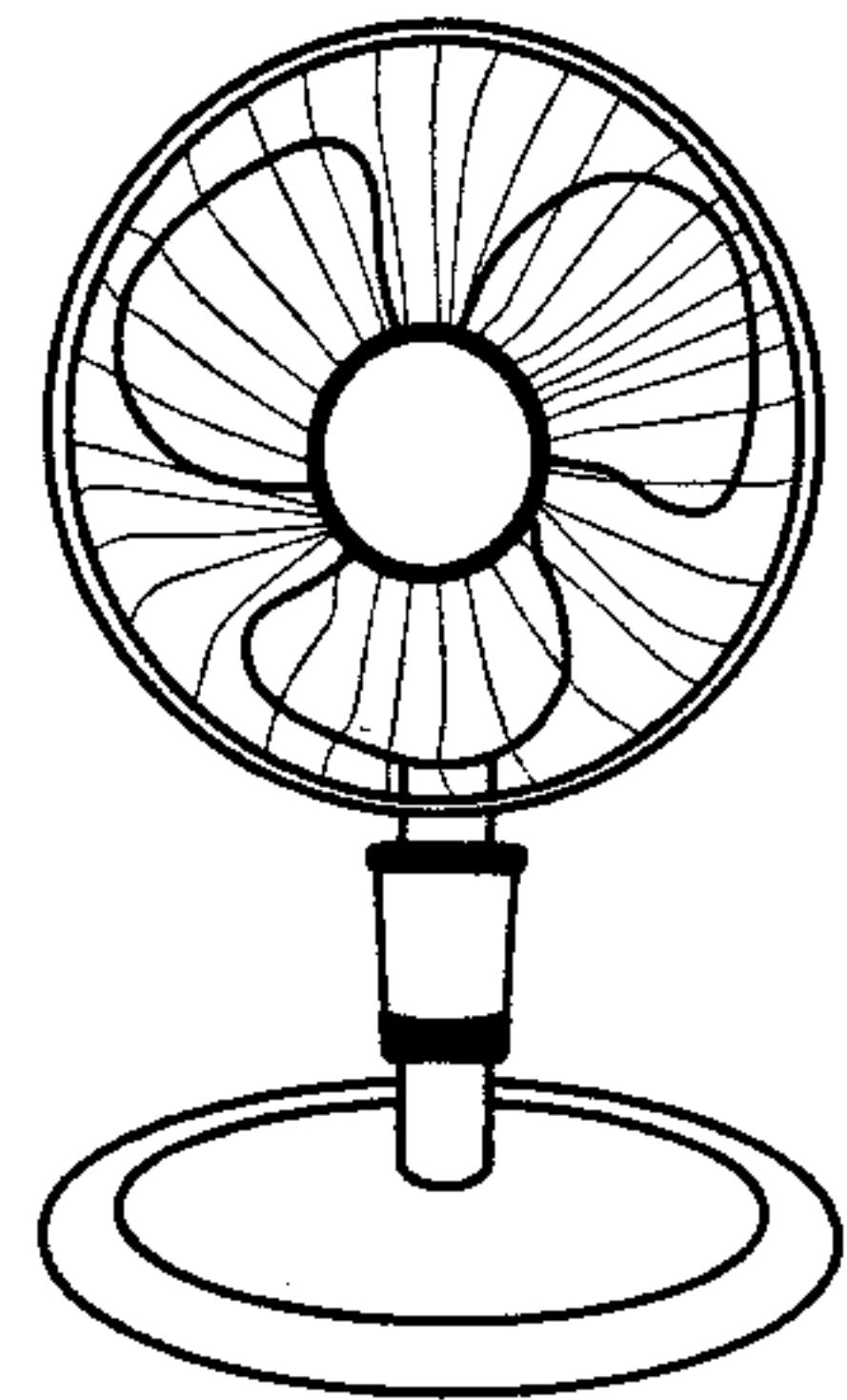
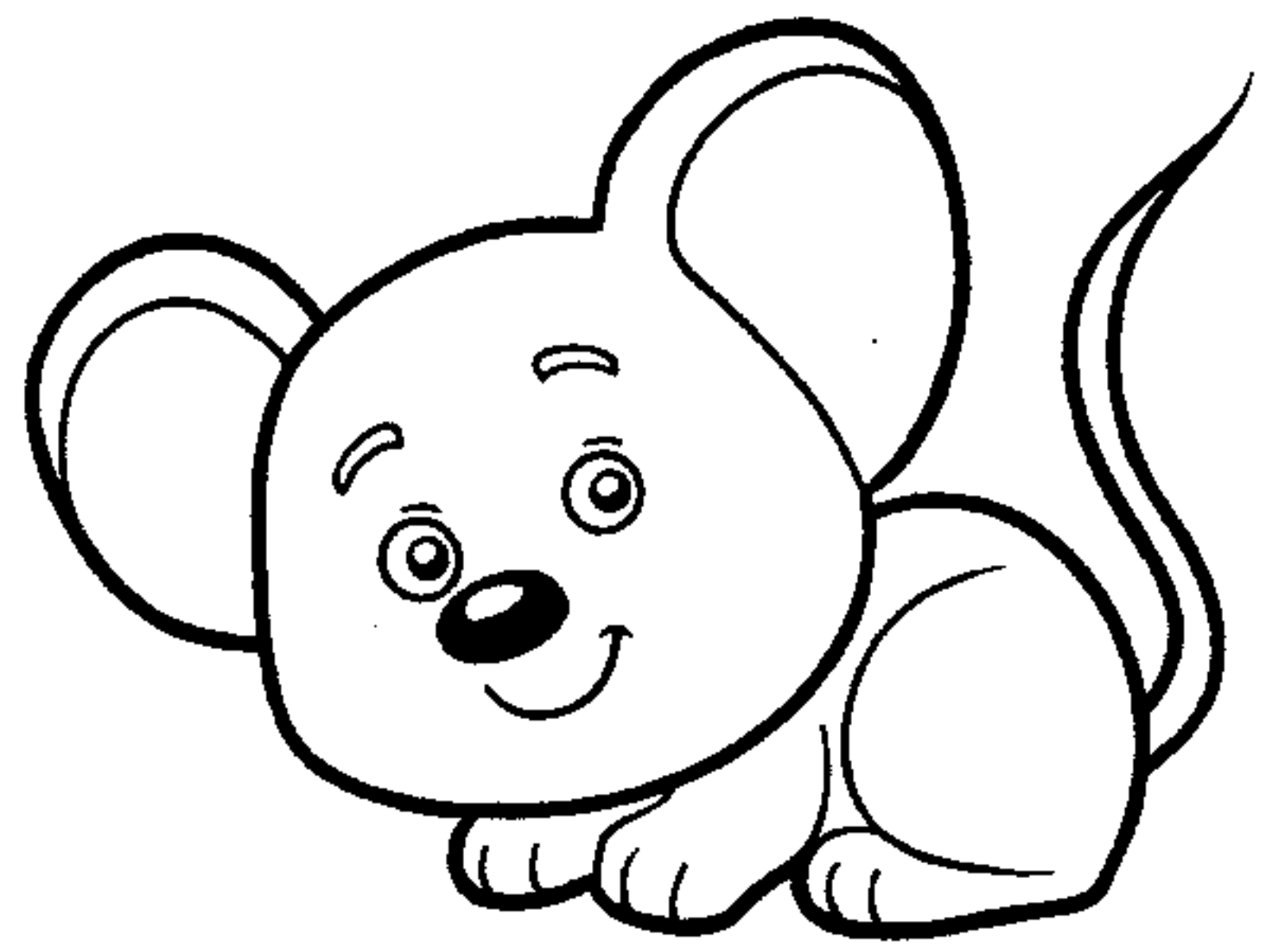
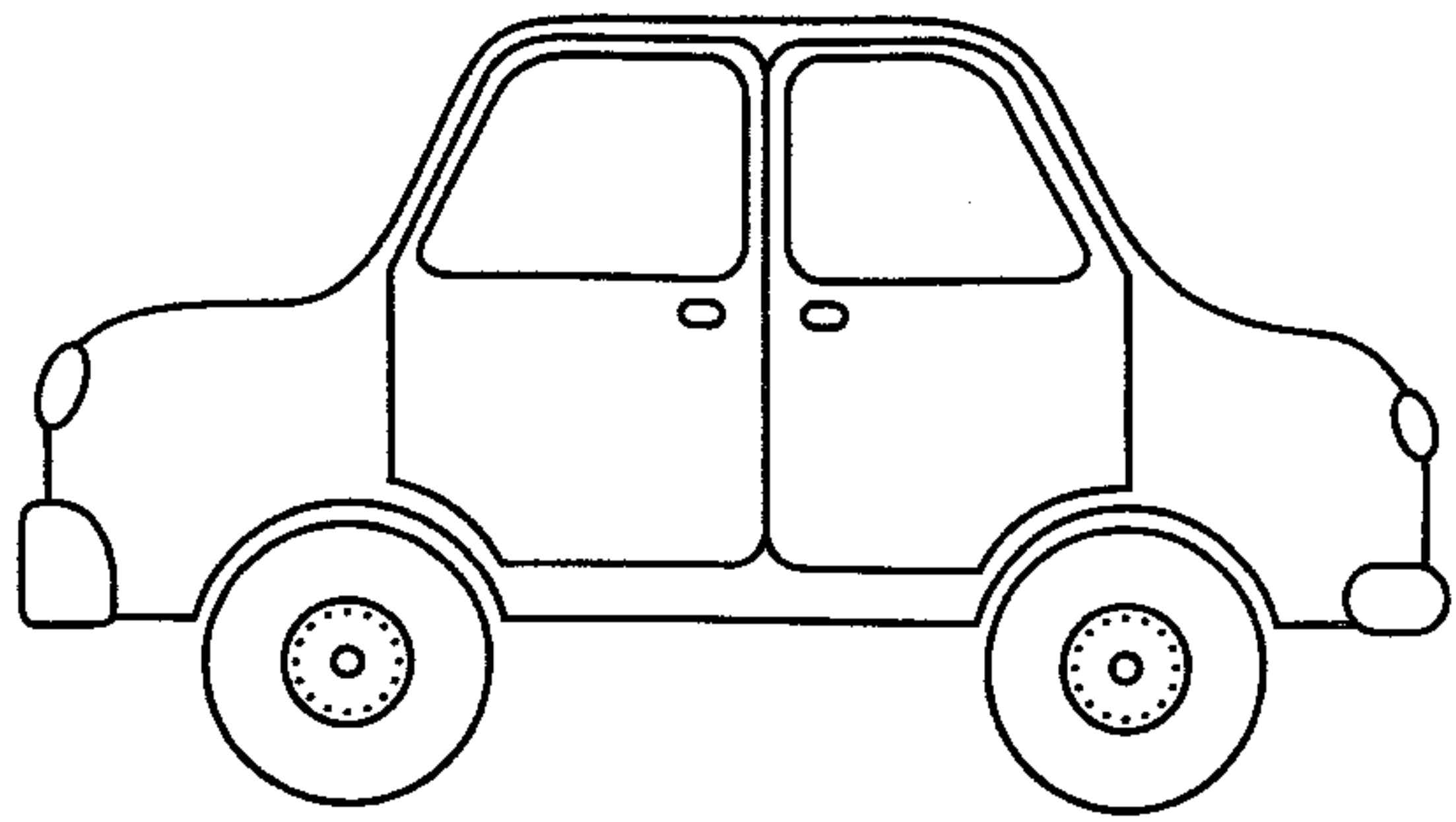
Now write a line of the letter d yourself.



Colour only the pictures that **begin** with a d.



# Reading, writing and drawing activities



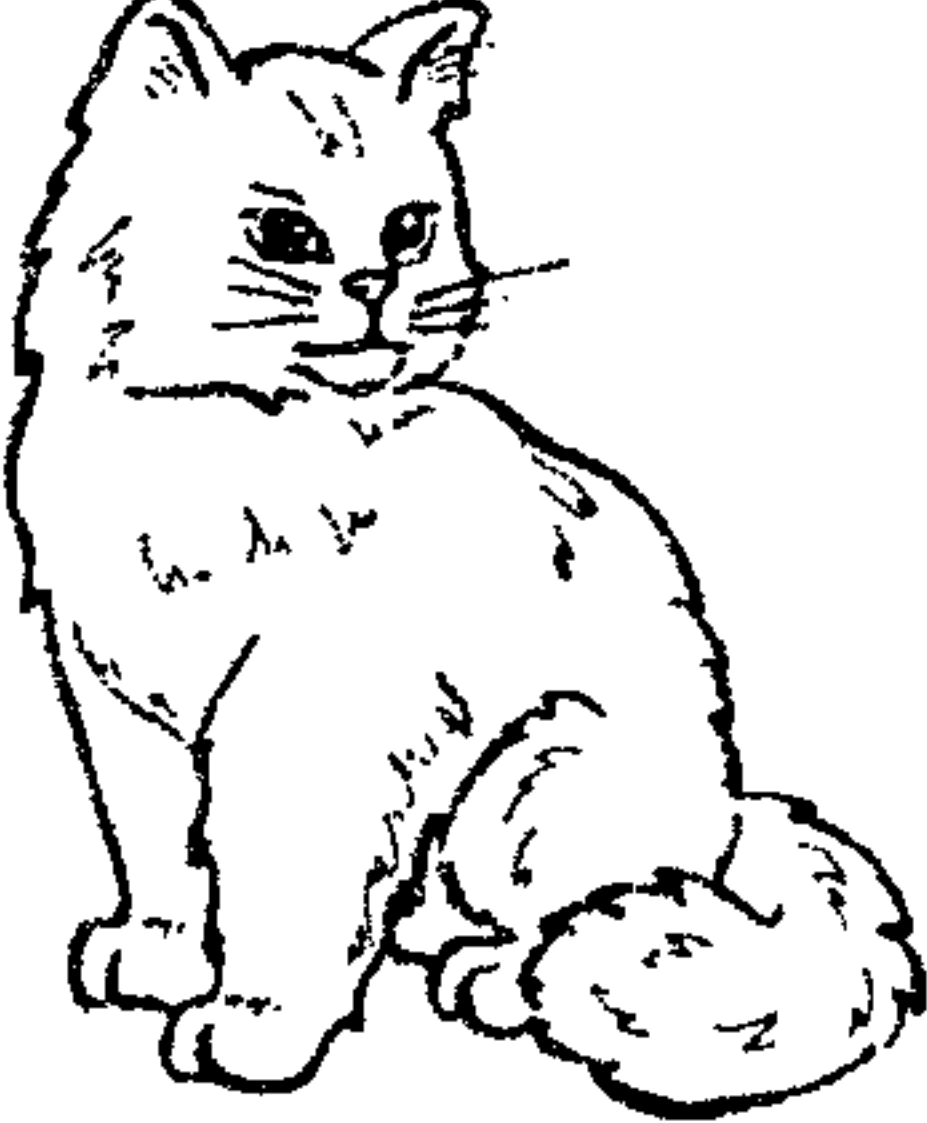

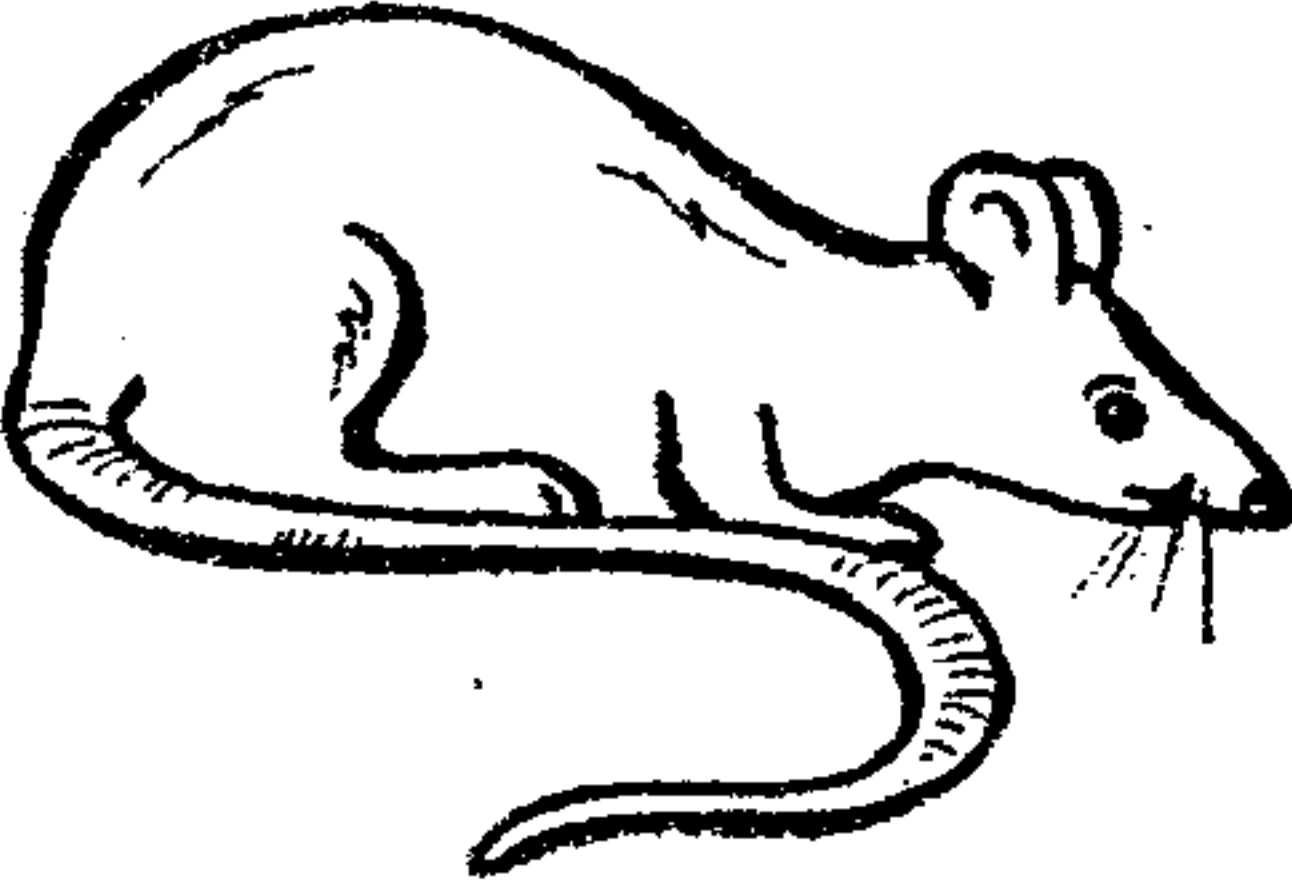
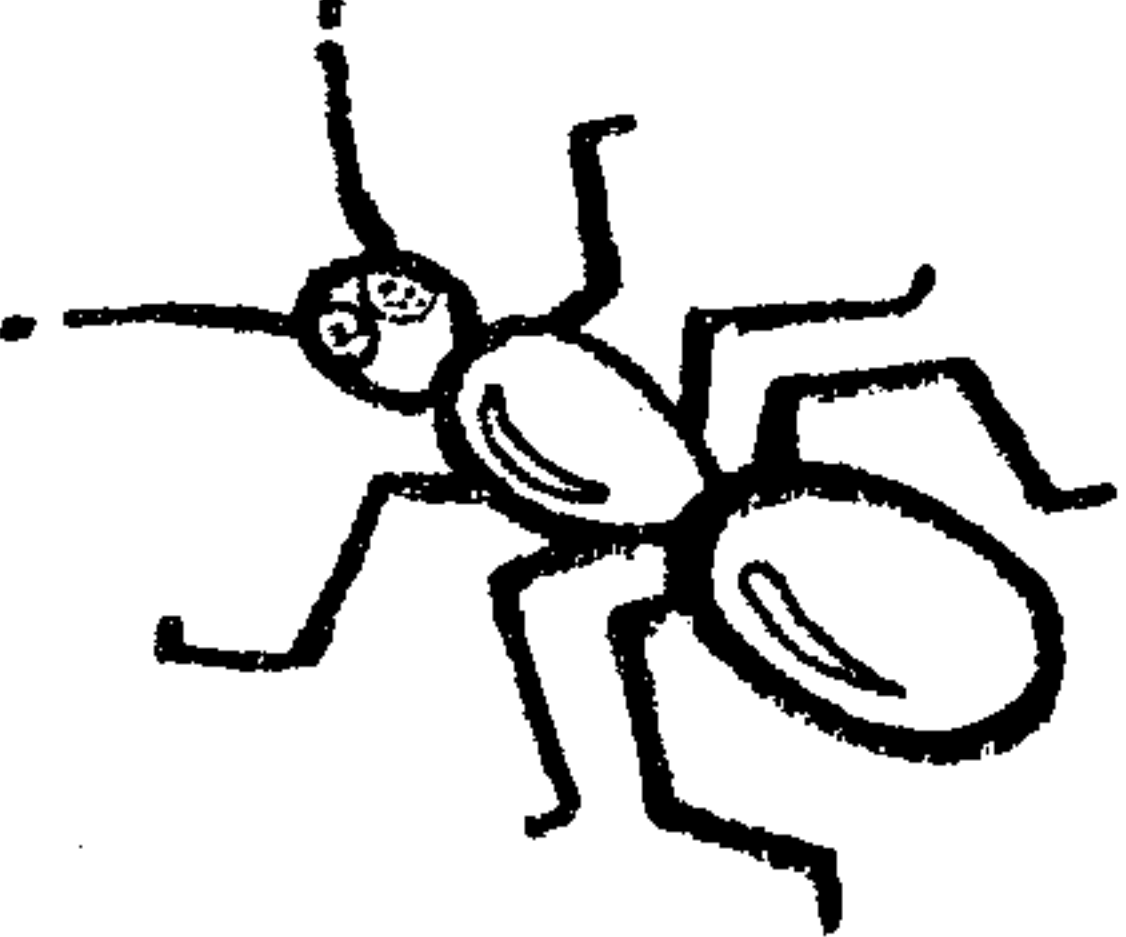
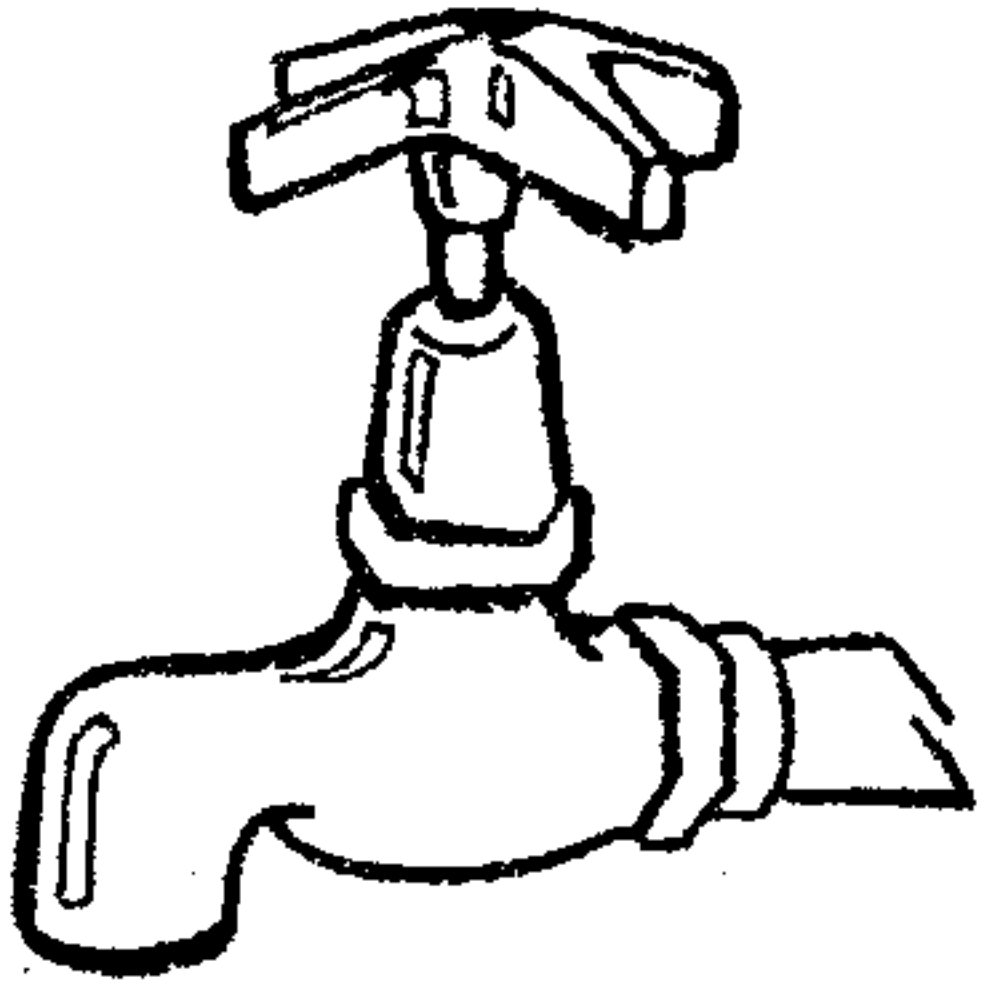
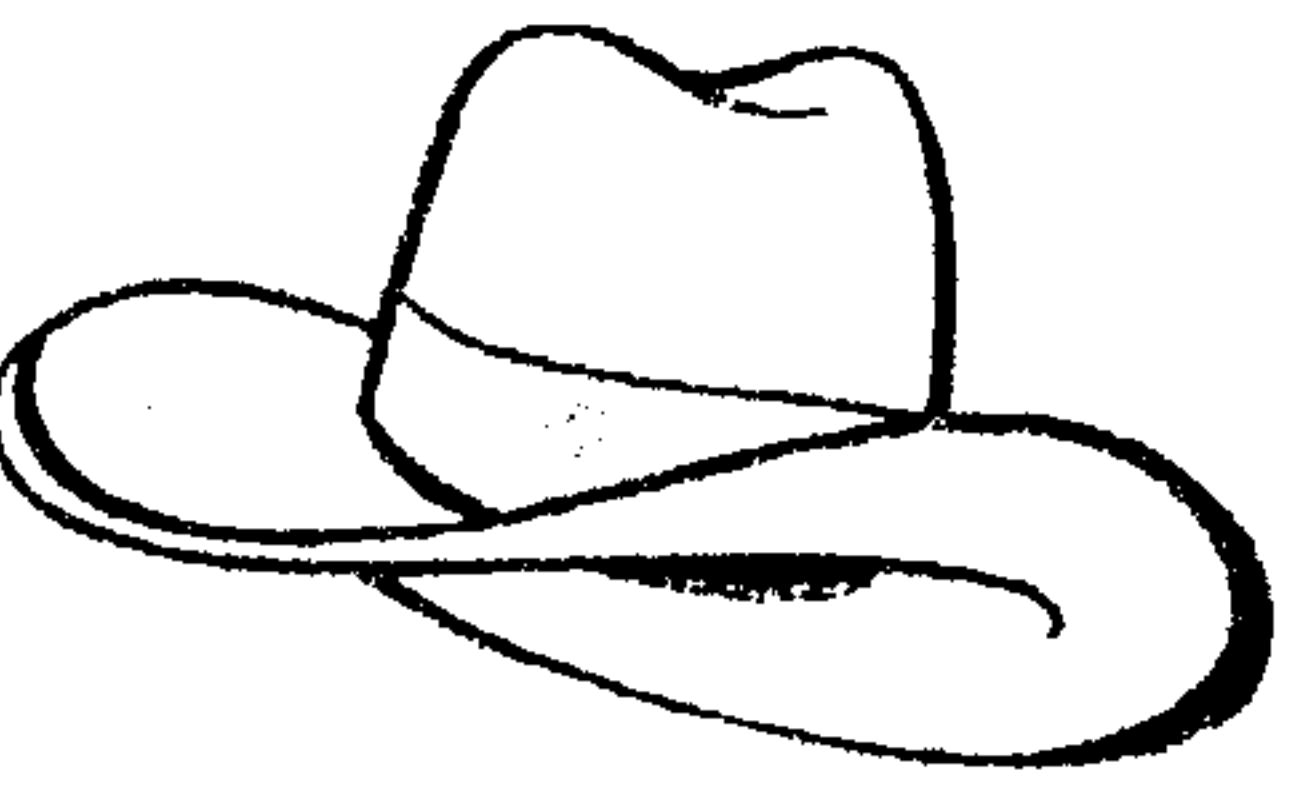
Write the words of the pictures in the boxes.

A fat rat.

A red car.

Read the words.  
Draw a picture of each sentence.

Read the sentence and fill in the correct word.

	I have a _____ and a dog.	cap can cat
	This is a big _____.	man sat fat
	The cat ate the _____.	fan rat can
	An _____ is small and black.	sat tap ant
	The _____ dripped and dripped.	tap man rat
	I have a red _____.	rat can hat





Speed-read the sight words. Read the spelling words. Clap them in sounds. Say a spelling word. Who will be the first to find it in the box? Let the learners read the words and sentences in the picture. Say a word and let the learners point out the correct word. Now turn to the words in the boxes. Let the learners read the first word (sit). Clap the word in sounds with the learners. Let them clap the rest of the words by themselves and put a block on the words that look just like the word in the first box. Finally, the learners may build the words in the first block of each row with their letter cards.

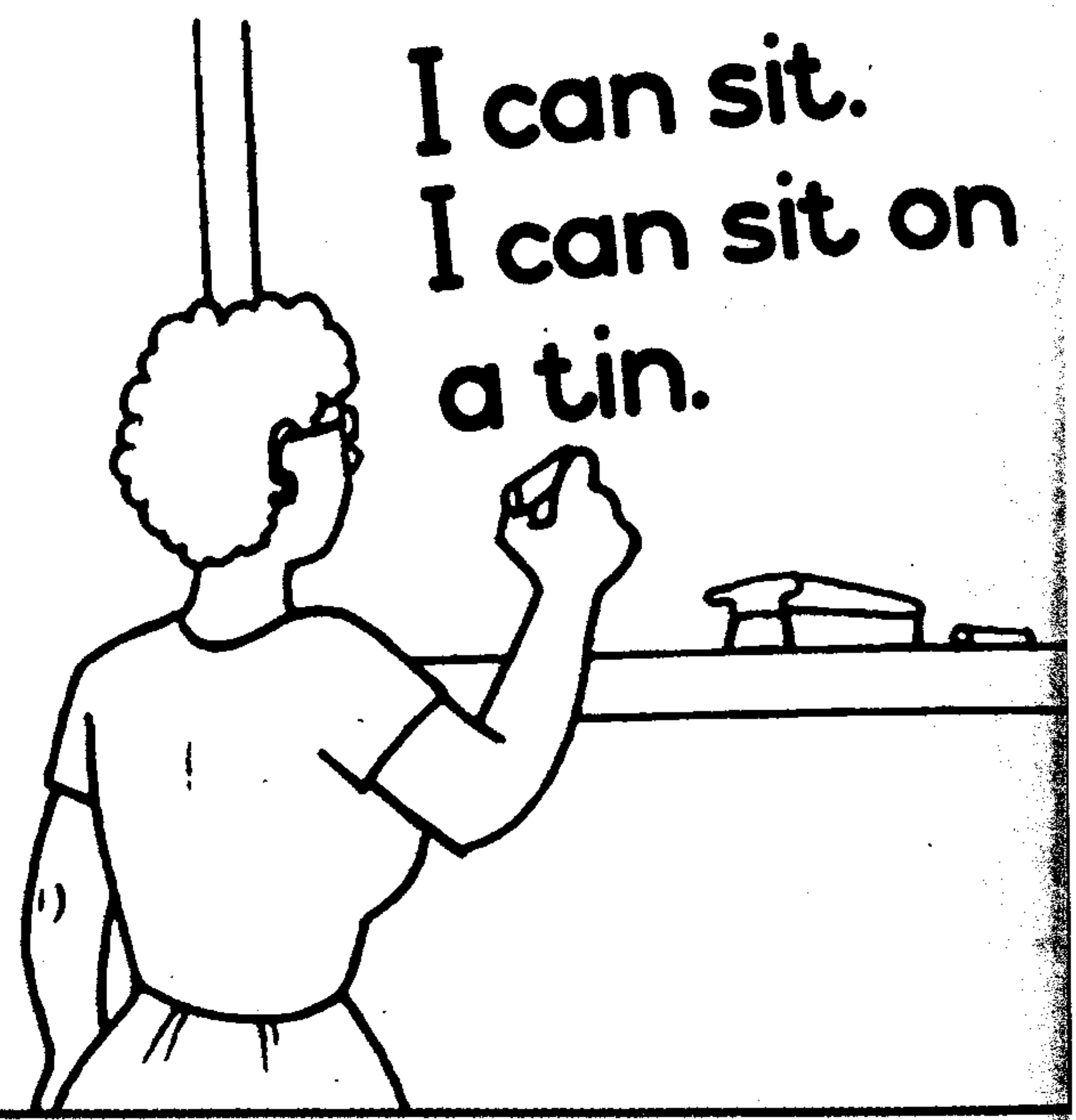
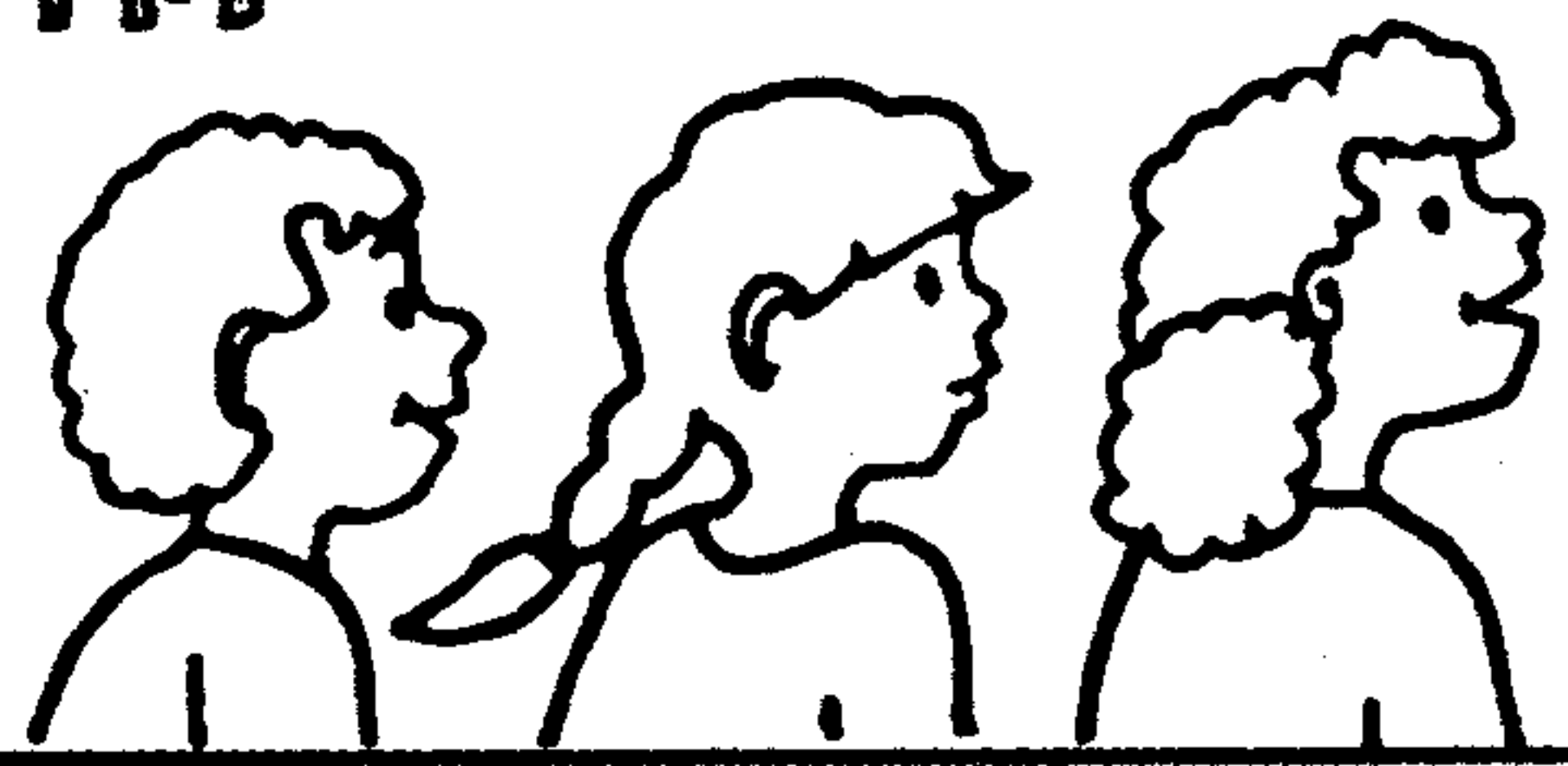
### Sight words

### Spelling words

of far as at a ran I  
sit it is on in ten not

fat dot ran far soft  
if sat not fast red

Fran sits on a .  
Sis sits at the .  
Sita sits on a fat .  
Jen sits on the mat,  
not on a .



1. Build words. Careful! All the sounds do not fit!

s  
r —> a — t  
t

r  
n —> e — d  
f

d  
r —> i — n  
f

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

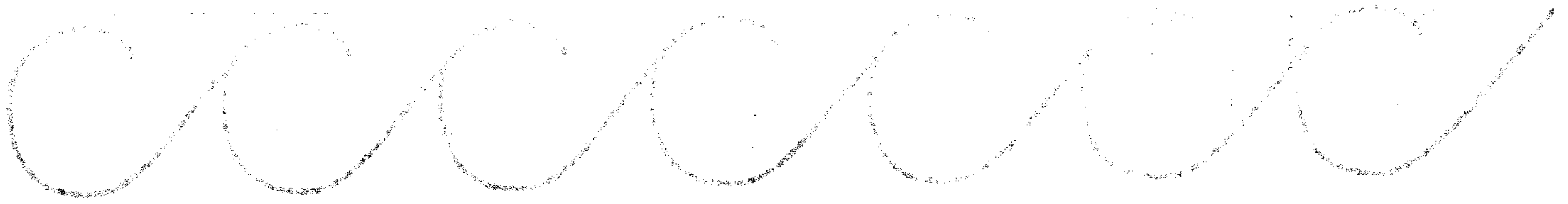
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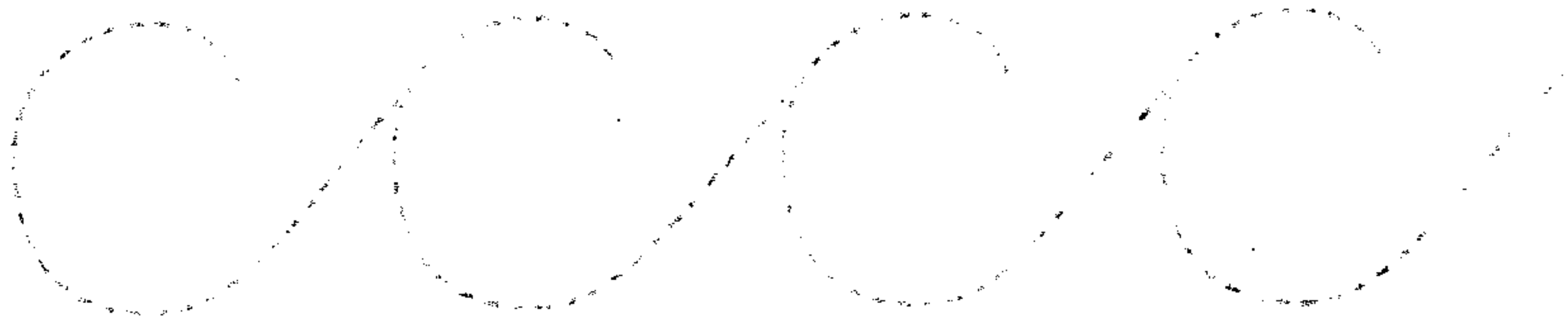
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2. Build words. Cut letters from old magazines or newspapers.

fat		sits	
rat		far	



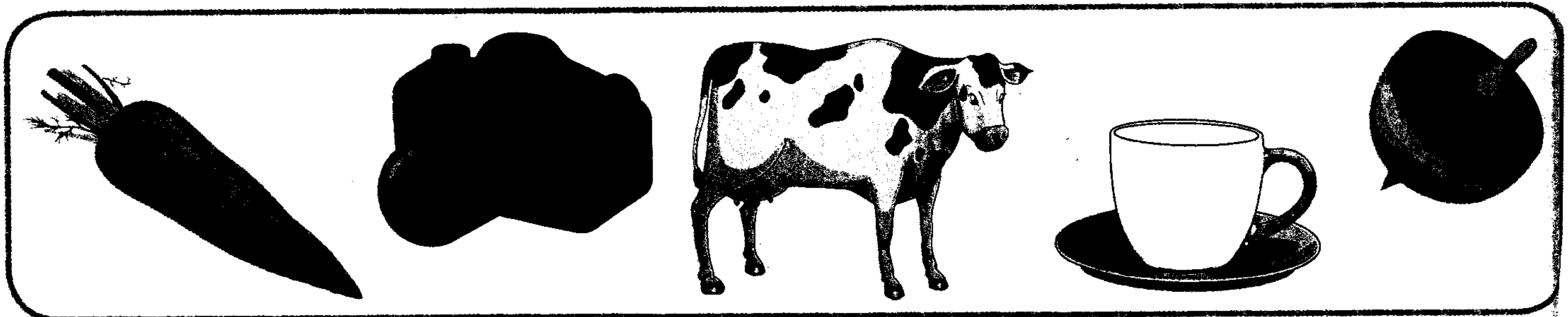
Trace the pattern.



Draw the pattern yourself.

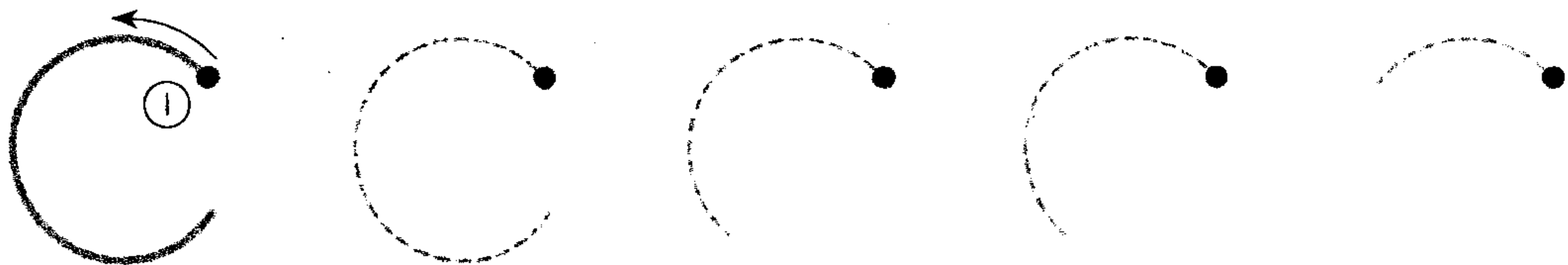


Trace the letter C.

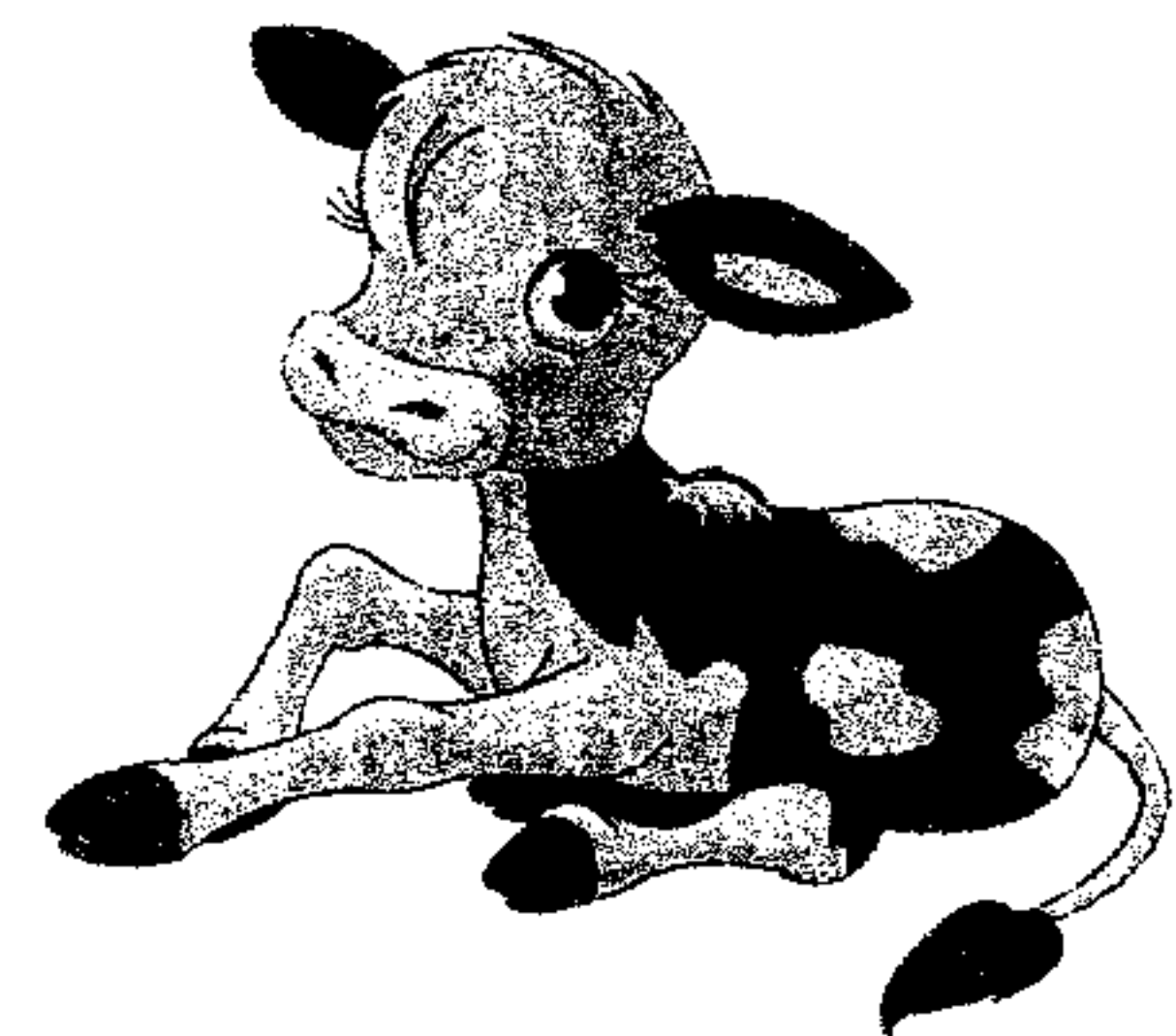
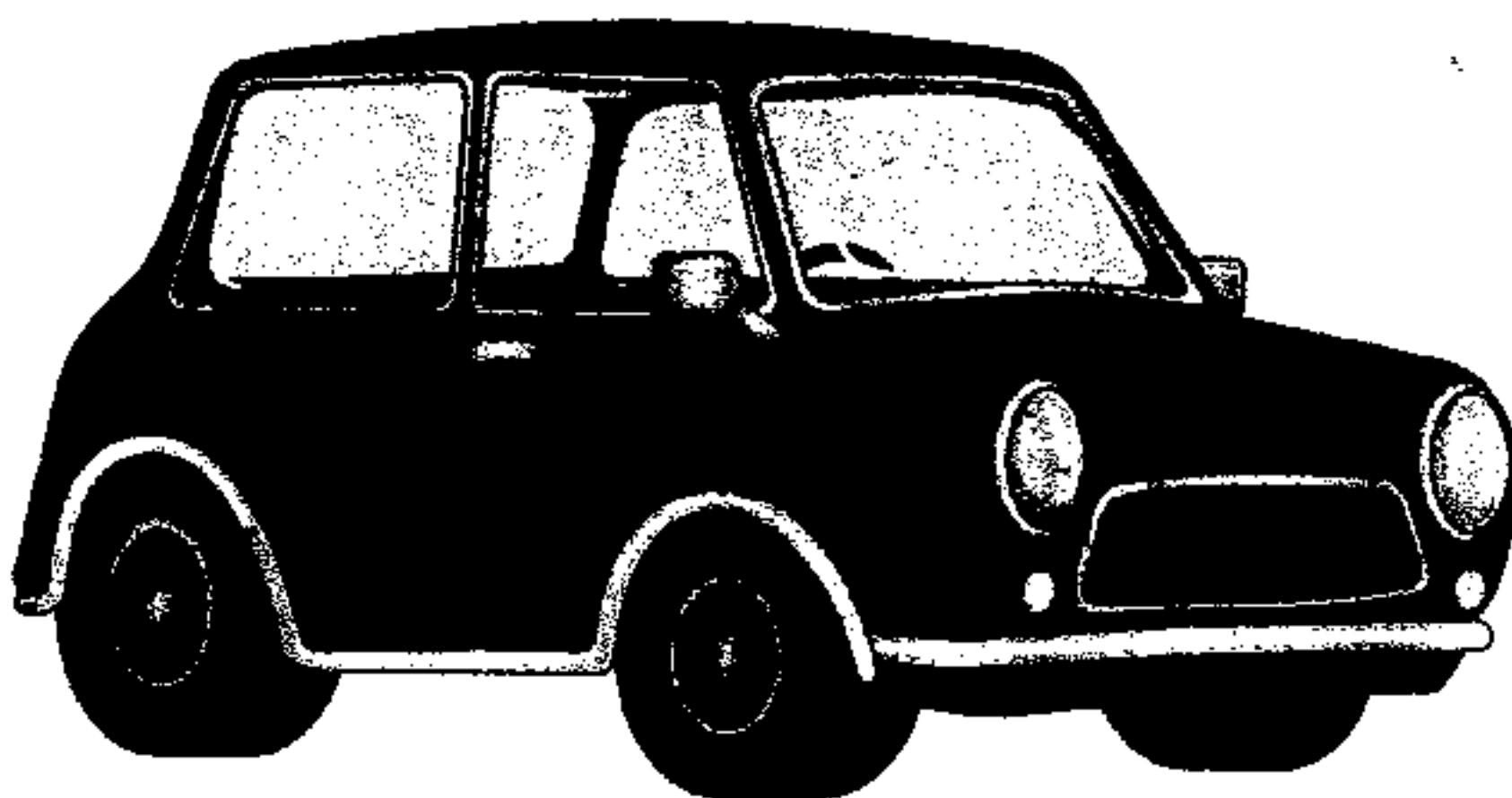


Name each picture.

Write the letter C next to all the pictures **beginning** with a C.



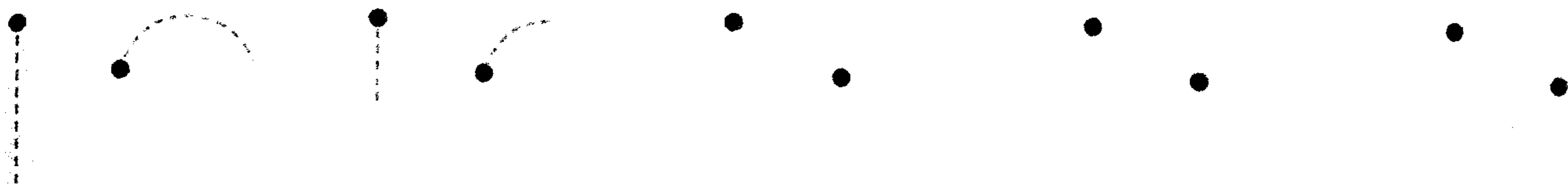
Now write a line of the letter C yourself.



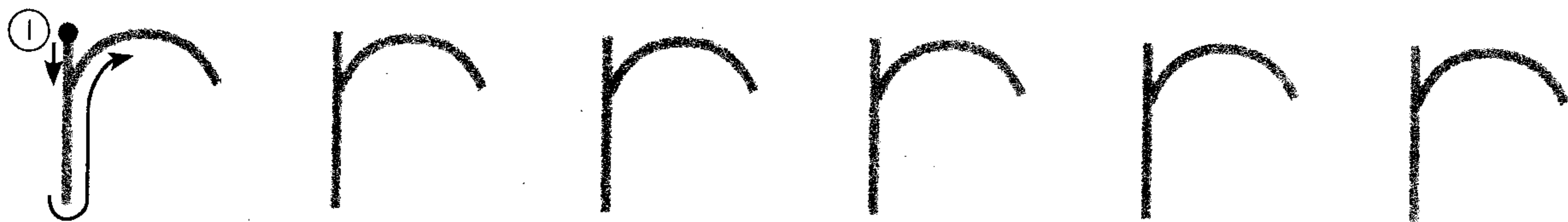
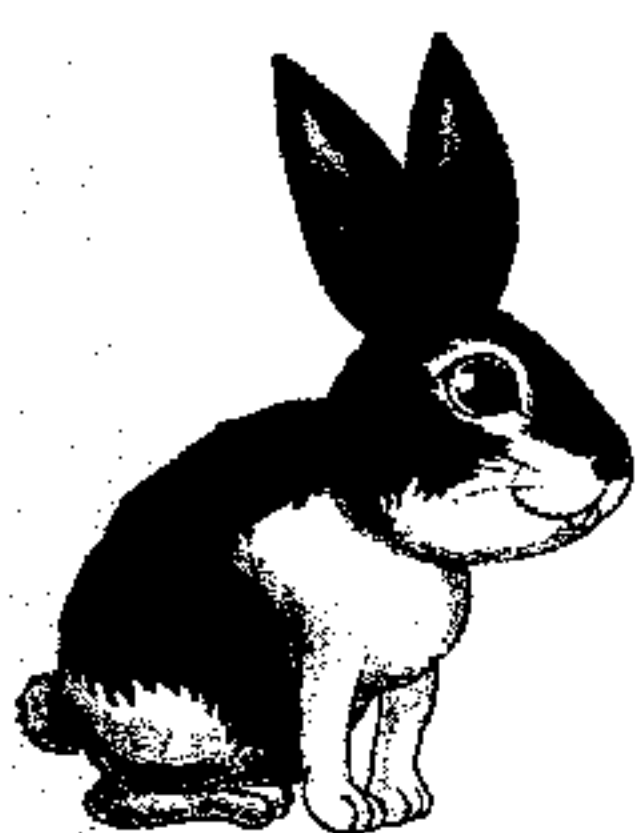
Look at the pictures. Write the words.



Trace the pattern.

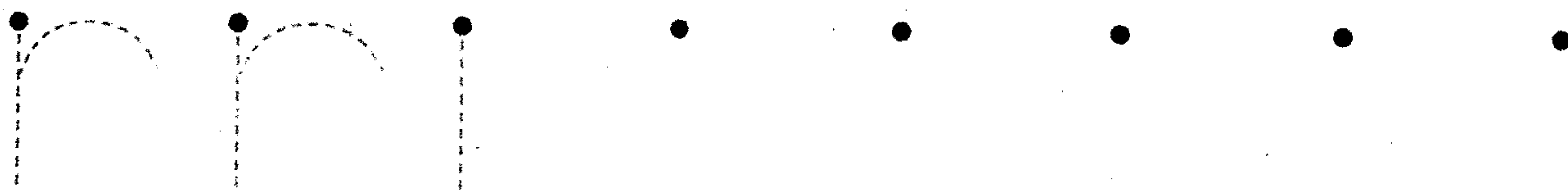


Draw the pattern yourself.

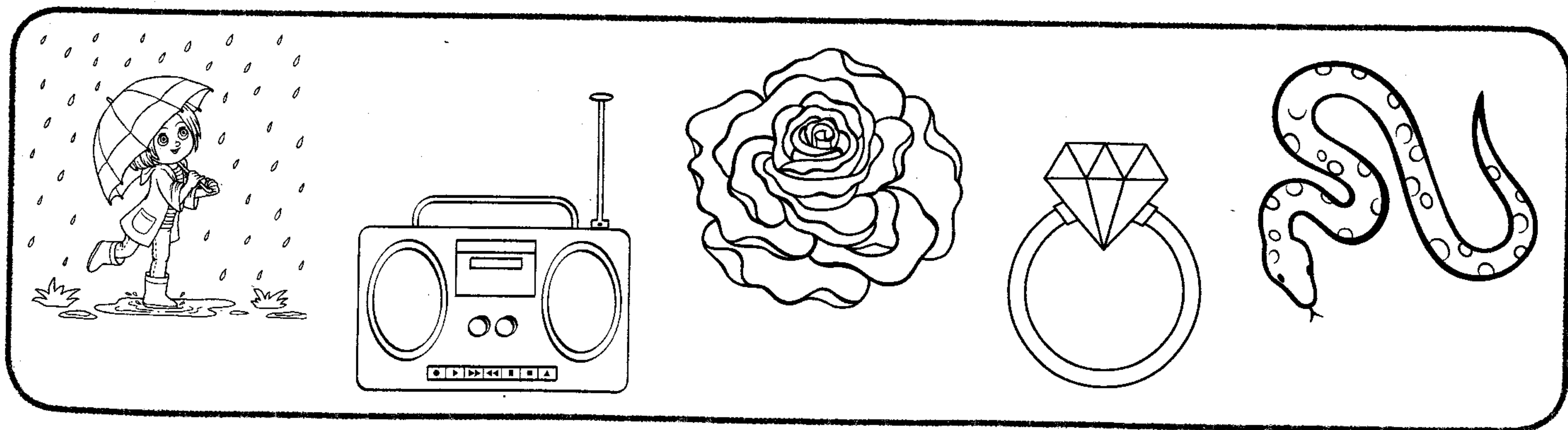


Trace the letter r.

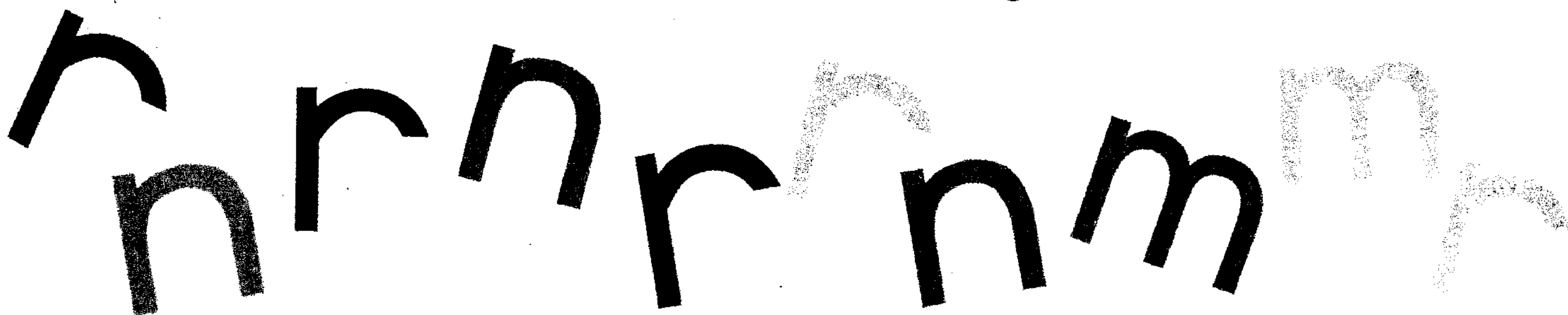
Try to not lift your hand while you are writing the letter.



Now write a line of the letter r yourself.



Colour only the pictures that **begin** with a r.



Trace the letters r. Look carefully! Do not be caught out!